

on Education Council. The constraints placed on scheduling PHYS 105 and 101, in turn, has significant impact on the scheduling of other UT science courses.

- One section of HIST 103. There are 9 different scheduling blocks (student pathways) built for this section. HIST 103 needs to fit (be conflict free) with 19 other course sections (a total of approximately 57 hours of scheduled time or 7.1 days per 5 day work week.
 - One section of GEOG 201. There are 9 different scheduling blocks (student pathways) built for this section. GEOG 201 needs to fit (be conflict free) with 23 other course sections (a total of approximately 69 hours of scheduled time or 8.6 days per 5 day week.
 - One section of CSC 109. There are 6 different scheduling blocks (student pathways) built for this section. CSC needs to be fit (be conflict free) with 23 other course sections or 69 hours of scheduled time or 8.6 days per 5 day week.
- Off semester student pathways
In addition to building student blocks for four new Business diplomas (which requires scheduling 49 student pathways each semester) the Scheduling Office

- Increased time and resources maintaining or modifying schedules, particularly in the post-publication and post-registration periods
- Increased wait times for other CNC program needs and users requiring rooms while program changes are being accommodated
- Decreased or inefficient room utilization
- Less than optimal faculty schedules

Student Services is confident that the current asymmetrical timetabling model provides the greatest benefit to CNC students given the complexity of our program models.

In order introduce more flexibility during timetable production and post-registration phases, improve room utilization, and achieve better schedules for students the College could examine doing one or more the following:

1. Reduce the number of student pathways (scheduling blocks);
2. Determine the need to continue to use 27 different delivery patterns and feasibility of reducing the number of patterns available for scheduling;
3. Offer more sections of specific courses such as those listed above on previous page;
4. Reduce or limit scheduling courses “off-semester”;
5. Discontinue external room bookings for the period September through April between the hours of 8:00 am and 5:00 pm Monday through Friday.

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