



# CAMPUS DIRECTORY

## CNC Prince George

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**For the most current  
 information on  
 fees, courses and  
 programs visit  
[cnc.bc.ca](http://cnc.bc.ca)**

General information .....	<a href="tel:2505622131">250 562 2131</a>
Academic Advising .....	<a href="tel:2505615818">250 561 5818</a>
C W'cZH Y FY[ jghUF' .....	<a href="tel:2505615800">250 561 5800</a>
College Store .....	<a href="tel:2505615808">250 561 5808</a>
Continuing Education .....	<a href="tel:2505615846">250 561 5846</a>
Financial Aid & Awards .....	<a href="tel:2505615838">250 561 5838</a>
Learning Commons .....	<a href="tel:2505615811">250 561 5811</a>
Future Student Advisors .....	<a href="tel:2505615855">250 561 5855</a>

## Notes

1. Go to [cnc.bc.ca](http://cnc.bc.ca) for up-to-date information on fees, courses, programs and policies.
2. CNC reserves the right to limit, cancel, or adjust programs without notice.
3. H.Y'cb'jBYj Yfgjcb'cZH jgXcW'a Ybh]g'H.Y'c VJU'j Yfgjcb'" b H.Y'Yj YbhcZU VcbZ]M'VYh YYb'H.Y'df]bYX'j Yfgjcb'UbX'H.Y' online version, the online version will prevail.
4. The  symbol indicates that at least one course section in the program may be available in an online format.



Physical Therapy Bridging

7Yfhj WWh..... 100

Web and Graphic Design

7Yfhj WWh..... 101

I D; F58-B; '5B8 '5779GG..... 102

Academic Upgrading

f5Xi 'h6UgW9Xi WWhcbE..... 103

Access Program ..... 104

BC Adult Graduation Decem 0 6 27..726.4389 Tm4 C0c10d1B13dEFG02F8D00JEMPS02461022(8EEFF002F8)DCWJE04J(14..005.1014

# BUSINESS AND MANAGEMENT


CNC's programs include areas such as Accounting and Finance, Business Management (*with specializations*), and Applied Business Technology. Our exceptional faculty have helped students gain skills that lead them into several possible employment sectors: government, industry, banking, and various offices. Courses in the programs also have transferability to a number of universities for those students wishing to pursue further credentials after the certificate and/or diploma levels.

577CI BHB; 5B8; B5B79'8-@CA 5.....	6
6CC??99D-B; 79FH; 75H9.....	7
6I G-B9GG'A 5B5; 9A 9BH79FH; 75H9'5B8'8-@CA 5.....	8
A 98-75@C:: 79'5GG-GH5BH'5GGC7-5H9'79FH; 75H9'.....	9
C:: 79'5GG-GH5BH'79FH; 75H9'f56HL.....	10
C:: 79'7@9F? 79FH; 75H9'f56HL.....	11
DCGH'65775@5I F95H9-B'577CI BHB; 8-@CA 5.....	12
DCGH'8-@CA 5-B'<I A 5B'F9GCI F79G'A 5B5; 9A 9BH.....	13
DCGH'8-@CA 5-B'HCI F-GA'5B8'<CH9@A 5B5; 9A 9BH.....	15



# BOOKKEEPING CERTIFICATE

 Part-time

 1 year

 September and January




This program is designed to train our future bookkeepers, the ground level professional that will be able to expertly analyze day to day transactions and report them accurately within the accounting cycle. Bookkeepers manage business accounts in order to provide so that they may make sound and all businesses need to manage and bookkeepers perform an essential role








## **OFFICE ASSISTANT CERTIFICATE (ABT)**


-  Full-time or Part-time
-  Start date varies
-  Duration varies

For the most current information on fees, courses and programs visit [cnc.bc.ca](http://cnc.bc.ca)

# POST BACCALAUREATE IN ACCOUNTING DIPLOMA

 Full-time or Part-time

 September

 2 years

This program is a prerequisite for entry into the CPA Professional Education Program (CPEP) which requires a bachelor's degree as approved by CPA to gain admission into the Post Baccalaureate in Accounting Diploma Accounting Program.

## Program Objectives


This Program is aligned with the CPA Competency map to help students


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Financial LAW 294036

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# POST-DIPLOMA IN HUMAN RESOURCES MANAGEMENT

 Full-time or Part-time

 September, January and May

 2 years

The PDHRM program gives students the knowledge they require to become human resources professionals in Canada. The program is based upon the Chartered Professional in Human Resource Management framework, and is ideal for working professionals wanting to pursue their CPHR designation, as well as students wanting to pursue a career in human resource management.

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- Minimum two-year diploma from a recognized post-secondary institution, or equivalent.
- English language requirements. Candidates whose English language skills meet the English requirements and provide proof of English language requirements.

Note: English language requirements must be met within a period of 2 years from the date

## Selection Process

Students will be accepted once you have met all the admission requirements. This is called a waitlist. If you do not qualify after the program is full, you will be put on a waitlist.

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5HhYbXUbW FYei ]fYa Ybhg

7YftUj b Vti fgYg\Uj YgdYVW WUhhYbXUbW requirements. MGT 266: Management Skills for Supervisors requires that students attend and actively participate in more than 24 cumulative hours of class time will not receive credit for the course.

HRPR 400: Human Resources

Management Practicum requires that students complete a forty-hour practicum. All practicum hours must be completed to receive credit for the course.

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To be readmitted to the program, the student will be required to reapply to the program and to meet all current admission requirements.

Readmission to the program is considered on a space-available basis and will be administered according to the following priorities:

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HRPR 310 Business  
Communications for  
Human Resource  
Professionals

Either:

HRPR 400 Human Resources  
Management Practicum


Or

HRPR 401 Human Resources  
Management Capstone  
Project

### Graduation/Time Frames

Students must complete all program requirements within 6 years from the time of initial registration, including transfer credits.

# POST-DIPLOMA IN TOURISM AND HOTEL MANAGEMENT

-  Full-time
-  September and January
-  2 years

This program will provide you with the opportunity to gain an in-depth understanding of tourism and hotel management and prepare you with the knowledge, analytical, interpersonal, and practical skills needed to pursue supervisory and management careers in the rapidly expanding domestic and international tourism markets. The program content has been created in collaboration with industry experts, ensuring its relevancy, and will maintain a connection with the local tourism industry throughout the program.

Upon successful completion of the Post-Diploma in Tourism and Hotel Management, graduates will be able to:

- recognize and develop leadership teams and the advancement of organizational and industry
- practice new and emerging communication forms, including oral, written, and visual communication channels, to meet
- research, creative problem solving, and agile thinking, to inform the development of innovative solutions to a variety of tourism-
- demonstrate operational knowledge of core concepts within each of the foundational tourism business human resources management, marketing, strategic planning, hotel
- analyze industry

Minimum successful completion of a

two-year diploma from a recognized post-secondary institution or equivalent. English must show proof of a minimum

;

Students must pass all 15 courses with a an "S" grade in the THMG 340: Tourism & Hotel Management Practicum, to graduate with a Post-Diploma in Tourism & Hotel Management.

THMG 300	The Business of Global Tourism
THMG 301	Transferrable Skills for Tourism Operators
THMG 304	Communications and Technology in Tourism
MGT 263	Human Resource Development
THMG 308	Marketing the
THMG 310	Financial Management for Tourism and Hotel Management
THMG 313	Building Outstanding Tourism Experiences
THMG 316	Strategic Tourism Management
THMG 318	The Business of Hotel Management
THMG 319	The Business of Food and Beverage Management
THMG 320	Event Coordination Essentials
THMG 322	Leadership Skills for Tourism
ENGL 113	Writing and Communication
ENGL 229	Professional Business and Technical Communication
THMG 340	Tourism and Hotel Management Practicum

### Graduation/Time Frames

See the [CNC Ten Year Timeline for](#)

# COMMUNITY AND CONTINUING EDUCATION

**CNC's Community and Continuing Education departments at all of our campuses offer a broad spectrum of professional development, career-oriented and general interest courses and programs. The College is committed to community and individual development and works closely with industry, community agencies and advisory committees to develop training and employment-oriented programs to meet the needs of identified groups throughout all CNC campuses.**





## **IF YOU DON'T SEE IT, ASK FOR IT!**

**CNC's Continuing Education departments in all regions offer customized training to suit your organization's needs.**



# CAMP & CATERING ASSOCIATE CERTIFICATE

CAMP 120 Basic Food Preparation  
CAMP 125 Developing Career

-  Full-time
-  Start varies, please contact campus for dates
-  13 weeks
-  Mackenzie

The Camp & Catering Associate work in a variety of jobs ranging from Camp Cook, Cook Helper, Kitchen Helper, Camp Attendant, and other jobs in work camps of various sizes, restaurants, and other hospitality related industries.

please see [The College of New Caledonia's Policy: Policy E-1.10: Procedures for College Credentials Policy.](#)

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Note 1: Science 10 recommended

Note 2: Before the program starts, gfi XYbngk ]'' bYYX'rc: gi Va ]hc VJU'' Vt''Y[ Y Zcfa gfs supplied with acceptanceL certifying current immunizations, TB screening, and a health self-assessment.

## Program Information

Student Equipment Requirements will be outlined in the acceptance package.

Note 1: Zgfi XYbh\ UgVta d'YHX'U' Camp Cook training program in the last three years, please contact the campus to discuss possible exemptions.

Note 2: : ccXGUZY '@j Y''%Wfh] VUhy' must be valid prior to the start of the dfc[ fUa žcfVta d'YHX'k ]h' b'hY' fgh two weeks.

## Program Outline

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- CAMP 110 Practical Camp & Catering Essential
- CAMP 115: Camp Housekeeping & Room Maintenance

# HEALTH SCIENCES


**If you thrive in a demanding yet rewarding work environment which allows you to help others, then explore a career in health sciences. Our health sciences programs combine a strong theoretical base with extensive hands-on experience in health facilities across the province.**

89BH5@5GG-GH-B; 79FH= 75H9.....	19
89BH5@<M 9B9'8-D@CA 5.....	21
8-5; BC GH7'A 98=75@GC BC; F5D<MDFC; F5A .....	23
<95@H< 75F9'5GG-GH5BH'79FH= 75H9.....	26
A 98=75@89J=79'F9DFC 79GG-B; 'H97<B=7-5B '5GGC 7-5H9'79FH= 75H9.....	28
A 98=75@56CF5HCFMH97<BC@C; MG7-9B79'8-D@CA 5.....	29
A 98=75@F58-C; F5D<MH97<BC@C; M8-D@CA 5.....	31
BI FG-B; 7657<9@CF'C: 'G7-9B79'-B BI FG-B; .....	33
BI FG-B; 'I B+'5GG-GH5BH'79FH= 75H9.....	38
DF57H75@BI FG9'8-D@CA 5.....	40

## **DENTAL ASSISTING CERTIFICATE**

 Full-time


 September

 1 year


The program combines lectures and clinical practice to prepare you for a career in dental assisting in private practice, group practice, dental clinics, public health, and other related areas. After completing this program, you will



# DENTAL HYGIENE DIPLOMA

 Full-time

 September

 2 years

The Dental Hygiene program prepares you to practice as licensed, regulated, health care professional team members. Dental hygienists are preventative oral health care providers, providing specialized services in oral health education, clinical therapy, and health promotion. Dental Hygienists practice in a wide variety of settings, including private clinics and community health settings.

## Program Objectives

Graduates of the Dental Hygiene program can practice as safe, competent, and professional entry-level dental hygienists. Upon successful completion, graduates will be able to:

- Demonstrate critical thinking skills and use evidence-based decision-making to provide optimal dental care
- Advocate for access to oral health services and improving oral health for individuals, families, and communities
- Contribute to and coordinate the dental practice environment to ensure a safe and effective practice
- Perform dental hygiene therapy using the dental hygiene procedures
- Apply teaching and learning principles to educate individuals, families, and community about oral health, including its relationship to overall health
- Apply health promotion principles and strategies to enable individuals and communities to improve their oral health.

The following courses or their

equivalents, with an average GPA of 3.0 or higher, are required for admission to the program.

- \* ANAT 101: Anatomy and Physiology I must include labs
- \* ANAT 102: Anatomy and Physiology II must include labs
- \* ENGL 101: English
- \* PSYC 101: Psychology
- \* STAT 101: Statistics
- \* Elective

Note: Conditional acceptance in the program is based on applicants completing at least half of the required courses with an average GPA of 3.0 or higher showing registrations for the remaining required courses. Admission requirements have been met must be submitted by the fee deadline for the program.

## Selection Process

Applicants will be accepted once you have met all the admission requirements. This is called conditional acceptance. If you do not qualify after the program is full, you will be put on a wait list.

Applicants meeting the admission requirements will be given priority for admission until the institutionally recognized release date.

Applicants meeting the admission requirements will be given priority for admission until the institutionally recognized release date.

## Completed program information

Completed program information package must be submitted by the date specified. This information is required to prevent students from entering clinical practice. Clinical practice is required for the program.

valid throughout the program.

- Proof of current immunization status, including Hepatitis B, as outlined by the BC Centre for Disease Control and as outlined in the Practice Education Guidelines for Dental Hygienists
- Dental examination and hygiene care within the last 9 months
- Cardiopulmonary Resuscitation (CPR) and First Aid for Dental Hygienists of British Columbia courses must include face-to-face practice components.
- Criminal record checks are not accepted
- Proof of Violence in the Workplace training completed
- Program Awareness Questionnaire
- Criminal record checks are not accepted

Students must complete a provincial Schedule B criminal record search because there is a clinical practice component involving work with vulnerable people. A search which shows criminal convictions may prevent students from registering for clinical practice. To graduate from the Dental Hygiene program, each clinical practice component must be successfully completed.

Note: All costs associated with documentation requirements are the student's responsibility.

## Documentation requirements

To be successful as a dental hygienist student and professional, the student requires:

- a caring nature and interest in the well-being of others
- excellent interpersonal skills
- good time management skills
- good eyesight, hearing, and hand-dexterity
- an eye examination and obtain





### Completed acceptance package must

be submitted by the date indicated in the acceptance letter. Incomplete and documentation will prevent students from entering clinical practice placements. Clinical hours are required and remain valid throughout the program.

- Successful completion of SONO





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SONO 133	Clinical Orientation
GCBC %& )''	7'jb]W' =
SONO 145	Pathophysiology for Sonography
PHYS 175	Physics for Sonography =
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SONO 237	Women's Sonography =
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SONO 236	Professional Development
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#### Graduation/Time Frames

See the [CNC Ten Year Timeline for  
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# HEALTH CARE ASSISTANT PROGRAM

 Full-time

 Start dates vary — please contact campus directly

The Health Care Assistant program provides opportunities to develop the knowledge, skills, and attitudes of front-line caregivers. Under the direction and supervision of a health professional, health care assistants provide person-centred care to promote and maintain the physical, emotional, cognitive, and social wellbeing of clients.

