



College of New Caledonia

2007/08 – 2009/10 Accountability Plan and Report



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July 13, 2007

Honourable Murray Coell
Minister, Advanced Education
c/o Accountability Branch
B.C. Ministry of Advanced Education
PO Box 9882 STN PROV GOVT
V8W 9T6

Dear Minister Coell,

We are pleased to provide the College of New Caledonia's multi-year service plan for 2007 – 2010. This plan outlines the College's mandate, strategic goals and directions and measurable outcomes, and the Ministry of Advanced Education's service planning measures.

The College continues to work with its community, industry and business partners throughout the region, identifying and meeting education, training, community and economic development goals. CNC is particularly pleased this year to begin the Medical Laboratory Technology Diploma Program, the culmination of extensive community collaboration. Additionally, we look forward to the Ministry funding our Aboriginal Services Plan, supporting increased work with our Aboriginal partners.

As Board Chair and President we accept responsibility for the CNC service plan, and look forward to reporting on its success.

Yours Sincerely,

A handwritten signature in blue ink, appearing to read "Bruce Sutherland".

Bruce Sutherland
Chair, Board of Governors

A handwritten signature in blue ink, appearing to read "John Bowman".
The logo for the College of New Caledonia, featuring the name "College of New Caledonia" in a stylized font with a red and white graphic element to the right.

John Bowman
President

Institutional Overview

The College of New Caledonia is north-central BC's longest-serving post-secondary institution, having opened its doors in 1969. CNC serves a region of 117,000 square kilometres, with an overall population of 154,000. CNC's campuses are located in the larger communities: Prince George, Quesnel, Mackenzie, Burns Lake and Vanderhoof. We have smaller, sub-campuses in Valemount and Fort St. James, and offer services in many smaller communities and aboriginal reserves. In spring 2007 we were pleased to work in collaboration with the community of Fort St. James and the surrounding Aboriginal communities to open a new campus there, to meet increasing demand for training and education.

The College offers a comprehensive range of university credit, technical, career and vocational programs, as well as a broad array of continuing education and contract training programs throughout the region. In 2005-06 CNC served approximately 5,000 individual students, or 3,299 full-time equivalent students in credentialed programs. In addition, more than 5,500 course registrants were served in continuing education. International education has become an important part of the College and college-life; between 2000 and 2006 the population grew from 60 international students to more than 220, positively affecting the College and our communities. The College offers associate degrees, advanced diplomas, diplomas, certificates and citations, approved through its Education Council.

In June 2006 the College completed an extensive, inclusive year-long process of developing a five year strategic plan. The priorities identified are in alignment with the directions and focus the College has been taking over the past few years. CNC's goals to 2010 are to continue:

- enriching the learning and teaching environment by supporting and celebrating excellence, providing quality service to learners, improving services, ensuring services reflect the diversity of learners, and by focusing on developing leaders through our activities
- increasing access and participation by improving processes, expanding Aboriginal access programs, partnering with other institutions to expand opportunities
- responding to communities and the labour market by systematically gathering, assessing and responding to needs, and measuring and reporting on results, as well as developing strengths in applied research

Please see http://www.cnc.bc.ca/_shared/assets/Strategic_Plan_2006-20101764.pdf for a full copy of the CNC Strategic Plan.

The College of New Caledonia, as a comprehensive community college, provides access to life-long learning and facilitates the achievement of personal and educational goals. We are responsive to the diverse needs of our students, our employees and the communities in our region. In a dynamic, consultative environment, we deliver quality programmes and promote the success of every student.

The College of New Caledonia is a learning community that CARES, SERVES, and LEADS.

effectively train thousands of college and high school instructors in both stick frame construction and small business development

- Expanded partnerships with Korean colleges and Chinese universities, to offer programs, student and faculty exchanges and to promote the internationalization of CNC curriculum
- The Machinist Apprenticeship development project, which drew together industry competitors from Prince George who were willing to work together to allow access to required training

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Planning and Operational Context

The rural, northern and remote context in which the College and its partner communities and agencies thrive is the defining context for who we are and what we do. The current external and internal contexts in which we will address our goals is outlined here.

While much of the past five years, with the advent and acceptance of the beetle crisis realities, have been speculative about future opportunities, many initiatives and research activities are converging to provide relevant information and direction for the region.

Pine Beetle Epidemic and Response

The devastation of the mountain pine beetle is evident throughout north-central B.C., the region served by CNC. Communities and the region are responding in a variety of ways, and the College will continue to play a key role in mitigation and diversification activities. Major new initiatives impacting the region and its planning processes include: Northern Development Initiative Trust, Cariboo-Chilcotin Beetle Action Coalition, Omineca Beetle Action Coalition, the Aboriginal Beetle Action Coalition, and the formation of the 16-97 Economic Alliance for the development and implementation

5.1. Influence funding organizations

- 5.1.1. Develop strong relationships with regional, provincial, and national governments and agencies

5.2. Use Resources Effectively

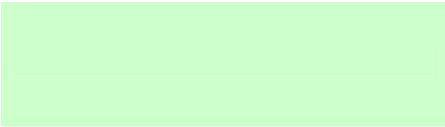
- 5.2.1. Steward public funds responsibly
- 5.2.2. Fundraise and develop partnerships
- 5.2.3. Align funding opportunities with community needs

6.1. Inform and communicate

- 6.1.1. Build CNC's position and image in the marketplace
- 6.1.2. Develop advocates for CNC's strategic directions, programs and services
- 6.1.3. Effectively market "possibility and opportunity"
- 6.1.4. Promote student, community, and employee successes

Summary Financial Outlook

FTE PERFORMANCE AND PROJECTIONS



Performance Measures, Targets and Results

CNC Goal	CNC Institutional Objectives	Ministry Objectives	Performance Measure	Target Assessment 2006/07 And Performance Targets 2007/08 to 2009/10
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