
(Revised July 2004)

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INTRODUCTION

At its core CNC is a place of learning . The role of CNC is to provide access to life long learning and to deliver quality programs that promote the success of every student. The education principles that we uphold are vital to a shared vision of our role in the communities we serve. This Education Plan is guided by the College Strategic Plan and from these plans, division operational plans will be developed. This document lays out a clear path for the next five years. It is meant to be a working document and will be reviewed annually.

VISION

The College of New Caledonia is the institution of “first choice” for students of BCIs central interior. The role of CNC is to provide access to lifelong learning and to deliver quality programs that promote the success of every student. The college will ensure the continuing relevance of its programs and courses for meeting changing community needs within the post-secondary system in the central interior.

MISSION

“ The College of New Caledonia provides access to lifelong learning and facilitates the achievement of personal and educational goals.”

VALUES

CNC believes that shared values are fundamental to the success of the College in achieving its mission and realizing its vision. CNC believes in promoting a positive atmosphere for students, staff and community, facilitating access to educational opportunities, and responding to the diverse learning needs of students, employees and the communities in our region.

GOALS

To develop a dynamic consultative environment that encourages an excellent intellectual and cultural life.

To provide examples of leadership within the classrooms, within the organization, within its communities, and within the provincial and national college systems.

GOALS Continued . . .

To promote the emotional, mental, social and spiritual well being of its students, employees and communities.

To promote a positive atmosphere for students, staff and community. This positive atmosphere is comprised of a sense of unity, high morale, effective communications and sufficient resources to support learning.

To deliver quality programs and promote the success of every student.

To provide and facilitate access to educational opportunities at a fair and acceptable cost to students and community.

To promote the success of all students by offering diverse programming, accessible resources, an enriched learning environment, and a well qualified, motivated staff.

To respond to the diverse, learning needs of students, employees, and the communities of our region.

To increase community participation by enhancing the college image through communication about programs, facilities, awards and special events.

GUIDING PRINCIPLES

The guiding principles are outlined in four major areas that reflect CNC's commitment to Learning, Excellence & Innovation, Community and Environment.

CNC is committed to

I. Learning

Shaping a learning centered environment conducive to developing abilities based education.

Enhancing the learning environment by offering diverse programs, instructional techniques and services which support learning.

Encouraging integration of knowledge and skills with experiential learning.

Providing choices for our students by increasing access to courses and programs, using of technology to facilitate learning, enhancing transfer credit and rotating programs as appropriate.

Ensuring programs, services and supports are appropriate and relevant to our diverse student population.

GUIDING PRINCIPLES Continued . . .

II. Excellence & Innovation

Providing excellence in teaching by promoting faculty participation in professional development activities.

Providing affordable, accessible and high quality learning opportunities by supporting new and creative ideas which encourage a climate of innovation.

Retaining and recruiting the highest quality of faculty and staff possible and providing them with the opportunities and support to reach their

COLLEGE STRATEGIC DIRECTION # 1:

To continue to Foster and Develop a “Learning Centered Environment.”

EDUCATION PLAN OBJECTIVE:

To shape a Learning Centered Environment conducive to developing abilities based education.

Key Result Areas:

- develop college wide abilities which include employability skills that all students will be expected to meet
- develop a policy process to guide new program offerings and the modification and or deletion of existing programs
- develop a portfolio of potential new programs
- develop a program renewal process
- develop a process whereby programs are offered cyclically in some areas
- review the existing policy for program review and update as necessary
- develop and implement an annual schedule of program reviews
- develop and implement an annual plan of courses programs to be offered by Distributed Learning
- develop a generic computer course for career technical and vocational programs
- support the integration of the employment center, including Cooperative Education, with instructional departments
- encourage internationalization of the curriculum and the establishment of culturally inclusive curriculum and assessment tools

Our success in this objective will be measured by:

- implementing college wide student abilities
- an annual report of the student outcomes survey
- an annual report on curriculum renewal and new program development
- implementation of the generic course in computers
- an annual report on program reviews
- an annual report on new courses offered by Distributed Learning
- a report on the assessment of the international content of curriculum

COLLEGE STRATEGIC DIRECTION # 3:

The College will align and direct its human, physical, financial and technological resources to its Strategic Plan.

EDUCATION PLAN OBJECTIVE:

To direct human, physical, financial and technological resources to the Education Plan.

Key Result Areas:

- develop a long term faculty and staff recruitment and retention plan
- develop a four year capital equipment plan based on academic priorities
- develop a formalized tracking service system for all equipment
- support full implementation of the Technology Plan

Our success in this objective will be measured by:

- annual report on the hiring and retention of new faculty and staff
- annual report on the implementation of capital equipment plan
- annual report on equipment tracking system
- annual report on the Technology Plan
- annual report on participation in PD activities and workshops

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COLLEGE STRATEGIC DIRECTION # 5:

The College will foster positive relationships among all members of the CNC community – students, staff, employers, other educational institutions and government – that are built on shared goals and mutual respect.

EDUCATION PLAN OBJECTIVE:

The academic areas will continue to develop a climate of respect among employees and students and ensure the involvement of appropriate groups in academic decision making.

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Learning Centered Environment

An environment that places learning first and provides educational experiences for learners, anyway, anyplace, anytime and ful

STRATEGIC PLAN
Annual Board
Directions

EDUCATION PLAN
Annual EAT
Academic Plan

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