This is a full-time program based on the Health Care Assistant curriculum with outcomes set forth by the BC Ministry of Advanced Education.

Upon completion of the program, you will be prepared to work in various practice settings, including home care, complex care, special care units, other home and community care settings, and acute care.

## Program Objectives

Students will work constructively, and collaboratively with other members of the health care team. Moreover, professional practitioners will provide personal and professional development ways to meet these needs. Professional practitioners are also those who seek to continually learn, grow and enhance their competence and capability.

Upon completion of the Health Care Assistant program, graduates will be able to:

1. Provide person-centred care and assistance that recognizes and respects the uniqueness of each individual client.
2. Use an informed problem-solving approach to provide care and assistance that promotes the physical, psychological, cognitive, social, and spiritual health and well-being of clients and families.

3. Provide person-centred care and assistance for clients experiencing complex health challenges.
4. Provide person-centred care and assistance for clients experiencing complex health challenges.
5. Collaborate with the health care team in ways that build relationships and achievement of goals.
6. Communicate clearly, accurately, and sensitively with clients and families in a variety of community and facility contexts.
7. Provide personal care and assistance in a safe, competent, and organized manner.
8. Recognize and respond to own self-development, learning and health enhancement needs.
9. Perform the care provider role in a safe and professional manner.

## 5Xa Admission Requirements

- The following courses, each with a grade of "C" or higher.
  - » English Language Arts 10 courses or equivalent
  - » Workplace Mathematics 10 or equivalent
- English Language Arts 10 requirements. Candidates whose English must meet the English requirements and provide proof of English as outlined in the most recent BC Health Care Assistant English Language Competency Requirements.
- English Language Competency Requirements

1. Applicants who provide evidence of three years of full-time instruction in English must also provide proof of one of the following:
  - 7CA or equivalent: FUXY % \$ 9b [ ] g \ f f \ [ \ Y f l " 5 ' a ] b ] a i a ' c Z U ' 7 [ f U X Y ] g ] acceptable.
  - Completion of college courses

determined to be equivalent to secondary institutions. A minimum of a "C" grade is acceptable.

- ACCUPLACER Next Generation Test Results: Reading 230, Writing 230, and Writeplacer 4
- 2. Applicants who cannot provide evidence of three years of full-time instruction in English are required to provide proof of one of the following authorized assessment agency.
  - Canadian Language Benchmarks D U W a Y b h Y g h f 7 @ 6 D H c f 7 @ 6 D H Remote. Test in the last year. Listening 7, Speaking 7, Reading 6, and Writing 6.
  - Canadian English Language D f c V W b W h X Y I D f c [ f U a f 7 9 @ D ; Y b Y f U ' c f ' 7 9 @ D C b ] b Y l " H Y g h in the last two years. Listening 7, Speaking 7, Reading 6, and Writing 6.
  - English Language Arts 10 requirements. Candidates whose English must meet the English requirements and provide proof of English as outlined in the most recent BC Health Care Assistant English Language Competency Requirements.
  - English Language Competency Requirements

## Selection Process

Applicants will be accepted once you have met all the admission requirements. This is called the wait list. Applicants who qualify after the program is full, you will be put on a wait list.

## Acceptance Package

Completed acceptance package must be submitted by the date indicated in the acceptance package or documentation will prevent

students from entering clinical practice placements. Practicum is required and must remain valid throughout the program.

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- 7DF @]j Y` 7 7Yfh] W]h]cb`cf` 6Ug]W @]Z`G ddcfhf6@G 7Yfh] W]h]cb
- : ccXGUZY @]j Y`%7Yfh] W]h]cb` fcf`U`Wfh] W]h]cb`Vei fgy`XYYa`YX` Yei ]j U`Yb]E
- Completion of the Student Practice 9Xi W]h]cb`7cfY`Cf]Yb]h]h]cb`f6D97C` fUj U]`UV`Y`cb`h`Y`@/Ufb]b[ <i V]Z which must include the following:
  - » A signed checklist SPECO 7\YW]`gh]dXZf]d\gU`W]E
  - » Proof of meeting current ]a`a`i`b]n]h]cbg`#]j U]W]b]U]h]cbg` as per health care organization dc`]W]g`#[i ]XY`]b]Yg`f]cf`g]]


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# **MEDICAL DEVICE REPROCESSING TECHNICIAN ASSOCIATE CERTIFICATE**

 Full-time

# **MEDICAL**

to course failures will be given third priority.

Students applying under the same priority, the higher GPA determined from Medical Laboratory Technology Science courses will be used to select the successful readmission applicant.

A readmitted student will have an unavoidable time-lapse of, at minimum, 1 year. Students that are readmitted to practicum must successfully complete the refresher course before entering clinical placement.

### Multiple Withdrawals

A student who has been required to withdraw from the MLTS program twice may apply to restart the program no sooner than one year after dismissal. To facilitate student success, the returning student is required to meet with the Educational Administrator to discuss any remaining barriers they may have when re-applying to the program.

### Multiple Course Failures

A student who fails a course that is a graduation requirement may retake the course up to two times to achieve a passing grade. After the third failure of that course, the student will be required to withdraw from the program. To facilitate student success, the returning student is required to meet with the Educational Administrator when re-applying to the program to discuss any remaining barriers they may have.

### Grade Requirements

Obtain a minimum grade of "B-" in all MLTS courses.

MLTS 101 Medical Terminology

MLTS 110 Microbiology and  
Immunology  
Laboratory Medicine

MLTS 114 Anatomy and  
Physiology

MLTS 116 Quality Systems  
Laboratory Analysis

MLTS 176 Molecular Diagnostics

MLTS 195 Practicum Preparation

MLTS 238 Histotechnology  
Practicum

MLTS 248 Microbiology Practicum

MLTS 264 Hematology Practicum

MLTS 268 Clinical Chemistry  
Practicum

MLTS 270 Specimen Collection  
Practicum

MLTS 288 Transfusion Medicine  
Practicum

Hematology

Hemopathology

Molecular Diagnostics

Practicum Preparation

Histotechnology

Microbiology Practicum

Hematology Practicum

Clinical Chemistry

Practicum

Specimen Collection

Practicum

Transfusion Medicine

Practicum

Notes: Semester 1-3 consist of 51 weeks of classroom and related laboratory sessions at CNC. Before continuing to the next semester or practicum, you must complete all courses in semesters 1, 2, and 3 higher.

For all courses with a laboratory component, students must pass the laboratory component with a grade of "B-" or higher in the next semester or practicum.

Students must achieve a satisfactory report on professionalism, which is based on the CSMLS Code of Ethics to proceed to the next semester or practicum.


### Graduation/Time Frames

See the [CNC Ten Year Timeline for Graduation](#)

# MEDICAL RADIOGRAPHY TECHNOLOGY DIPLOMA

 Full-time

 September

 2 consecutive years – alternating terms of theory/labs with clinical

The Medical Radiography Technology program is designed to develop the knowledge, skills, attitudes, and judgement needed to work as a Medical Radiation Technologist in imaging departments, in operating rooms and Emergency departments, at a patient's bedside, or in private imaging clinics.

Further educational opportunities include advanced radiography science, and health administration degrees.

## Program Objectives

Upon successful completion of the CNC Medical Radiography program, you will be able to:

- Adhere to the Canadian Association of Medical Radiation Technologists & Professional Conduct and Best Practice Guidelines.
- Qualify to write the CAMRT national exam.
- Conduct themselves in a professional manner.
- Develop critical thinking and problem-solving skills
- Be safety oriented, empathetic, versatile, and culturally sensitive and respectful to patients from diverse backgrounds.
- Promote a positive attitude towards lifelong learning, evidence-based practice, and act as an advocate for the profession.
- Provide quality care independently and in a team environment.

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- High school graduation or equivalent
- The following courses, completed with a grade no lower than a "C+":
  - » English 12, English First Peoples 12, ENGL 050, ENGL 051 or equivalent
  - » Foundations of Math 12, or equivalent
  - » Physics 12, or PHYS 050, or equivalent
- English Language Requirements: Candidates whose English language skills meet the English requirements and provide proof of English language proficiency following:
  - » Test of English as a Foreign Language (TOEFL) with no section below 20, within the required range
  - » IELTS Academic (no band below 6.0, taken within the required range)
  - » Successful completion of six credits of post-secondary English studies at a recognized college or university in an English-speaking country.

## Selection process

Students will be accepted once you have met all the admission requirements. This is called

continuation and they have taken all non-practicum pre-requisites.

Students who are required to withdraw will be encouraged to meet with an academic advisor to address those issues preventing success.

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To be readmitted to the program the student will be required to reapply to the program and to meet all current admission requirements.

Readmission to the program is considered on a space-available basis and will be administered according to the following priorities:

1. A student who has successfully completed program pre-requisite withdrawal, has maintained minimum course grades required by the
2. A student requesting transfer from a program at another institution will be awarded second priority.
3. A student who has withdrawn due to course failures will be given third priority.

applying under the same priority, the higher GPA determined from Medical Radiography Technology courses will be used to select the successful readmission applicant.

As the program alternates academic terms with practicum terms, a readmitted student will have an unavoidable time-lapse of, at minimum, eight months. As such, readmitted students must successfully complete the appropriate refresher course:

- A F58 %&\$! '7 j)b)W' 9Xi W'hcb '= MRAD 107
  - » Student must successfully complete MRAD 121 Clinical Radiography
- A F58 '&\$! '7 j)b)W' 9Xi W'hcb '= MRAD 109
  - » Student must successfully complete MRAD 231 Clinical Radiography
- A F58 '&\$! '7 j)b)W' 9Xi W'hcb '= MRAD 109
  - » Student must successfully complete MRAD 251 Clinical Radiography

### Multiple Withdrawals

A student who has been required to withdraw from MRAD program twice may apply to restart the program no sooner than one year after dismissal. To facilitate student success, the returning student is required to meet with the associate dean to discuss any remaining barriers they may have when re-applying to the program.

### Multiple Course Failures

A student who fails a course that is a graduation requirement may retake the course up to two times to achieve a passing grade. After the third failure of that course, the student will be required to withdraw from the program. To facilitate student success, the returning student is required to meet with the associate dean to discuss any remaining barriers they may have when re-applying to the program.

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Minimum grade of C+ or S for all courses is required to graduate with the Medical Radiography Technology Diploma


Term 1	15 weeks
6-C %&* ''	FYUhjcbU`5bUrca mUbX` Physiology MRAD I
MRAD 101	Radiographic Sciences I
MRAD 103	Human Behaviour
MRAD 105	Radiographic Anatomy and Physiology I
MRAD 107	Clinical Orientation
MRAD 109	Radiographic Procedures I
MRAD 111	Patient Care
PHYS 115	Physics-Medical
Term 1 19pan Radiographic PH009 BDC (JEMC 02_1 1 Tf1.125 0 Td00300035002400	
MRAD 109	

MRAD 107 Radiographic5 -finiAft PHYS 115 MRAD 111 TeTom4F004C0F0009T065S0 CS4608o0 SCNO.w  
 5H"p@0R@QDWRPDQG  
 Physiology MRAD I  
 Radiographic Sciences I  
 MRAD 109 P-7.65Hm87 BdvRAO.1P71E5pAe ActualTex Care  
 Radiographic AnaRadiographM5 tr5munic. AftsOri018001300100003002esearch SkillsPHYS 115 TjspanA  
 MRAD 109  
 MRAD 107 Radiographic PHYS 115  
 MRAD 107 C00460044004F000301000009j004400Graduatj-7.6AftTime Frames:)




# **NURSING, BACHELOR OF SCIENCE IN NURSING**

Northern Collaborative Baccalaureate  
Nursing Program

 Full-time or Part-time

 September

 Four years total

The Northern Collaborative  
Baccalaureate Nursing Program leads to  
a Bachelor of Science in Nursing  
awarded by UNBC.

- Years 1 and 2: Provided through  
the Northern Collaborative  
Baccalaureate Nursing Program  
at the University of Northern  
British Columbia
- Years 3 and 4: Provided by UNBC  
in Prince George, Quesnel, and  
Terrace

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Applicants must meet:

- UNBC admission requirements with  
a minimum GPA of 2.5
-

families, groups, and communities

-

For the most current information on fees, courses and programs visit [cnc.bc.ca](http://cnc.bc.ca)

result in the student having to repeat the U YWX Vei fgy"

Students who withdraw from more than two (2) courses in a semester for equivalent to two (2) courses in a

year will be required to meet with the Program Coordinator at the institution they are currently attending to discuss whether the student is suited to continue in the program. Consultation must occur with and permission be granted by the Program Coordinator before the student will be allowed to register in subsequent courses.

### Standards of Professional Conduct

Any conduct that violates the ethical or legal standards of the institution in which the student is currently registered, particularly those related to academic dishonesty, is a serious concern. Professional misconduct may result in the student being required to withdraw from the respective nursing program and possibly the college and university. Satisfactory academic performance is not the sole criterion for progression or graduation. The School of Nursing and NCBNP institutional partners reserve the right to require a student to withdraw from the student's respective program if the student is considered to be unsuited to proceed with the study of practice of nursing.

### Enrollment Requirements

Nursing courses will normally be restricted to students admitted into the BScN program, unless otherwise specified. Students must be in good academic standing every semester or academic year. Admission to the BScN program does

and practice courses.

Extended Clinical

NURS 330 Extended Clinical  
Diploma

YFYX 'Uhl B 67L

BI FG( \$' " " hfcXi Wcb'hc' Bi fglb[ ' Research

NURS 408 Nursing Leadership

BI FG( %' " " hfcXi Wcb'hc' Community Health and Nursing

POLS 403 Social and Health Policy and Administration

At least one of the following areas of clinical focus:

NURS 420 Community Health Nursing

NURS 422 First Nations Health and Nursing

NURS 426 Acute Care Nursing

NURS 432 Mental Health Nursing

NURS 435 Pediatric Nursing

NURS 454 Perinatal Care

NURS 455 Foundations in Emergency and Trauma Nursing

NURS 461 Rural Health and Nursing

NURS 497 Speciality Focus in Nursing

YgFYei jfYa Ybh

WYXjg WcgYb'hc' Z' "hLYI B67' requirements below, and to ensure completion of a minimum of 136 credit hours. A course may not be used to satisfy the requirements in more than one category. Students are strongly advised to complete the following elective course work prior to Year Four

- 3 credit hours in First Nations Chi XjgUhUmYj Y'zcf' < -GH&%)!' ; 'cVU' < jhc'fmcZ-hX][ Ybci gDYcd Yz cf'Yei j jUYbh'
- 3 credit hours in Humanities, or 9B; @%+ \$!' zcf'Yei j jUYbh'
- 3 additional credit hours in Nursing at the 200 level, or 3 credit hours at the 200 level or above in a subject fY'UH'X'hc' Bi fglb[ ' with permission of Programt/
- At least three credit hours at the &\$ \$'Yj Y'cf'UVcj Y'jb' Ubmgi VYVW'
- At least three credit hours at the ' \$ \$'Yj Y'cf'UVcj Y'jb' Ubmgi VYVW'

- 3 credit hours at any level in any subject.

