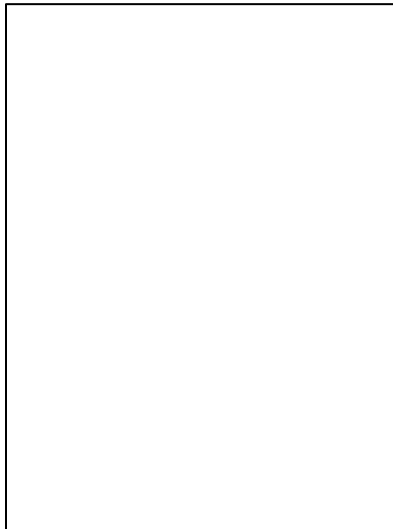


Aboriginal Service Plan

Year3 Progress Report

(Overview)

January 15, 2011



Submitted to:
Aboriginal Postsecondary Education and Training Unit
Ministry of Science and Universities

College of New Caledonia
3330- 22nd Avenue
Prince George BC V2N 1P8

Provide a summary assessment of your institutions' performance in meeting these goals, objectives and intended outcomes, including how they may have changed over the course of the initiative

CNC's quantitative results clearly demonstrate that the College's target outcomes for the ASP were met and in fact greatly exceeded (please see chart below). Clearly, CNC's programming is increasingly meeting the needs of Aboriginal learners; the enhanced support services are ensuring that the learners succeed, and a fundamental shift is occurring in the Aboriginal community's engagement with the College. While some of these numerical increases may reflect increased self-reporting of Aboriginal status, this in itself speaks to a College culture that is now perceived as being more welcoming to learners of Aboriginal ancestry with program deliveries that are more inclusive of Aboriginal knowledge.

CNC Intended Outcomes (Year Targets)	Actual Outcomes
6% increase in enrollment of Aboriginal learners in credential programs.	37% increase

3% increase in enrollment of Aboriginal learners in credential programs.

Provide a summary assessment of your partnerships and engagement activities, including what worked well and what could be improved in the future

Partnerships and engagement were a primary focus of the CNC ASP, and will be a lasting legacy of the ASP program. Over time, these new reciprocal relationships became a source of great satisfaction and personal growth for both CNC staff and the Aboriginal communities. What worked well was an approach which, while always based on shared decision making, took into account the unique nature of each region. The investment of significant amounts of time and effort in building trust and establishing processes for engagement was also crucial. In the future, consulting with the Aboriginal partners before initiating any new programming or services will ensure that the Aboriginal voice continues to provide direction.

Sustainability and Legacies

Identify any legacies for your institution as a result of the ASP (legacies include sustainable relationships, programs, and student service initiatives that enhance Aboriginal student participation and success)

The main legacies for CNC as a result of the ASP can be summarized as follows:

- Institutional awareness of Aboriginal education
- Aboriginal Liaison positions
- Aboriginal advisory committees
- CNC Yinka Dene Education Council
- Gathering Places
- Human Resources Special Program hiring based on Aboriginal ancestry
- Enhanced support services for students.