Note: This schedule allows for four of the six electives to be completed in the fghk c nYUfgz'h fYy'jb' z'fghnYUF'UbX'cbY' in second year.



awarded second priority.

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FYVta a YbXUhc]cbg

To ensure success in the program and as a Nursing Unit Assistant, it is recommended that applicants:

- Have a good working knowledge of Microsoft Excel, Word, and Outlook
- Attend a Nursing Unit Assistant Workshop before starting to program start

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A minimum grade of B for all NRUA courses is required to graduate with the Bachelor of Health Sciences

8G%	Competency in Healthcare
MEDT 100	Medical Terminology
NRUA 162	Workplace Observation
	=
NRUA 164	Workplace Observation
	=
NRUA 166	Nursing Unit Assistant Employment Skills
NRUA 171	Patient Chart Records
NRUA 172	Admissions, Discharges, and Transfers
NRUA 173	Pharmacology and AYC
NRUA 174	Pharmacology and AYC
NRUA 175	Laboratory Orders
NRUA 176	Diagnostic Orders
BFI 5%+	AYC
NRUA 178	Therapeutic Orders
NRUA 179	Practicum

#### Graduation/Time Frames

5`BFI 5`7Yfh] WNY`Vti fgY`k cf\_`a i gh  
be completed within 30 months of  
dfc[ fUa `]bhU\_Y`XUHY` `h`Y Y] YbhicZ  
g[ b] WbhWUb[ Yg`h` h`Y`Vti fgYg`  
students may be required to repeat a course.

# **PRACTICAL NURSING DIPLOMA**

-  Full-time
-  September
-  2 years



has maintained course grades  
required by the program will be  
Uk UFXYX fghdf]cf]m!

2. A student requesting transfer from a program at another institution will be awarded second priority.
3. A student who has withdrawn due to course failures will be given third

# HUMAN SERVICES

**CNC's human services programs help students become paraprofessionals in the human services field. This includes social workers, early childhood educators, education assistants,**

# COMMUNITY SUPPORT WORKER CERTIFICATE

Community and School Support — CASS

Full-time or Part-time

September and January

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nYUf Wf'h] W'hY' d'fc[ fUa (individual completion h]a Y'j Uf]Yg

With a Community Support Worker to work with children and adults with developmental disabilities in a wide variety of community settings, including community living agencies and contractors, respite care, supported employment settings, residential support, life skills, leisure, and day programs, and more.

The program is designed for practicing support workers and those who enhances competence in inclusion, human diversity, learning and support strategies, health and wellness, communication, community and relationships, and professional practice and accountability.

## Program Objectives

Students who have completed will be able to

- Communicate openly, honestly, and with transparency when working with individuals with disabilities, professionals, co-workers, and families
- Respect the diverse abilities, skills, and rights of people with disabilities
- Practice the human services professional and ethical standards of behaviour within school and community organizations
- Discuss and implement positive approaches to address new skills and problem behaviours
- Apply principles of person-centered

planning,

- Practice good health strategies for both themselves and the people they support, as well as recognize the needs of people with special health considerations
- Apply a curriculum or simple life skill literacy plan and community-based program
- Demonstrate adaptivity, creativity, new challenges when working with people of diverse economic, cultural, racial, and geographical backgrounds.

English Studies 12, or English First Peoples 12, or ENGL 050, or ENGL

- Commitment of an average of ten hours per week per course.
- A speed internet.
- Students must complete a provincial Schedule B criminal record search through the CNC

there is a practicum component involving work with vulnerable people. Students are responsible for all costs incurred. A search convictions may prevent students from registering for practicum. To graduate from the Community and School Support – Community

- Apply to the Education Assistant Practicum in a classroom setting of studies relating to work as an Education Assistant Practicum
- Complete the CASS 195 Education Assistant Practicum

Note: All costs associated with and documentation are the student's responsibility.

English Studies 12, or English First Peoples 12, or ENGL 050, or ENGL

there is a practicum component involving work with vulnerable people. Students are responsible for all costs incurred. A search convictions may prevent students from registering for practicum. To graduate from the Community and School Support – Community

an approved elective - 3 credits or equivalent.

CASS 105	Practicum
CASS 110	Communication Skills
or SSWK 145	Communication Relationship Skills
or ECCL 178	Professional
CASS 120	Human Diversity: A Disability Perspective
CASS 130	Ethical Foundations of Practice
CASS 140	Positive Approaches to Teaching and Learning:
CASS 145	Positive Approaches to Teaching and Learning:
CASS 150	Life Planning and Support Systems
CASS 180	Supporting Literacy in Diverse Populations
CASS 190	Practicum – Community Support Worker

Elective – CASS 189 or 3 Credits from Arts, Sciences, ECCL, HCAP, or SSWK

Students who have completed the prior to Fall 2021 intake and wish to complete the Education Assistant

- Apply to the Education Assistant Practicum in a classroom setting of studies relating to work as an Education Assistant Practicum
- Complete the CASS 195 Education Assistant Practicum

Students who have completed the in the Fall 2021 intake or later and wish to complete the Education Assistant

- Apply to the Education Assistant Practicum
- Complete the CASS 195 Education Assistant Practicum


determined in consultation with the CASS Faculty:

- Complete the CASS 195 Education Assistant Practicum


#### Graduation/Time Frames

See the [CNC Ten Year Timeline for](#)  
[Diploma and Certificate Programs](#)

# EARLY CHILDHOOD CARE AND LEARNING CERTIFICATE

 Full-time or Part-time

 September

 1 year

The Early Childhood Care and Learning program provides students with the competencies and knowledge required to care for and educate young children and to work collaboratively with children, families, professionals, and communities.

Graduates are eligible to apply to the ECE program in the Ministry of Education and Child Care.

- 979-777-7777

## Program Objectives

Graduates will be able to:

- engage in critical thinking and problem-solving
- prepare for careers in a variety of settings such as child care centres, Supported Child Development programs, School Development programs, School District StrongStart programs, and other community-based programs
- utilize observational skills to assist in planning, designing, and evaluating early childhood programs
- respond to and reciprocate in relationships with children, families, and the community
- demonstrate supervision and

# EARLY CHILDHOOD CARE AND LEARNING DIPLOMA

Full-time or Part-time

September

2 years

The Early Childhood Care and Learning Diploma Program provides students with the competencies and knowledge required to care for and educate children and to work collaboratively with children, families, professionals, and communities.

Upon completion of diploma courses, along with receiving a diploma from CNC, graduates are eligible to apply to the ECE Registry for registration and to work as early childhood educators.

- 979-7Yfhj WHY
- 6ZbhhcXXYf 7Yfhj WHY
- GdYVU BYYXg 7Yfhj WHY

## Program Objectives

Graduates will be able to:

- engage in critical thinking and decision making
- prepare for careers in a variety of settings such as child care centres, Supported Child Development programs, School District StrongStart programs, and community organizations
- utilize observational skills to assist in planning, designing, and evaluating programs
- respond to and reciprocate in relationships with children, families, and colleagues
- demonstrate supervision and management skills
- apply ethical standards and respect the rights of children, families, and colleagues
- interact with children, families, and colleagues
- work with children, families, and colleagues

## 5Xa Jggjcb FYei JfYa Ybhg

- High school graduation or equivalent.
- English Studies 12, or English First Peoples 12, or ENGL 050, or ENGL

Selection Process

### Selection Process

be accepted once you have met all the admission requirements. This is called a wait list. If you do not qualify after the program is full, you will be put on a wait list.

### Dfc [fUa GdYVW WFYei JfYa Ybhg

Note 1: Students must complete a provincial Schedule B criminal record search because there is a practicum component involving work with vulnerable people. Students are responsible for all costs incurred. A conviction may prevent students from registering for practicum. To graduate from the Early Childhood Care and Learning program, each practicum must be successfully completed. RCMP criminal record checks are not accepted.

Note 2: Students must complete either 977@&- ) f6ZbhhcXXYf WYfEcf 977@&- - f6dYVU BYYXg fYVW J Y UXjd'ca U' Graduates may later complete the other course for a dual specialization under ECE Registry guidelines, but will not receive an additional credential from CNC.

Note 3: Zghj XYbhg\ Uj Y Vta d'HYX' an Early Childhood Care and Learning Program, or equivalent, at another post-secondary institution contact the 5fhjW Uhhcb' C Wf UhhfUbgZYfWYXJh4 cnc.bc.ca to discuss transferring credits towards a CNC diploma.

Note 4: 9B; @%\$' #%%' . h'g' fYVta a YbXYX JhVY Uj\_Yb Jb h'Y' fgh year.

Note 5: 7B7 977@Wfhj WHY [fUXi UYg' who choose to continue to the ECCL diploma have been granted an exemption from the College Credentials policy E-1.10 requiring 50 percent new unique credits for an additional credential.

Note 6: Students in the Diploma program who have completed all 100-level course requirements may apply to the provincial ECE Registry for registration. Students who withdraw from the program at that point would

be required to reapply to the Diploma program at a later date.

5`Vt ghj UggcVUH/X k Jh Wfhj WHjcbgZ Vti fgYgZUbX#cf XcW a YbUhhcb' requirements are the student's responsibility.

; fUXi Uhhcb FYei JfYa Ybhg.

A minimum grade "C" for all courses is to receive the Early Childhood Care and Learning Diploma.

ECCL 150	Developmental DYfgdYVWj Yg'=
ECCL 151	Developmental DYfgdYVWj Yg'=
ECCL 154	Historical and Contemporary Practices in ECE
ECCL 156	Care and Guidance
ECCL 165	Responsive Curriculum =
ECCL 166	Responsive Curriculum =
ECCL 167	Responsive Environments
ECCL 170	Observing and Recording Children's Behaviour
ECCL 172	Health and Wellness
ECCL 175	Families
ECCL 178	Professional hYfUWjcbg DfUWVWa '=
977@% \$''	DfUWVWa '=
977@% )''	DfUWVWa '=
977@% -''	DfUWVWa '=
ECCL 251	Advanced Developmental Perspectives
ECCL 252	Leadership and Administration in ECE Settings
ECCL 255	Program Planning for 6Zbhhcb Ubx h'cXXYfg 977@&)*''
ECCL 272	Advanced Health and Wellness
ECCL 275	Partnerships with Families
One of the following:	
ENGL 103	Composition & Style
ENGL 113	Writing and Communication
One of the following:	
977@&- )''	6Zbhh' h'cXXYf' Practicum

# EDUCATION ASSISTANT CERTIFICATE

**🕒** Full-time or Part-time

**📅** September and January

**🎓** 9ei Jj U'Ybh'hc U'cbY!  
nYUf W'fhj W'hY 'dfc[ fUa  
(individual completion  
h]a Y'j Uf]YgŁ

K J]h' Ub' 9Xi W'hjcb' 5ggjg'Ubh7Yfhj W'hY'z graduates will be prepared to work as a classroom education assistant, assisting children and youth with disabilities in school settings.

The program is designed for practicing Education Assistants and those who want to work towards becoming 9Xi W'hjcb' 5ggjg'Ubhj' 'hYb\UbW'g' competence in inclusion, supporting ]h'fUW'z\ i a Ub' X]j Yfg]m' YUfb]b[ 'UbX' gi ddcfhg'fUfY[ ]Yg/VŁa a i b]W'hjcb/ gW'cc'zVŁa a i b]mz'UbX' fY'Uh]cbg\ ]dg/ and professional practice and accountability.

## Program Objectives

Students who have completed Education 5ggjg'Ubh7Yfhj W'hY' k]j' VY'UV'Y'hc

- Communicate openly, honestly, and with transparency when working with individuals with disabilities, professionals, co-workers, and families
- Respect the diverse abilities, skills, and rights of people with disabilities
- Practice the human services professional and ethical standards of behaviour within school and community organizations
- Discuss and implement positive approaches to address new skills and problem behaviours
- ƛYbh'zr'h YVŁa a i b]W'hjcb' z' bW'cb' of problem behaviours
- identify the philosophy and guiding principles of person centred planning,
- Practice good health strategies for both themselves and the people they support, as well as recognize the needs of people with special health considerations

- ƛ d'Ya Ybh'U'a cX] YX'gW'cc'! based curriculum or simple life skill literacy plan and community-based program
- Demonstrate additivity, creativity, YI ]V] ]m]UbX' VY' dfYd'UFYX' hc' zWV' new challenges when working with people of diverse economic, cultural, racial, and geographical backgrounds

5Xa ]gg]cb F'YeI ]fYa Ybhg

- English Studies 12, or English First Peoples 12, or ENGL 050, or ENGL \$) %zcf'YeI ]j UYbh'f' minimum "C"Ł

Dfc[ fUa 'GdYVY' W'F'YeI ]fYa Ybhg

- Commitment of an average of ten hours per week per course.
- A G'C W'UbX' Ya U] 'g' ]g'Ł ]\ ' speed internet.
- Gh' XYbh'g'a U'mVY' f'YeI ]fYX' hc' bX' their own practicum placements, subject to faculty approval, availability, and campus.
- Students must complete a provincial Schedule B criminal record search through the CNC C W'cZ'h'Y' FY[ ]gh'fU' VYV'Łi gY' there is a practicum component involving work with vulnerable people. Students are responsible for all costs incurred. A search k\ ]W' ]XYbh' Yg'fY'Y' Ubh'V]a ]bU' convictions may prevent students from registering for practicum. To graduate from the Community and School Support – Education 5ggjg'Ubh7Yfhj W'hY' d'fc[ fUa zYUW' practicum must be successfully completed. RCMP criminal record checks are not accepted.

Note: All costs associated with YeI ]da Ybh'z'g'z'k UfY'z'W'fhj W'hY'g'z' and documentation are the student's responsibility.

; fUXi Uh]cb F'YeI ]fYa Ybhg.

ƛ'cfXY'f'hc' fYVW] ]Y'Ub' 9Xi W'hjcb' 5ggjg'Ubh7Yfhj W'hY'z'gi XYbh'g'a i gh' complete the following courses with a minimum grade of "C" and complete an approved elective - 3 credits or equivalent.

CASS 105	Practicum
CASS 110	Communication Skills
or	
SSWK 145	Communication

or ECCL 178	UbX' ƛ'hYfd'Yfg'cbU' Relationship Skills
CASS 120	ƛ'hYfUW]cbg Professional Human Diversity: A Disability Perspective
cf'GGK' ? (&)'	ƛ'f'cXi W'hjcb' hc' Disabilities
CASS 130	Ethical Foundations of Practice
CASS 140	Positive Approaches to Teaching and Learning: DUfh=
CASS 145	Positive Approaches to Teaching and Learning: DUfh=
CASS 150	Life Planning and Support Systems
75GG'%\$''	D\ ng]W' 7UFY'#< YU'h' and Wellness
CASS 180	Supporting Literacy in Diverse Populations
CASS 195	Practicum – Education Assistant

Elective – CASS 189 or 3 Credits from Arts, Sciences, ECCL, HCAP, or SSWK

Students who have completed the 9Xi W'hjcb' 5ggjg'Ubh7Yfhj W'hY' d'f'c'f'hc' Fall 2021 intake and wish to complete the Community Support Worker 7Yfhj W'hY' a i gh'

- Apply to the Community Support K cf\_Yf'7Yfhj W'hY' c'7ca d'YH' h'Y' CASS 105 Practicum in a community living setting
- 7ca d'YH' h'f'Y' VŁi fgYg'f'9 creditsŁ of studies relating to work as a Community Support Worker f'Łourses to be determined in consultation with the CASS FacultyŁ
- Complete the CASS 190 Community Support Worker Practicum

Students who have completed the 9Xi W'hjcb' 5ggjg'Ubh7Yfhj W'hY' ]b' h'Y' Fall 2021 intake or later and wish to complete the Community Support K cf\_Yf'7Yfhj W'hY' a i gh'


- Apply to the Community Support K cf\_Yf'7Yfhj W'hY'
- 7ca d'YH' ]Y' VŁi fgYg'f'15 creditsŁ of studies relating to work as a Community Support Worker f'Łourses to be determined in consultation with the CASS FacultyŁ
- Complete the CASS 190 Community Support Worker Practicum

## Graduation/Timeframes


See the [CNC Ten Year Timeline for](#)  
[Diploma and Certificate Programs](#)



# **SOCIAL SERVICE WORKER CERTIFICATE**


 Full-time or Part-time

 September

 Nine months

K jh UGcVU`GYfj JW`7Yfhj WlHžghi XYbtg`  
Wlb` bXk cf\_`jb fYg|XYbhjU`W.]X#UXi`h  
[cnc.bc.ca](http://cnc.bc.ca)

# **SOCIAL SERVICE WORKER APPLIED DIPLOMA**

 Full-time or Part-time

 September

 2 years

With a Social Service Worker Applied

# SOCIAL SERVICE WORKER (UT) DIPLOMA

Full-time or Part-time

September

2 years

The Social Services Worker (UT) Diploma prepares the student for the social service area and for entry into university degree programs in social work. After completing a university degree, career opportunities can include child protection, probation, mental health, residential treatment, alcohol and drug programs, and more.

Students admitted to this diploma may choose to complete the Aboriginal Services Specialization, which will prepare them for both transfer to employment in social services with an additional focus on Aboriginal social service delivery. As part of their University Transfer program, students wishing to complete the specialization are required to take an Aboriginal Studies focus, as outlined in the program description. Students are expected to complete a practicum.

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- High school graduation or equivalent.
- English Studies 12, or English First Peoples 12, or ENGL 050, or ENGL 051 or ENGL 052
- Completion of application package.

## Selection Process

Students will be accepted once they have met all the admission requirements. This program is a first-come, first-served basis. If the program is full, they will be put on a wait list.

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Once accepted into the program, the student must complete a criminal record check. Any relevant criminal convictions may prevent them from registering for

practicum. Practicum is required for graduation.

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Candidates have current:

- TB testing and a complete immunization regime as per Northern Health recommendations for health and social service worker students.
- 9a Yf [YbVh'Y] Y' fghUj
- : ccXGUZY Wfhj Wfhjcb
- H YfUdYi hW7fjg' bYfj Ybhjcb' Wfhj Wfhjcb
- Bcbj'c' Ybh7fjg' bYfj Ybhjcb' Wfhj Wfhjcb
- Valid class 5 driver's license

These recommendations are considered assets for employment in the Social Services Worker (UT) Diploma program. Documentation requirements are the student's responsibility.

## Prior Learning Assessment

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Based on skills and knowledge acquired, students may be able to obtain course credits in the Social Services Worker Program. Through an assessment process, students applying for PLAR credit will document and demonstrate their competencies and the learning objectives of the SSWK course for which they seek credit. This option applies to the Social Services Worker (UT) Diploma program. To explore this option, please see a CNC Academic Advisor for assistance with initiating a Prior Learning Assessment application. Applications will be considered per institutional policy.

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A minimum grade of "C" in all SSWK courses is required to graduate with the Social Service Worker UT Diploma.

ABST 100	Yinka Dene Worldview: History and Traditions of the Carrier People
ABST 101	Aboriginal Peoples of Canada
ENGL 103	Composition and Style

FASD 301

?-B G%\$\$

DGMV' %\$\$

GC 7 %\$\$

SOC 206

SOC 230

SSWK 142

SSWK 145

SSWK 151

Fundamentals and Professional Skills  
Principles of Personal Health and Wellness  
Social Problems  
Critical Perspectives on Contemporary Families  
Helping Skills: Practical Applications  
Communication  
Relationship Skills  
History and Philosophy

Students planning to transfer to a bachelor's program are encouraged to consult standing transfer agreements with their target institution and review requirements with an advisor.

#### Graduation/Time Frames


See the [CNC Ten Year Timeline for](#)

[Diploma, Certificate, or Degree Programs](#)






# INFORMATION TECHNOLOGY AND NETWORKING CERTIFICATE

 Full-time


 September

 1 year

The **Information Technology and Networking Certificate** is a 30-week fulltime program designed to prepare students for a career in **Information Technology and Networking** Diploma. This program delivers the theory and practical application of supporting micro-computer hardware, software, operating systems, and networking infrastructure. Students will gain technical skills and experience with hands-on access to real-world equipment. The program is taught in a cross-platform lab environment with successful completion of the program, students will be able to troubleshoot, administer, analyze, and secure computing devices within a network. Applicants applying to the **Information Technology and Networking Certificate** will also have strong problem solving and critical thinking skills. The **Information Technology and Networking Certificate** program prepares the student to obtain certification from the following organizations:

- **CompTIA**
  - » A+, Network+, Linux+, Security+
- Cisco
  - » **CCNA**
- Microsoft
  - » **CCNA**
-

# INFORMATION TECHNOLOGY AND NETWORKING DIPLOMA

 Full-time

 September

 2 years

The Information Technology and Networking Diploma is a 60-week full-time program designed to prepare students for a career in the information technology field. This program delivers the theory and practical application of supporting micro-computer hardware, software, operating systems and networking infrastructure. Students enrolled in the program will have hands-on access to real-world equipment. The program is taught in a cross-platform lab environment. Upon successful completion of the program, students will be able to troubleshoot, administer, analyze, and secure computing devices within a network. Applicants applying to the program must have strong problem solving and communication skills. The Information Technology and Networking Diploma prepares the student to obtain employment from the following organizations:

- Cisco
  - » A+, Network+, Linux+, Security+, Server+
- Microsoft
  - » Microsoft Technology Associate (MTA), Server Technician (MTA 98-349 Specialist, MTA 98-349)
- Electronics Technician Association
  - » Technician (ET), Technician Specialist (ETSP)
- IBM
  - » IBM Business Partner (BP)
- CWNP

» Information Technology and Networking Diploma  
Information Technology and Networking Diploma

- FOA
  - » CPCT and CFOT
- Network Technician
  - » Network Technician (NT)

5Xa Information Technology and Networking

- High School graduation or equivalent
- English Studies 12, or English First Peoples 12, or ENGL 050, or ENGL 500 (minimum C- grade)
- Foundations of Mathematics 11, or Advanced Mathematics 11 (minimum C- grade)
- English Language Training (ELT) requirements. Candidates whose English Language Training (ELT) score meets the English requirements and provide proof of English language proficiency (IELTS or TOEFL) are eligible to apply.
  - » Successful completion of three credits of post-secondary English studies at a recognized college or university in an English-speaking country.

Note: Candidates must have completed the English Language Training (ELT) program within a 2-year period from the date the test was written.

## Selection Process


Students will be accepted once you have met all the admission requirements. This is called "conditional acceptance." After the program is full, you will be put on a wait list.



### Graduation/Time Frames

Networking Diploma must be completed within a seven-year period.

# NATURAL RESOURCES AND FOREST TECHNOLOGY DIPLOMA

 Full-time

 September



 2 years

Students study a core of forest technology courses enhanced by First Nations issues, and Earth science.

natural resource sciences. Graduates may also go on to complete post-diploma programs at other colleges.

GdYWy WfUbgZf'U[ fYYa Ybtgj UfmVm institution. Contact an advisor for further information.

# TECHNOLOGY EXPLORATION ASSOCIATE CERTIFICATE

-  Full-time
-  September
-  19 weeks

The Technology Exploration program allows students to explore current and advancing topics in technology. TekX is a 300-hour program where students will engage in hands-on learning while expanding their knowledge of current and innovative technology topics. Students will also develop the human skills that have been identified by the industry as essential for their employees. Upon completion of the TekX program, students will have knowledge of technology-related professions and opportunities in the technology sector. This program provides high school students, and with the possibility of adults, an in-depth opportunity to explore tech-related topics.

## Prerequisites

- English 10 or English 11
- Workplace Mathematics 10

## Selection Process

Students will be accepted once you have met all the admission requirements. This is called "conditional admission." If you do not qualify after the program is full, you will be put on a wait list.

## Program Objectives

- Basic understanding of computer systems

## Program Description

### Program Outline

Students will complete the following courses:

### Four of the following:

- 7G7 700: Computer Hardware
- 7G7 701: Computer Software
- 7G7 702: Cybersecurity and Hacking
- 7G7 703: Manufacturing: 3D Printing
- CSC 190: Special Topics in Technology
- CSC 195: Special Topics in Technology

7G7 700:	Computer Hardware
7G7 701:	Computer Software
7G7 702:	Cybersecurity and Hacking
7G7 703:	Manufacturing: 3D Printing
CSC 190:	Special Topics in Technology
CSC 195:	Special Topics in Technology

### Graduation/Time Frames:

Students must complete all required courses within the 19-week program. The program is designed to be completed in one semester.

# TRADES AND INDUSTRY

**In Northern BC there is an incredible need for skilled labour, with \$35 billion worth of resource-related projects anticipated in the next three to five years. CNC’s trades and industry programs at all campuses equip students with outstanding technical skills and knowledge in a number of fields. There’s even a program to help high school students graduate Grade 12 with one year of college already completed.**

5DDF9BH79G< D'H97< B=75@HF5-B-B; .....	62
5I HCA CHJ97C@@G-CB/ F9: B-G< B; ; CI B85HCB.....	63
5I HCA CHJ9G9FJ=79'H97< B=75Bž: CI B85HCB .....	64
75FD9BH9F : CI B85HCB .....	65
9@97HF=75@: CI B85HCB .....	66
<95JMA97<5B=75@HF589Gž: CI B85HCB.....	67
<95JM9E I DA9BH'CD9F5HCF .....	68
-B8I GHF-5@A97<5B=7: CI B85HCB .....	69
-B8I GHF-5@A97<5B=7#A57<-B-GH: CI B85HCB .....	70
A9H5@: 56F=75HCBž: CI B85HCB .....	71
D-D9'HF589Gž: CI B85HCB .....	72
DCK9F'9B; -B99F-B; ž' F8'7@5GG'79FH=75H9.....	73
DCK9F'9B; -B99F-B; ž(H<'7@5GG'79FH=75H9.....	74
DFC: 9GG-CB5@7CC?' .....	75
HF589G'8-G7CJ9FM .....	76
K9@B9F: CI B85HCB .....	77


# APPRENTICESHIP TECHNICAL TRAINING

- 🕒 Full-time
- 📅 Start dates vary –  
contact campuses
- 🕒 Length varies

Provincial apprenticeship  
programs

An apprenticeship is a formal written  
agreement between an employer, an

# AUTOMOTIVE COLLISION & REFINISHING FOUNDATION

 Full-time

 34 weeks

Students will learn the skills to perform safety related functions, use tools and equipment, use welding equipment, organize work and use documentation, use communication and mentoring techniques, remove and install vehicle components, prepare surfaces, use repair materials and equipment, apply and install metal panels and components, remove repair and install plastic and composite panels and components, and detail exterior.

## Program Objectives

CNC adheres to the current SkilledTradesBC program outlines as listed on [skilledtradesbc.ca](http://skilledtradesbc.ca)

## Prerequisites

- Workplace Mathematics 10

## Selection Process

Students will be accepted once you have met all the admission requirements. This is called conditional admission. After you qualify after the program is full, you will be put on a wait list.

## Additional Information

Note: Students must adhere to these regulations. While in the shop, all students must wear and use appropriate personal protective equipment (PPE) they are working and follow the safe work procedure which applies to the task. This may include, but is not limited to safety glasses, hearing protection, and any other PPE dictated by common sense


Students must be aware they are working in an industrial setting with potential hazards and remain aware of this to your instructor immediately.

## Program Details


The practical experience component. The scale of the component is dependent on then state of the local economy and community partnerships

Successful completion of AUCL 115.

# **AUTOMOTIVE SERVICE TECHNICIAN FOUNDATION**

 Full-time


 September


 30 weeks



For the most current information on fees, courses and programs visit [cnc.bc.ca](http://cnc.bc.ca)

# ELECTRICAL FOUNDATION

 Full-time

 September and February

 24 weeks


Students will learn the skills to apply circuit concepts, perform safety related functions, use measuring and testing equipment, interpret plans, drawings and metering equipment, install and maintain protection devices, install and maintain low voltage distribution systems, install and maintain bonding, grounding and ground fault detection systems, install and maintain raceways, cables and enclosures, install and maintain branch circuitry, install and maintain motor starters and controls, install and maintain communication systems, and use communications and mentoring techniques.


Electrician Foundation is common core, which allows students to continue in the common core Electrician Apprenticeship program. Upon completion of Electrician, apprentices will choose either Construction Electrician Level 1 or Construction Electrician Level 2. Students who are not in the trade or registered in a four-year apprenticeship program leading to Electrician

## Program Objectives

CNC adheres to the current SkilledTradesBC program outlines as listed on [skilledtradesbc.ca](http://skilledtradesbc.ca)

# **HEAVY MECHANICAL TRADES FOUNDATION**


 Full-time

 September and October

 36 weeks

The Heavy Mechanical Trades Foundation program combines classroom-based theory learning with hands on practical training in a shop setting. The skills learned through the

# HEAVY EQUIPMENT OPERATOR

 Continuous intake  
fj UfjUV`Y`XUHYg`UbX`hja`Ygk

This program features 120 hours of classroom instruction, including a Level 1 First Aid and Transportation Endorsement, TDG, Fire Suppression, and more. You'll also get 200 hours of hands-on experience, including equipment maintenance, fuel spills training, and more.


Choose one machine such as:

- Feller buncher
- Cat
- Danglehead processor
- Excavator
- Butt-n-top loader

Machines vary dependent on project work being civil earthworks or logging.

Please contact the Mackenzie and Quesnel campus directly for admission requirements 250 991 7500.

# INDUSTRIAL MECHANIC (MILLWRIGHT) FOUNDATION

 Full-time

 February

 24 weeks

The Industrial Mechanic (Millwright) Foundation program combines classroom-based theory learning with hands on practical training in a shop setting. Skills learned through the program will provide students with entry level skills to seek an apprenticeship in the trade. Topics covered include: perform safety related functions, use tools and equipment, perform routine trade activities, perform measuring and layout of work pieces, select materials, perform cutting and welding operations, refurbish components, use drilling machines, use power saws, use lathes, use milling and moving, and use communication and mentoring techniques.

## Program Objectives

CNC adheres to the current SkilledTradesBC program outlines as listed on [skilledtradesbc.ca](http://skilledtradesbc.ca)

## 5Xa - Mathematics

- Foundations of Mathematics
- Foundations of Mathematics

## Selection Process

Students will be accepted once you have met all the admission requirements. This is called conditional admission. If you do not qualify after the program is full, you will be put on a wait list.

## Additional Information

Note: All students must wear and use appropriate personal protective equipment (PPE) when they are working and follow the safe work procedure which applies to the task. This may include, but is not limited to safety glasses, hearing protection, and any other PPE dictated by common sense. Students must be aware they are working in an industrial setting with potential hazards and remain aware of these hazards at all times. This program adheres to the regulations found at [www.worksafebc.ca](http://www.worksafebc.ca). While in the shop, all students must wear and


use appropriate personal protective equipment (PPE) when they are working and follow the safe work procedure which applies to the task. This may include, but is not limited to safety glasses, hearing protection, and any other PPE dictated by common sense. Students must be aware they are working in an industrial setting with potential hazards and remain aware of these hazards at all times. This program adheres to the regulations found at [www.worksafebc.ca](http://www.worksafebc.ca). While in the shop, all students must wear and

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# METAL FABRICATION FOUNDATION

 Program suspended

 23 weeks

Learn to build, assemble and repair products made of steel or other metals for use in a wide variety of manufacturing and construction industries, operating specialized metalworking machines.

5Xa [gg]cb FYei JfYa Ybhg

Successful completion of the following:

1. 9b [ ]g \ %\$/cf 7ca a i b)Wjcbg %\$/cf equivalent with a "C" or higher.
2. Foundation Math and Pre-Calculus %\$/cf U 7 "cf \ ] [ \ Yf [ fUXY ] b 'cbY' of the following: Apprenticeship and Workplace Math 11 or Trades Math 041 or Math 030.

Students who do not meet the above requirement but think they may be admissible as a mature student should consult a CNC advisor.

## Program Outline

Topics include the following:

- Perform Safety-Related Functions
- Use Tools and Equipment
- 4hYfdYhD'Ubgz8fuk ]b [ g UbX' GdYVW Wjcbg
- Perform Quality Control
- Handle Materials
- Perform trade math and layout
- Form Materials
- Fabricate Components
- Perform Welding Activities

## Selection Process

ZhY dfc [ fUa ]gcj Yf!g VgW]VYXZ students will be selected based on the selection criteria listed below:

- The letter grade for English 10, English 030 or Communications 11 or equivalent will contribute its actual points to the selection process: e.g., "A" = 4.0, "B+" = 3.33, etc.
- The letter grade for Foundations of Math 10, or Apprenticeship and Workplace Math 11 or Principles of

Math 10 or Applications of Math 10 or Math 030 or Trades Math 041 or equivalent will contribute its actual points to the selection process: e.g., "A" = 4.0, "B+" = 3.33, etc.

- Credit in Physics 11 or equivalent with a grade of "C" or higher will be awarded 4 points.
- The mechanical reasoning portion of the Student Readiness Assessment f\$RAEk ]" VY Uk UfXYX U'a U ]a i a ' of 5 points. Refer to the Mechanical Reasoning Grading Scale in the CNC Calendar.
- A passing grade in the English portion of the SRA will be awarded 1 point.
- A passing grade in the Math portion of the SRA will be awarded 1 point.
- Credit in one or more trades-related courses at the Grade 12 level with a grade of "B" or higher, or successful completion of any foundation-level trades training program or documented experience of one year in a trade will be awarded 3 points.
- Credit in any of the following: English 11, Foundations Math 11, or equivalents, or Trades Math 042 with a "C" grade or higher will be awarded 3 points.
- Submission of a resumé and personal handwritten statement indicating the reasons for wishing to enter this program will be awarded a maximum of 3 points.


Maximum points = 28

Note: For up-to-date information on dates for all apprenticeship training at CNC, visit [www.tradetrainingbc.ca](http://www.tradetrainingbc.ca)

Note: K cf\_gUZ' 67 fY [ i 'Uh]cbg f]www. worksafebc.com tUdd'm'rc U' 'HFUXYg' dfc [ fUa g/g]h XYbhg UfY YI dYVW X 'rc' adhere to these regulations. While in the shop, all students must wear and use appropriate personal protective Yei ]da Ybh'PPEE Zcf hY UfYU ]b k \ ]W' they are working and follow the safe work procedure which applies to the task. This may include, but is not ]ja ]hYX 'rc' 7G5 Wff] YX gUZ'hmZ:chk YUFZ safety glasses, hearing protection, and any other PPE dictated by common gYbgY UbX:#cf K cf\_gUZ' 67 fY [ i 'Uh]cbg" Students must be aware that they are working in an industrial setting with potential hazards and remain aware

of their surroundings at all times. ZU gUZ'hmVzbWfbb ]g ]XYbh] YX'nci ' must report this to your instructor immediately. Safety procedures must be followed while working in the shop area. Please familiarize yourself with those procedures for the area in which you are working. Students may only work in the shop during assigned lab times UbX i bXYf ]bgrfi Vtc f gi dYfj ]g]cb" ZUb' accident occurs, no matter how minor, report it to your instructor immediately.

# PIPE TRADES FOUNDATION

 Full-time

 August

 21 weeks

This program prepares the student for entry into the apprenticeship program for Pipe Fitter, or Sprinkler Fitter. To work in BC, a pipe trade worker must be either a Pipe Fitter or Sprinkler Fitter. To work in BC, a pipe trade worker must be either a Pipe Fitter or Sprinkler Fitter. To work in BC, a pipe trade worker must be either a Pipe Fitter or Sprinkler Fitter.

5Xa Jgg]cb FYei JfYa Ybhg

- 9b[ ]g\`@ub[i U[ Y 5ftrg %\$ fA ]b]a i a` 7 Ecf YeI ]j UYbh
- Workplace Mathematics 10 fA ]b]a i a` 7 Ecf YeI ]j UYbh

## Selection Process

zH YfY ]g fcca` ]b` hY dfc[ fUa zH Y` student will be accepted once the student has met all the admission fYeI JfYa Ybhg` H ]g` ]g` W` YX` fgh ei U] YXzZ fgh UWW dHYX` zH Y` ghi XYbh ei U] Yg UZ Yf` hY dfc[ fUa` ]g` z` zH Y` student will be put on a wait list.

Dfc[ fUa` GdYVW` WfYeI JfYa Ybhg`

K cf\_GUZY67 fY[i` Uh]cbg fwww. worksafebc.com E Udd` mtc U` HFUXYg dfc[ fUa` g/gri XYbHg UfY YI dYVWX` tc` adhere to these regulations. While in the shop, all students must wear and use appropriate personal protective YeI ]da YbhfDD9LZcf hY UfYU ]b` k \ ]V` they are working. This may include, Vi h]g` bch` ]a` ]hYX` tc` 7G5` WfH] YX` safety footwear, safety glasses, hearing protection, and any other PPE dictated VmVta` a` cb` gYbgY` UbX` #cf` K cf\_GUZY67` regulations. Students must be aware that they are working in an industrial setting with potential hazards and remain aware of their surroundings at U` h]a` Yg` zU` gUZY` mVtb` Wfb` ]g` ]XYbh] YX` you must report this to your instructor immediately. Safety procedures must be followed while working in the shop area. Students must familiarize themselves with procedures for the area in which you are working. Students may only work in the shop during assigned lab times UbX` i` bXYf` ]b` g` fI` Vtc` f` gi` dYfj` ]g]cb` zUb` accident occurs, no matter how minor,

students must report the incident to their instructor immediately.


Dfc[ fUa` GdYVW` WfYeI JfYa Ybhg`

H ]g` Wzi fgY` a` Um]bW` XY` Ub` c` !ghY` practical experience component. The scale of the component is dependent on then state of the local economy and community partnerships.

; fUXi Uh]cb` FYei JfYa Ybhg` D=9!%\$` ]dY` HFUXYg` : ci` bXUh]cb`



# **POWER ENGINEERING, 3RD CLASS CERTIFICATE**

 Full-time


 September


 30 weeks


The goal of this program is to develop greater expertise by building on your knowledge gained in the Power

# POWER

# PROFESSIONAL COOK

 Full-time

 5i [i gh f@Y] Y`%Z  
A UfW f@Y] Y`&t

 & , 'k YY\_g f@Y] Y`%Z/  
%('k YY\_g f@Y] Y`&t/  
\* 'k YY\_g f@Y] Y`" t/

H\j]g]Ub`bXi gfrmfU]b]b[ '5i h\cf]fm  
f#5tFYVt[ b]nYX UddfYbh]W`dfc[ fUa z  
working towards level 1 apprenticeship  
fUXYgei U] W]hcb"5b UXX]hcbU`(\$`  
work-based training hours under a red  
gYU`7cc`cf`#5`UWfYX]hYX hfU]bYf`]g`  
required.

5Xa ]gg]cb`FYei ]fYa Ybhg

- English Language Arts 10 or ENGL  
\$` \$` minimum "C`EcF`Yei ]] UYbh
- Workplace Math 10 or MATH 041  
minimum "C`EcF`Yei ]] UYbh

## Selection Process

Zh\YfY ]g`fcca ]b`h\Y`dfc[ fUa žnci`k`]  
be accepted once you have met all the  
admission requirements. This is called  
fghci U]Z]YXzZfghUWWhX`"Znci`  
qualify after the program is full, you will  
be put on a wait list.


Dfc[ fUa`GdYV] WfYei ]fYa Ybhg


: ccX`GUZY`@]Y`%Wfh] W]h`a i ghVY`  
attained before the course end date.

The School of Trades and Technologies  
will assist students with attaining access  
to the Food Safe Level 1 course.

Note: K cf`GUZY`67`fY[i`U]h]cbg`f]www.  
[worksafebc.com](http://worksafebc.com)Udd`mrc`U`HFUXYg`  
dfc[ fUa g/gh`XYbhg`UFY`YI`dYVWX`rc`  
adhere to these regulations. While in  
the shop, all students must wear and  
use appropriate personal protective  
Yei ]da Ybh]PPEbe put on a wait list.

# TRADES DISCOVERY PROGRAM

 Start dates vary




 22 weeks



# UNIVERSITY STUDIES

I B ÷ 9FG+M7 @5GG9G .....	79
7F989BH5@G .....	80
5GGC7-5H9'89; F99G .....	80
5GGC7-5H9'C: '5FHG'89; F99 .....	81
56CF ÷ ÷ B5@GHI 8-9G'7CB79BHF5HCB .....	81
5BH<FCDC@C; M7CB79BHF5HCB .....	81
9B; @G<'7CB79BHF5HCB .....	81
AC89FB'7@5GG-7G'7CB79BHF5HCB .....	82
DGM<C@C; M7CB79BHF5HCB .....	82
GC7-@C@C; M7CB79BHF5HCB .....	83
5GGC7-5H9'C: 'G7-9B79'89; F99 .....	84
6-@C@C; M7CB79BHF5HCB .....	84
7<9A -GHFM7CB79BHF5HCB .....	84
A5H<9A5H7G/ '7CA DI H9F 'G7-9B79'7CB79BHF5HCB .....	85
8-D@CA5G .....	86
7F-A-BC@C; M8-D@CA5 .....	87
?B9G-@C@C; M8-D@CA5 .....	88
A98-75@G7-9B79G'8-D@CA5' '89BH5@D5H<K5M .....	89
A98-75@G7-9B79G'8-D@CA5' 'A98-75@D5H<K5M .....	90
A98-75@G7-9B79G'8-D@CA5' 'D<5FA57MD5H<K5M .....	91
A98-75@G7-9B79G'8-D@CA5' 'J9H9F-B5FMD5H<K5M .....	92
K96'5B8'; F5D<-7'89G÷ B'8-D@CA5 .....	93
79FH÷ ÷75H9G .....	94
56CF ÷ ÷ B5@GHI 8-9G'79FH÷ ÷75H9' .....	95
89BH5@<M -9B9'D5H<K5M79FH÷ ÷75H9' .....	96
9B; -B99F-B; 'f5DD@98'G7-9B79L79FH÷ ÷75H9' .....	97
: -B9'5FHG'79FH÷ ÷75H9' .....	98
BI FG-B; 'D5H<K5M79FH÷ ÷75H9' .....	99
D<MG-75@H<9F5DM6F-8; -B; '79FH÷ ÷75H9' .....	100
K96'5B8'; F5D<-7'89G÷ B'79FH÷ ÷75H9' .....	101


## UNIVERSITY CLASSES


-  Full-time or Part-time
-  September and January  
fa cghVt'i fgYgŁ
-  Some course sections  
available online


I want to get a university degree. Can I start at CNC?

# CREDENTIALS

## ASSOCIATE DEGREES

 Full-time or Part-time

 September and January  
fā cghVtēi fgYgŁ

 Two years

5“di V”M b] YfgH Yg]b 67 hUhc Yf’  
traditional arts and science degrees  
guarantee 60 transfer credits for  
students who have completed an  
Associate of Arts Degree or an Associate  
of Science Degree.

The Associate Degree curriculum  
comprises two years of university-level  
study in a variety of academic areas.  
Students must complete a broad range  
cZVtēi fgY’c Yf]b[ gVU’UbWX k ]h’  
]b!XYdH’ ghi Xm]b’gdYVY WX]gWd’]bYg”  
Since many students will continue their  
ghi X]YgZhY fYei ]fYa Ybhtg’UFY’gi V]Ybhm  
Yl ]V’Y’hc YbUV’Y’ghi XYbhtg’hc d’Ub h’Y]f’  
educational programs carefully and to  
complete prerequisites for upper-level  
course work in their intended majors.

K \YfY’hc’ bX h\Y’XYHJ]’g

GdYVY WUggcV]UH’ XY[ fYY V]YX]hfhUbgZf’  
policies at each receiving institution  
are on the BCCAT website [www.  
bctransferguide.ca](http://www.bctransferguide.ca)

Just click on “Other Transfer Guides”,  
and then on “Associate Degree.” A link  
is also provided there to all the general  
UbX’gdYVY V]fYei ]fYa Ybhtg’Zc’ UggcV]UH’  
degrees.

Admission







requirement.

Note 2: MATH 104 or MATH 157  
cannot be used to satisfy the PSYC 201  
requirement.

# ASSOCIATE OF SCIENCE DEGREE

- Full-time or Part-time
- September, January and A Umfā cghVtēi fgYgē
- Two years

Associate of Science Degree Graduation FYei JfYa Ybhg' ḡdVYV W

1. \* WYXJrg'jō' fghnYUF'9b[ ḡ\UbX
2. 6 credits in mathematics which shall jōW XY'Uh'YUgh' WYXJrg'jō W'W' i g' and
3. 36 credits in science, which shall include at least 3 credits in a UvcfUhc fmgVYbW/UbX
4. 6 credits in arts, other than English fēxcluding mathematics and laboratory-based science courses/ and
5. 6 credits in arts, science, or other areas.

Note 1: Students must have completed at least three semester credits in the semester the degree is awarded.  
 Note 2: Unassigned credits from other institutions for inclusion in the course work leading to the Associate of Sciences degree will be limited to 15 credits. The bU'XYVg'jō'zēf'XYH'fa jōjō[ Vtēi fgY' area, level, and number of credit hours will be made by the Dean or senior academic administrator in the UT Science program area.

Note 3: Students are advised to consult with a CNC advisor in order to determine ḡdVYV VVtēi fgY' fYei JfYa Ybhg'zēf'Ybtfmte' a particular university degree program.

Note 4: A laboratory science course is any course in the sciences list worth 3 credits or more and with a lab of at least two hours, but excluding any course jō Udd'jYX'gVYbW fēengineeringēcf' computing science.

## BIOLOGY CONCENTRATION

Studying Biology prepares you for careers in the biological sciences, education, and health care. Our biology

students can use the Associate of Science with a concentration in Biology as a springboard into pharmacy, medicine, nursing, dental hygiene, VjchVWbc'c[ nāUbX'a Ubmch'Yf' Y'Xg'

- 6]c`c[ mFYei JfYa Ybhg.
- 6-C %\$+'' 7Y'i 'UF'UbX'C f[ Ub]ga U
- 6-C %&\$'' ; YbYhVg'z'9' c'i h]cbz and Ecology
- 6-C '&\$%' 7Y''Gfi Vh fY
- 6-C '&\$&' ēhf cXi Vtc fm Biochemistry
- 6-C '%&' A ]VcV]c'c[ m
- 6-C '%&\$'' ēhf cXi Vtc fm; YbYhVg

One of:  
 7<9A %%%'' : i bXUa YbhUg'cZ 7\Ya ]g'fm=

OR  
 7<9A %%' '' ēhf cXi V]cb'hc' 7\Ya ]g'fm=

One of:  
 7<9A %&' '' : i bXUa YbhUg'cZ 7\Ya ]g'fm=

OR  
 7<9A %&' '' ēhf cXi V]cb'hc' 7\Ya ]g'fm=

7<9A '&\$' '' Cf[ Ub]W7\Ya ]g'fm=  
 7<9A '&\$(' '' Cf[ Ub]W7\Ya ]g'fm=  
 A 5H- %\$%' 7UW' i g'=  
 A 5H- %\$&' 7UW' i g' =

- One of:  
 D<M6%'\$%' '' ēhf cXi Vtc fmD\ng]Vg'jō' =
- OR  
 D<M6%'\$)' '' ; YbYfU' D\ng]Vg'jō' =
- One of:  
 D<M6%'\$&' '' ēhf cXi Vtc fmD\ng]Vg'jō' =
- OR  
 D<M6%'\$\*' '' ; YbYfU' D\ng]Vg'jō' =

9b[ ḡ\ fYei JfYa Ybh  
 ENGL 103 Composition and Style  
 3 additional credits 100-level UT English

Humanities & Social GVVYbW' FYei JfYa Ybh

6 credits in Humanities or Social Sciences, in addition to the 6 credits of required English courses.

Electives  
 6 additional UT credits in any area.

Note: Students should speak with an academic advisor to ensure their electives are eligible to count towards an Associate of Arts Degree.

## CHEMISTRY CONCENTRATION

Chemistry is known as 'the central science' as it is important to the i bXYfg'UbX]b[ 'cZ'Y' b'U'hi fU'k c'F'X/]h connects the sciences with its focus on the fundamental properties of matter. Chemistry is a branch of science that studies the composition, structure, properties and reactions of substances fātoms, molecules and compoundsē'5' chemistry education gives the student H'Y' Yl ]V] ]mte' a c]Y' ]b'bi a Yfci g' career directions including research and development, chemical engineering, forensic science, and industrial and a YX]W' Y'Xg'

Chemistry program fGVYbW'ēfYei JfYa Ybh

Required:

- 6-C %\$+'' 7Y'i 'UF'UbX'C f[ Ub]ga U' Biology
- 6-C %&\$'' ; YbYhVg'z'9' c'i Vgō





# CRIMINOLOGY DIPLOMA

**🕒** Full-time or Part-time

**📅** September and January  
fā cghVtēi fgYgŁ

**🕒** Two years

Graduates of the Criminology Diploma program are employed in nearly every aspect of the justice system. Work activities might include protecting the public, detecting and preventing crime, probation supervision, social advocacy, counselling or conducting research. Graduates may also continue their education in criminology, social work, psychology, law and related social and behavioural sciences.

5Xa jgg]cb FYei jfYa Ybhg

- High school graduation or equivalent
- English Studies 12 or English First Peoples 12 or ENGL 050 or ENGL \$) %fā ]b]a i a ' 7! Łor equivalent
- Foundations of Math 11 or MATH \$( ' fīnimum "C"Łcf'Yei j] UYbh

; fUXi Uh]cb FYei jfYa Ybhg

Successful completion of all required Vtēi fgYgk ]h U'a ]b]a i a \* \$i ' f17 Ł[ fUXY' or higher.

- 7F-A %\$%' ĐfxcXi V]cb 'rc' Criminology
- 7F-A %\$&' DgnW "'CZ7f]a Y'UbX' Deviance
- 7F-A %\$' ĐfxcXi V]cb 'rc' h'Y' Criminal Justice System
- 7F-A %\$\*'' GcW9I d'Ub' '7f]a Y / ' Deviance
- 7F-A % )'' Đfxc 'rc' 7Xb @Uk / ' @Y[ U' Đgh
- 7F-A '&&\$'' FYgYUFW 'A Yh'cXg]b' Social Sciences
- 7F-A '& \$'' 7f]a ]bU' @Uk ' Composition & Style
- DGM7 %\$%' ĐfxcXi V]cb 'rc' DgnW'c'c[ m=
- DGM7 %\$&' ĐfxcXi V]cb 'rc' DgnW'c'c[ m=
- GC 7 %\$%' Đfxc "'rc' GcV]c'c[ m=
- GC 7 %\$&' Đfxc "'rc' GcV]c'c[ m=

Choose one from:

D< @%\$%' A cfU'D\]cgcđ\m

D< @%\$&' H\YcfmcZ?bck `YX[Y  
D< @&&\$'' Dc' ]hW' D\]cgcđ\m  
Choose one from:

MATH 104 Elementary Statistics  
PSYC 201 Statistics for Social Sciences

Choose one from:

DG7 =%\$%' Đfxc 'rc' Dc' ]hW' / ' Government  
DG7 =% %' H\Y 5Xa ]b]gfh]cb'cZ Justice

Choose one from:

7F-A '&\$%' Dc' ]b] [ ]b' A cXYfb' Society  
7F-A '&(%' ĐfxcXi V]cb 'rc' Corrections  
7F-A '&)' \$' FYg'rcfUh]j Y' Đ ghW  
7F-A '&\*\$' K ca Ybž7f]a Y'UbX' Criminal Justice

Four electives from: ABST, ANTH, COM, 7G7ž97CBž9B; @; 9C; ž< GŁA 5H< ž D< @DG7-žDGM7žGC 7žCF K A GH

### Additional Information:

1. Students transferring to SFU  
Criminology should choose electives





# **MEDICAL SCIENCES DIPLOMA - DENTAL PATHWAY**

This program is designed to meet the minimum pre-requisites for admission into Dental degree programs by

# MEDICAL SCIENCES DIPLOMA - MEDICAL PATHWAY

This program is designed to meet the minimum pre-requisites for admission into Medical degree programs by electives in preparation of their target degree. The program requires 90 credits for admission to a Medical degree program.

## 5Xa Jgg]cb FYeI JfYa Ybhg

- High School graduation or equivalent
- Life Sciences 11 or equivalent minimum "C"
- Chemistry 11 or equivalent minimum "C"
- English Studies 12 or English First D Ycd Yg %& cf YeI Jj UYbh minimum "C"
- Foundations of Math 11 or YeI Jj UYbh minimum "C"
- D \ng]Mg %& cf YeI Jj UYbh minimum "C"

## ; fUXi Uh]cb FYeI JfYa Ybhg

Successful completion of all required courses with a minimum grade of "C" is required to graduate with a Medical Sciences Diploma – Medical Pathway.

Note: Chemistry 12 or equivalent, Physics 12 or equivalent, and Pre-Calculus 12 or equivalent are recommended.

6-C %\$+ 7Y"i 'UF UbX Cf[ Ub]ga U' Biology

6-C %&\$ ; YbYhVgZ] c'i h]cbZUbX' Ecology

6-C %\$& ; b]fc hc' 6]cWYa Jgfm

One of:

CHEM 111 Fundamentals of 7\Ya Jgfm=

AND

CHEM 112 Fundamentals of 7\Ya Jgfm=

OR

7< 9A %% ' ; b]fcXi V]cb hc' 7\Ya Jgfm=

AND

7< 9A %%( ' ; b]fcXi V]cb hc' 7\Ya Jgfm=

7< 9A '&\$' ' Cf[ Ub]W7\Ya Jgfm=  
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ENGL 103 Composition and Style  
100L ENGL 100 Level English  
OR

200L ENGL 200 Level English  
MATH 104 Elementary Statistics  
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One of:

D< M6 %\$% ; b]fcXi V]c fmD \ng]Mg  
OR

D< M6 %\$( ' ; YbYfU' D \ng]Mg =  
OR

D< M6 %\$\* ' ; YbYfU' D \ng]Mg =  
8-UT Electives 8-UT Elective Courses in any subject, Humanities and Social Sciences courses recommended

Notes: For a full list of UT elective courses, including Humanities and Social Science courses, look at Credentials 5ggcV]UH Y' 8Y[ fYg 7 Ugg] W]h]cb cZ Subjects list in the College Calendar. ENGL 104, or ENGL 107, or ENGL 108 are recommended as the 100 level English elective option. CHEM 111 and CHEM 112 are recommended as the required chemistry courses.

## Additional Information:

1. Completion of this program does not guarantee acceptance into a Medical Degree or other Health Science Program. Students should be aware of competitive entry GPA requirements at their institution of choice.
2. Students should check the BC [www.bctransferguide.ca](http://www.bctransferguide.ca) for courses and electives that will receive a full 60 credit transfer at their institution and program of choice.

## Graduation/Time Frames

See the [CNC Ten Year Timeline for Dfc\[ fUa '7ca d'Yh\]cb Dc' W\]fD' %' +'](#)










# **ABORIGINAL STUDIES**






# ENGINEERING (APPLIED SCIENCE) CERTIFICATE

 Full-time or Part-time

 September

 One year


The Applied Science Certificate recognizes successful completion of the Applied Science program of the Common Engineering Curriculum. To obtain an engineering degree of Bachelor of Engineering or Bachelor of Applied Science program should continue their studies at an accredited university. Engineering careers include chemical engineer, a mechanical engineer, environmental engineer, electrical engineer, computer engineer, and other engineering specialties.

## Program outcomes


- Demonstrate an understanding of engineering concepts and critically solve problems
- Demonstrate proper laboratory techniques, including the use of appropriate equipment and instrumentation
- Develop original designs to solve engineering problems
- Collect, analyze, and interpret laboratory data, and draw sound conclusions
- Communicate project results
- Engage in informed debate on topics related to technology
- Apply engineering concepts toward subsequent coursework



# **NURSING PATHWAY CERTIFICATE**

 Full-time or Part-time

 September

 One year

# PHYSICAL THERAPY BRIDGING CERTIFICATE

One of:  
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- Full-time or Part-time
- September
- One year

H\jg Wfihj VWH 'jg XYg][ bYX hc'gUhgzm the pre-requisite course requirements needed to apply to a Master's of Physical H\YfUdmdfc[ fUa "'h]g]bHYbXYX Zcf' students that have already completed a recognized 4-year Bachelor's degree and lack the prerequisite courses but can also be taken by students wanting to take these courses prior to completing the Bachelor's degree of their choosing.

## 5Xa ]gg]cb FYei ]fYa Ybhg

- Anatomy and Physiology 12 or YeI j] UYbhfinimum "C"Ł
- Chemistry 12 or equivalent finimum "C"Ł
- English Studies 12 or English Studies First Peoples 12 or equivalent finimum "C"Ł
- Foundations of Math 11 or YeI j] UYbhfinimum "C"Ł
- D\ng]Mg%cf YeI j] UYbhfinimum "C"Ł

## Dfc[ fUa 'GdYVW W FYVt a a YbXU]cbg

- Physics 12 or equivalent is recommended.

## ; fUXi Uh]cb FYei ]fYa Ybhg

Successful completion of all required courses with a minimum grade of "C" is required to graduate with a Physical H\YfUdm6f]X[ ]b[ '7Yfhj VWH"

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6-C %%%< i a Ub '5bUrc a mUbX' D\ng]c'c[ m=




ENGL 103 Composition and Style  
?B G&\* ' 9l YfV]gY D\ng]c'c[ m

One of:

MATH 104 Elementary Statistics  
OR

PSYC 201 Statistics for the Social Sciences

# WEB AND GRAPHIC DESIGN CERTIFICATE

-  Full-time or Part-time
-  September and January
-  One year

The program covers visual and online communication strategies, digital art and interactive media, web design, typography, project management, and creative problem solving while preparing promotional materials for themselves and other businesses. Students learn to use industry-standard application software, including Adobe Photoshop, Dreamweaver and Premiere Pro.

## Prerequisites

- High school graduation or equivalent
- English Studies 12, or English First Peoples 12, or ENGL 050, or ENGL 051, or equivalent

## Selection Process

A student will be accepted once they have met all the admission requirements. This program is a first-come, first-served basis. If a student is not accepted, they will be put on a wait list.

## Computer Skills

Basic computer skills are required.

Note: Students are required to use a keyboard and mouse or alternative means to interact with the operating system and software.

## Grade Requirements

"C" grade or higher required for all courses applied towards the credential.

ENGL 103	Composition and Style
OR	
ENGL 113	Writing and Communication
ENGL 120	Content Strategies for Online Writing
ENGL 121	Arts and Media
ENGL 122	Thinking

WEGD 151	Basics of Typography
WEGD 161	Graphic Design Fundamentals
WEGD 171	Business for Creatives

## Graduation/Time Frames

WEGD courses must be completed no more than 5 years prior to date of graduation to count toward the Web and Graphic Design Certificate. The 10-year policy applies to CNC courses and to all courses transferred from other post-secondary institutions for credit at CNC. All other courses must be completed in no more than 10 years prior to graduation as per the CNC 10-year Timeline Policy.

# UPGRADING AND ACCESS

**Each year, hundreds of CNC students take Academic Upgrading courses. We have small classes, supportive instructors, and a friendly atmosphere. Students can earn their BC Adult Graduation Diploma or upgrade their high school classes to successfully enrol in CNC programs.**

**The Access Program helps students to attain their prerequisites for CNC programs, and gives students additional skills to enhance their future success.**

**International students are attracted to CNC’s English Language program. This program, which is amongst the best English language institutes in Canada, successfully prepares students for entrance into college or university programs.**

**CNC’s Job Education and Training (*JET*) program provides people with learning and developmental disabilities, respectively, the skills they need to attain entry-level employment.**

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ACCESS PROGRAM .....	104
67'58I @H'; F58I 5HCB'8-D@CA 5 .....	106
9B; @G<'@5B; I 5; 9'DFC; F5A .....	107
>HfC 6'98I 75HCB'5B8'HF5-B-B; Ł.....	108

# ACADEMIC UPGRADING (ADULT BASIC EDUCATION)

Full-time or Part-time

September and January

You can use Academic Upgrading courses as prerequisites to other college courses, or to obtain Adult Basic Education (ABE) credit.

Advanced. You can also use them to gain credit towards a diploma or certificate formerly known as an Adult Dogwood.

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To enter the Academic Upgrading program, you must be at least 18 years old.

To enrol in Academic Upgrading courses, you can

- Bring a high school transcript for review. The transcript assists with evaluating what course prerequisites you already have and determines your education plan. You can make an appointment with a CNC advisor or regional Academic Upgrading contact person to discuss your options.

or

- Take prerequisites, you are required to take the Academic Upgrading placement assessment. This allows you to be placed at the appropriate course level and assists with determining your educational plan. To get an application form for the Academic Upgrading program and to sign up for the placement, contact a regional Academic Upgrading contact person.

or

- You may have other options if you do not meet the Academic Upgrading admission requirement. We encourage you to meet with a CNC advisor or regional Academic Upgrading contact person.

## Financial Aid

There are many ways in which CNC offers financial aid. For details, please contact the Financial Aid Office.

## What You'll Study

Using the results of your assessment as a guide, an instructor will help you choose courses from the list below.

### Fundamental Level

COMP 020	Basic Computer Studies
ENGL 020	Fundamental Preparatory English
MATH 028	Fundamental Preparatory Mathematics
MATH 029	Basic Preparatory Mathematics

### Intermediate Level (roughly)

7CA D \$	Intermediate Preparatory Studies
9B; @ \$	Intermediate Preparatory English
A 5H; \$	Intermediate Preparatory Mathematics

### Advanced Level (roughly)

CHEM 045	Advanced Preparatory Chemistry
COMP 045	Advanced Computer Studies
ENGL 045	Advanced Preparatory English
A 5H; \$( %)	Advanced Foundations Math
MATH 043	Advanced Foundations Math
MATH 044	Advanced Developmental Mathematics
MATH 045	Advanced Algebraic Mathematics
PHYS 045	Advanced Preparatory Physics

### Provincial level (roughly)

6-C \$)	Provincial Preparatory Biology
CHEM 050	Provincial Preparatory Chemistry
ENGL 050	Provincial Preparatory English
ENGL 051	Provincial Preparatory

English: First Peoples	
MATH 050	Provincial Preparatory Algebraic Mathematics
PHYS 050	Provincial Preparatory Physics

## Class Formats

Classes are available in two formats:

- Instructor Led:** The instructor leads the students through the material each day. All students start on the same day, work through the course at the same time.
- Self Paced:** The instructor is there to help, but each student must be prepared to work independently. All students start on the same day. Students who are self-disciplined and work well with printed instructions will be successful in this environment.
- Note:** At the Prince George campus, only math classes are self paced.

## Academic Upgrading course repeat policy

Students who fail a course or withdraw from a course are eligible to repeat a course once after failing or withdrawing from a course. Additional repeats are possible with the approval of the educational administrator.

## Guidelines for assignment of a grade

A CS grade may be assigned at the discretion of the instructor, if the student has demonstrated satisfactory progress in the course at the time the grade is assigned. The number of assignments submitted and the student's skills from the beginning of the course to the end.

# ACCESS PROGRAM

Academic Upgrading

Full-time or Part-time

September

Four to eight months

Many students want to get into a particular college program but need some upgrading to meet admission requirements. The Access Program allows you to take selected college-level courses while you are still completing your upgrading, giving you a jumpstart on completing your program sooner.

These are just some of the programs that have college courses available:

- Accounting & Finance
- Associate of Science Degree
- Business Management
- Civil Engineering Technology
- Criminology
- Dental Programs
- Early Childhood Care and Learning
- Fine Arts
- Medical Laboratory Technology
- Natural Resources and Forestry Technology
- Practical Nurse
- Social Service Worker
- Web and Graphic Design

You may need an Academic Upgrading Assessment to meet course prerequisites. We recommend you visit an Academic Advisor to help you choose your future program.

### Program Objectives

The Access Program is intended to let students get started in their future college program while they are still upgrading, for example, upgrading courses

English 11 or equivalent

- English 11 or equivalent
- Foundations of Math and Precalculus

Academic Upgrading Courses available high school equivalents in parentheses

- 6-C (\$) Anatomy & Physiology 12
- 9B; @\$) English Studies 12
- or
- 9B; @\$) English First Peoples 12
- 7<9A (\$) Chemistry 11
- 7<9A (\$) Chemistry 12
- A 5H- (\$) Foundations of Math 11  
Please be aware that this course is an admission requirement only for Business, Accounting & Finance, Natural Resources and Forestry
- A 5H- (\$) Precalculus 11
- A 5H- (\$) Precalculus 12
- D<M6 (\$) Physics 11
- D<M6 (\$) Physics 12

College-Level Courses available in the Access Program you must meet prerequisites, and we encourage you to take the recommended preparatory high school equivalents in parentheses

ABST 100 - Yinka Dene Worldview: History and Traditions of the Carrier People

Recommended preparatory courses: 9B; @\$) English 12 or First Peoples English 12

BIO 130 - Anatomy & Physiology for Practical Nurse

6-C (\$) Anatomy & Physiology 12

CIS 165 - Business Information Systems

Recommended preparatory courses:

A 5H- (\$) Precalculus Math 11

English 12 or

3UH000p000English 12 or

3UH000jw 00180013000340037002B00030013001700180003000B7T1 1 TTPrecalculus Math 11

3UH000p000English 12 or

3UH0047+English 12 or

English 12 or

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9B; @\$) \$'cf'9B; @\$) %fEnglish 12 or  
First Peoples English 12

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Recommended preparatory courses:  
9B; @\$) \$'cf'9B; @\$) %fEnglish 12 or  
First Peoples English 12

MKT 152 - Principles of Marketing

Recommended preparatory courses:  
9B; @\$) \$'cf'9B; @\$) %fEnglish 12 or  
First Peoples English 12

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Recommended preparatory courses:  
9B; @\$) \$'cf'9B; @\$) %fEnglish 12 or  
First Peoples English 12

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Science

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Math 11 or Precalculus Math 11

PSYC 101 - Introduction to Psychology I

Recommended preparatory courses:  
9B; @\$) \$'cf'9B; @\$) %fEnglish 12 or  
First Peoples English 12

PSCI 100 - Introduction to Politics and  
Government

Recommended preparatory courses:  
9B; @\$) \$'cf'9B; @\$) %fEnglish 12 or  
First Peoples English 12




SSWK 151 - Social Welfare Policy

Recommended preparatory courses:  
9B; @\$) \$'cf'9B; @\$) %fEnglish 12 or  
First Peoples English 12

SSWK 171 - An Introduction to Social  
Work Practice

Recommended preparatory courses:  
9B; @\$) \$'cf'9B; @\$) %fEnglish 12 or  
First Peoples English 12

# BC ADULT GRADUATION DIPLOMA

-  Full-time or Part-time
-  Ongoing start dates
-  Duration varies

## Get Your High School Diploma

Would you like to complete your high school graduation diploma at a **“Yes,”** you’re ready to start working towards your BC Adult Graduation Diploma.

There are several ways to get your BC Adult Graduation Diploma:

- Taking college courses in an adult environment
- Taking courses at a high school
- Taking courses through distance learning
- Combining courses and credits from both high school and college

## To obtain your BC Adult Graduation Diploma, you must be at least 18 years of age or over, and you must take at least three of the courses leading towards graduation as an adult.

To get started, contact your local CNC campus to arrange an assessment of your needs. Be sure to bring school transcripts to your appointment.

To get your BC Adult Graduation Diploma, you must complete either 20 credits in the secondary school system, or a combination of college-level courses and credits from both high school and college.




## To get your BC Adult Graduation Diploma, you must complete either 20 credits in the secondary school system, or a combination of college-level courses and credits from both high school and college.

Many college-level courses meet the requirements for the diploma. For example, a college-level English course meets the language arts requirement. CNC’s Applied Business Technology meets the language arts requirement. Two college-level courses meet the requirements for the diploma.

Many college-level courses meet the requirements for the diploma. For example, a college-level English course meets the language arts requirement. CNC’s Applied Business Technology meets the language arts requirement. Two college-level courses meet the requirements for the diploma.

BC school system  
 Three Grade 12 Ministry-authorized  
 Total: 20 credits  
 program:  
 Qualifying courses  
 Provincial level English or higher  
 Advanced or provincial level or higher  
 Three additional courses at the provincial level or higher  
 Total: 5 courses

# ENLA (ENGLISH LANGUAGE PROGRAM)

-  Full-time or Part-time
-  September and January
-  15 weeks

The English Language Department has over 30 years of experience in teaching English as an additional language. Study in an English environment, prepare yourself for the rigours of the Canadian college environment, and watch your English improve rapidly in our multicultural classrooms.


## Program Objectives

After the successful completion of the fourth level of the ENLA program, students will be able to:

- express ideas accurately in oral and written English
- distinguish meaning from aural sources
- interpret fairly complex general and academic texts
- use study skills and academic literacies to succeed in the Canadian academic post-secondary setting

# JET (JOB EDUCATION AND TRAINING)

 September

 34 weeks

The JET program is designed for students with barriers to employment to help explore and gain skills needed in today's job market. Students will explore their own current skills and become aware of how those skills relate to employability. The program is demonstrated and assessed in the classroom and on the job. Students use technology that are used to access the current job market. Job search and employment readiness skills are introduced so they can be applied in work experiences in the community. Goal setting and action planning for future steps ensures that each student has an action plan for the future.

## Program Outline

### Semester 1 September-December

JET 151	Personal Awareness
JET 152	Workplace Communication

### Semester 2 January-May

JET 153	Workplace Literacy & Numeracy
JET 154	Job Search & Employment Readiness
JET 155	Work Training Experience

### 5Xa Job Training Experience

Limited admission with a maximum of 15 students.

Each student in the JET program will be assessed by coordinators based on the established criteria in order to meet their educational and employment goals.

The following list has been established by formalizing an existing process that works to assess each applicant in a holistic way, taking into consideration relevant personal and educational

information.

We will ask for the following information, if available:

- High school transcript
- List of work or volunteer experience
- Documentation of disability

All students will have the following items

Work Training sAll s0 -125 0 Tiv(75 Tassess eng)0.5 (Items JI-1.375 Td8036C0055004C005500500013004

- Desires 75 Tder experience

skill ser experience

List of work information,

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# ABST .....

## ABST 100

Yinka Dene Worldview: History and Traditions of the Carrier People

This course is based on the traditional knowledge holders of our communities who are versed in the traditional ways of knowing that are not written down in any text but passed down through oral traditions. The course provides students with an in-depth study of Yinka Dene culture, language, spirituality, community, and social structures. Elders and topics will focus on the Yinka Dene of the north central interior of British Columbia.

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## ABST 101

Aboriginal Peoples of Canada

This course focuses on the diversity and development of Aboriginal communities and organizations in Canada. Attention is given to Euro-Canadian interactions from contact to present day in order for students to understand contemporary perspectives and issues relevant to Aboriginal peoples.

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## ABST 110

Métis Studies I

This course helps students explore and understand past and present Métis perspective in all areas of life with an eye toward fostering positive cross-cultural interaction between Métis and non-Métis individuals and communities.

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## ABST 111

Métis Studies II — Art and Material Culture

This course examines and explores aspects of Métis identity using an ethnographic approach toward the study of Métis art forms. Following Métis Studies I, the historiography of Métis people as revealed through Métis material culture. Hands-on reproduction of art combined with oral traditions and readings from the work of Métis scholars will provide the student with insight into the historical and contemporary socio-political identity of BC Métis communities.

Students will consider ethical, economic, aesthetic, and functional implications, discussing protocol for appropriation and borrowing of style and technique and reinterpretation.

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## ABST 150

Conversational Carrier

This course is designed for students who are new to the Carrier language. Participants are introduced to the Carrier language, spoken and written, with an emphasis on basic conversation and culturally important vocabulary and phrases. Through lecture and lab work, participants will have an understanding of basic-level Carrier and be able to create simple sentences.

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## ABST 201

Intergenerational Impacts

The course provides students with an in-depth study of the issues and impacts of the residential school system on Aboriginal culture, language, spirituality, community and social structures. The historical context of the development of the Canadian government's policy with regard to the First Nations education will be examined. Students will also explore interventions that will assist individuals, families and communities addressing the results of traumas.

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## ABST 202

History of Aboriginal Education in Northern BC

The course provides students with an in-depth study of the issues and impacts of the school systems on Aboriginal peoples in Canada. Students will explore the history of First Nations in the past century and today. They will learn about the many ways First Nations are working to preserve their values and world views as well as prepare young people for success in the larger Canadian context.

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## ABST 220

Research Frameworks and Methodologies

This course provides an introduction into research methods used in and by Aboriginal communities. Students are provided an opportunity to prepare a small research project using the techniques learned in class.

research frameworks and methodologies will be explored by examining some of the unique issues and principles of the communities. Students are provided an opportunity to prepare a small research project using the techniques learned in class.

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## ABST 230

Aboriginal Communities Across Canada

Aboriginal communities across Canada are increasingly collaborating with or controlling resource development in their territories. This course examines theory and practices of traditional and contemporary resource and land use in the community-led processes in pursuit of economic development as well as environmental management of lands and resources. This course develops students' research and writing skills as well as critical thinking and engages in critical debates on Canadian resource issues. The historical context of the development of the Canadian government's policy with regard to the First Nations education will be examined. Students will also explore interventions that will assist individuals, families and communities addressing the results of traumas.

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## ABST 250

Carrier Language & Grammar Level I

Planning



and to then provide the opportunity to learn the more advanced features of spreadsheet, database and word processing programs. The course also includes instruction in using the object linking and embedding features of these programs and provides practice in researching data on the internet for production of and inclusion in documents.

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## ABTA 180

### Work Experience

As an integral part of the learning experience, practicum placement weaves together the various knowledge strands to which the learner has been exposed. The practicum deepens the learner's understanding of the classroom experience and is a bridge for the learner between the academic present and the professional future. The practicum is a three-way partnership between the college, the learner, and a host employer where practical experience is gained in

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DfYfYeI jghY cf 7cfYeI jghY. 56H5 %\$\$Z  
ABTA 105, ABTA 110, ABTA 115, ABTA  
120, ABTA 125, ABTA 150, ABTA 155,  
ABTA 160, ABTA 165, ABTA 170, ABTA  
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## ABTC 050



### Online Learner Success

This 15-hour course gives students a working knowledge of web resources, enabling them to be successful with online learning. This course is required

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## ABTC 105



### Business English

This course focuses on correct English usage in a business environment and provides a comprehensive review of grammar, punctuation, and style, as well as business spelling and vocabulary development. Students will learn to recognize and identify parts of speech, apply grammar and punctuation rules, understand and use business vocabulary, proofread and edit written material while developing skills in writing sentences, paragraphs, and resumes. Students will also learn oral communication skills and the principles of public speaking.

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## ABTC 110



### Professional Development

This course focuses on professional development skills needed by workers in



## ABTC 160



### Administrative Procedures II

This course is a continuation of Admin-

## ACC 381

### Taxation 2

This course is a continuation of ACC 281 focusing on Canadian tax systems. Students will continue to utilize the structure of the Act. Course topics include taxable income and tax payable for corporations, taxation of corporate

### ANTH 230

#### Gender and Culture

This course provides an anthropological perspective to understandings of gender and sexuality providing a cross-cultural framework within which to examine gender construction. Throughout this course, students have a chance to examine cross-cultural examples of sexuality and marriage and are introduced to the study of gender, religion, language, and the body can be gendered. Examples are drawn from foraging, horticultural, agricultural, and

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### APSC .....

### APSC 101

#### Engineering Design I

An introduction to the engineering profession – Part 1. This course introduces students to the roles and responsibilities of professional engineer, the engineering disciplines, engineering design process, engineering graphics, technical communication, prototyping, and engineering ethics. APSC 101 is a requirement for all students completing the Common Engineering Curriculum.

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### APSC 102

#### Engineering Design II

An introduction to the engineering profession – Part 2. This course introduces students to the engineering design principles, engineering graphics, technical communication, prototype testing, engineering ethics, and sustainability. APSC 102 is a requirement for all students planning to complete the Common Engineering Curriculum.

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DFYfYei Jg]hY'cf'7cfYei Jg]hY. 9B; @&&- Z MATH 102, PHYS 102  
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### AUCL.....

### AUCL 100

This course is delivered by traditional, face to face classroom and shop-based instruction. Automotive collision and repair of knowledge and abilities required to perform repairs and restore damaged motor vehicles.

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### AUCL 115

#### Automotive Collision and Repair

This Foundation program, students will learn the skills to perform safety related functions, use tools and equipment, use welding equipment, organize work and use documentation, use communication and mentoring techniques, remove and install vehicle components, prepare surfaces, use repair materials and remove repair and install metal panels and components, remove repair and install plastic and composite panels and components, and detail exterior.

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### AUGT .....

### AUGT 150

#### Automotive Glass Technician Level 1

The Automotive Glass Technician course is delivered by online theory and face to face shop-based instruction. An Automotive Glass Technician removes, installs, repairs and generally services all types of stationary and movable glass in motor vehicles and associated equipment.

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### AUTO .....

### AUTO 100

#### The Automotive Service Technician Level 1

This course is delivered by traditional, face to face classroom and shop-based instruction. Automotive Service Technicians possess a full range of knowledge and abilities required to perform preventative maintenance, diagnose problems, and repair vehicle systems including engines, vehicle management, hybrids, steering, braking, tires, wheels, drivetrains, suspension, electrical, electronics, heating, ventilation, and air conditioning accessories of automotive vehicle and light trucks with a gross vehicle weight less than 5,500 kg.

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### AUTO 115

#### Automotive Service Technician Foundation

This Foundation program students will learn the skills to perform safety related functions, use tools and equipment and documentation, use communication and mentoring techniques, diagnose and repair driveline systems, diagnose and repair electrical systems and components, diagnose and repair steering and suspension, braking, control systems, tires, wheels, hubs and wheel bearings, diagnose and repair restraint systems, body components, accessories and trim, diagnose and repair hybrid and electric vehicles

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### AUTO 200

#### Automotive Service Technician Level 2 Harmonized

The Automotive Service Technician Level 2 course is delivered with traditional classroom and shop-based instruction. At the end of the course students will be scheduled to write the Automotive Service Technician & 7Yfh] WHY' cZE i U'] Vh]cb' 9l Ua "

DFYfYei Jg]hY. '5i hca chj Y'GYfj JW'HYW- b]V]Ub @Y Y' %cf': ci bXUh]cb/A i ghVY'U' registered Automotive Service Technician Apprentice SkilledTradesBC.  
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### AUTO 300

#### Automotive Service Technician Level 3

The Automotive Service Technician Level

3 course is delivered with traditional classroom and shop-based instruction. At the end of the course students will be scheduled to write the Automotive GYfj ]W`HYWb]VUob` 7Yfj] VUW`cZE i U]!` Wf]cb`9i Ua`"

DfYfYei ]g]hY. 5i hc:a chj] Y GYfj ]W`HYW!` b]VUob`@Yj Y`&/A i gh`VY`UfY[ ]ghYfYX`5i !` tomotive Service Technician Apprentice with SkilledTradesBC.

**AUTO 400**

Automotive Service Technician Level 4

Course is delivered with traditional classroom and shop-based instruction. At the end of the course students will be scheduled to write the Automotive GYfj ]W`HYWb]VUob` bHfYdfcj ]bVU` FYX` Seal Exam.

DfYfYei ]g]hY. 5i hc:a chj] Y GYfj ]W`HYW!` b]VUob`@Yj Y` /A i gh`VY`UfY[ ]ghYfYX`5i !` tomotive Service Technician Apprentice with SkilledTradesBC.

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**BIO.....**

**BIO 050**

Provincial Preparatory Biology

Biology 050 is a lab-oriented course dealing with the basic elements of biology. The emphasis will be placed on the study of cell biology, bioenergetics, genetics and human biology.

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**BIO 103**

Biology for Humanities and Social Science Students I

Biology 103 is a general biology course which introduces non-science students hc`VUg]Wg]VYb] W` YhcXgUbX V`bWdhg`" This course focuses on the fundamental unit of living things: the cell. A study of cell structure and metabolism provides a basis for understanding the basics of cancer, genetics, and gene technology. A variety of current gene technology applications is presented.

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**BIO 104**

Biology for Humanities and Social Science Students II

Biology 104 is a general biology course which introduces non-science students

hc`VUg]Wg]VYb] W` YhcXgUbX V`bWdhg`" The focus is on evolution and ecology. Students will develop the concept of an evolving biosphere as a basis for exploring the human place in the biosphere.

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**BIO 105**

Basic Microbiology

The basic principles of microbiology are presented in this course, with an emphasis on the relevance of these principles to human health. This course deals with studies of the morphology, growth, and modes of transmission of microorganisms. Topics also include asepsis, immunology, chemotherapeutic drugs, and epidemiology of infectious diseases.

Note: This course is primarily reserved for nursing students. Other UT students may take this course with permission from the instructor, subject to seating availability.

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**BIO 107**

Cellular and Organismal Biology

An introductory course emphasizing principles of wide applications to all organisms, including cell structure and function, nutrition, energetics, and physiology and reproduction. Examples are drawn from both the cellular and whole organism levels of organization. The laboratory will explore biological principles through a study of several`cW` YV`gng]a`g/` Y`X` hf]dg` Xi` f]b[ ``UV`- oratory sessions will be mandatory.

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## BIO 170

### Anatomy and Physiology for Sonography

This course introduces the sonography student to the normal anatomy, physiology and imaging of the abdominal and

Common pathologies or anatomic variants are introduced. Students will apply theoretical concepts from this course to simulations in the lab.

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## BIO 201

### Cell Structure

The physical and chemical aspects of the biological structure and function of eukaryotic cells is explored, with emphasis on the experimental techniques used to understand cell biology. Additional topics include the evolutionary history of cells and key cell events, such as cell division, cell signalling, cell death, and cell renewal. Laboratory exercises provide an opportunity to perform basic techniques, highlight structures and functions of organelles, and develop skills in experimental design.

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## BIO 202

### Introductory Biochemistry

An introductory biochemistry course focusing on the chemical basis of life. This course emphasizes the biochemistry and function of proteins, DNA, carbohydrates and lipids in living systems. Other topics covered include bioenergetics, properties of enzymes, regulation of enzymatic activity, and current laboratory technology used in the recovery and analysis of DNA and proteins.

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## BIO 215

### Microbiology

This course introduces students to the diversity of the microbial world through a basic taxonomical survey of prokaryotes, eukaryotes, and viruses with emphasis on prokaryotic cell structure, growth and control, metabolism, and genetics. Students will also be introduced to the basic principles involved in the microbiology sub-disciplines of microbial ecology, industrial microbiology and medical

microbiology. The laboratory component of this course includes microbiology laboratory techniques.

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## BIO 220

### Introductory Genetics

An introductory course exploring the mechanism of inheritance at the cellular and molecular levels. Topics include the chemical nature of DNA, DNA replication, gene expression, DNA repair, genomics, Mendelian and non-Mendelian genetics. The laboratory will include several long-term investigations, many of which employ the use of the important model organism, *Drosophila melanogaster*. Experiments include genetic mapping of drosophila genes, population genetics, and human genome analysis.

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## BIO 226

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This course studies the anatomy and physiology of the nervous, cardiovascular, and respiratory systems. This course examines sectional anatomy of the head, neck, brain, circulatory system, and spinal cord in axial, coronal, and sagittal body planes. The cranial, thoracic, and abdominal anatomy is emphasized, and sectional anatomy demonstrates the relationships of the circulatory system to organs of the body. This course contributes to an understanding of structure, relationships among organs, body processes, and functional imaging and clinical procedures.

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## BIO 230

### Head and Neck Anatomy

This course presents the structural and functional elements of the head and neck along with the relationship of these structures to the major organ systems. Emphasis is placed on application to dental hygiene practice.

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DHYG 210, DHYG 215, DHYG 226, and

DHYG 225.

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## BIO 270

Pathology and O001600030026003500BE

### BOOK 105

#### Advanced Bookkeeping

Advanced Bookkeeping continues with a focus on adjusting the balance sheet at year end. To accomplish this, the student will learn how to calculate the required adjustments for bad debts, prepaid inventory valuations and unearned rent. The student will then prepare an eight-column worksheet and post all the year-end adjustments, there by creating the adjusted balances which are used for closing the books at year end.

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### BOOK 108

#### Excel for Bookkeepers

Excel is a powerful tool that is perfectly designed to facilitate the accounting function for small businesses. The program is designed for small businesses without too many transactions. Students learn to use a synoptic journal that replaces the general ledger similar to an accounting worksheet and is ideal for an Excel environment. Through the use of a case study, students are taken through the full accounting cycle from the inception of a business to the end of the year.

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### BOOK 113

#### Computerized Bookkeeping – Level 1

This course features a full hands-on lab where students will learn how to use accounting software. Modules discussed include General Ledger, Accounts Receivable, Accounts Payable, Banking and Reporting.

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### BOOK 114

#### Computerized Bookkeeping – Level 2

This course follows Level 1 and features a full hands-on lab where students will learn how to use accounting software. Modules and features discussed include Budgeting, Projects, and Departments, advanced reporting, multicurrency, year end, security and database maintenance.

Budgeting, Projects, and Departments, advanced reporting, multicurrency, year end, security and database maintenance.

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### BOOK 115

#### Payroll

This course takes an in-depth look at payroll concepts and builds on the previous Bookkeeping. The rules and regulations regarding payroll are very detailed and prescriptive. The students will learn how to account for various pay structures as well as how to deal with special deductions for RRSP, pension, family maintenance, etc. The student will also cover the detailed statutory requirements and year end compliance reporting.

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## BUS .....

### BUS 410

#### Strategic Management

Students will learn about strategic management in business. Topics include corporate analysis, numerous strategies for both domestic and global businesses as well as the importance of corporate structure, architecture, and governance. Other topics will include the importance of corporate social responsibilities in the global environment. Case studies will be used extensively in this course as the prime teaching method, as well students

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### CAMP 125

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#### Skills

The Developing Career Readiness Skills course will provide the student the skills to obtain employment. Topics such as resumes and cover letters, interview skills, and job search skills will be discussed.

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### CAMP 130

#### Work Experience

The Camp Catering Work Experience will allow students to apply the skills and knowledge they have acquired in the classroom during the Camp & Catering 5ggcVUHY' 7Yfh] WUHY' dfc[ fUa " K cf\_ ' experiences will be researched and chosen by the learner and scheduled for no less than 60 hours with preferable locations being in a camp environment. Evaluations will be completed by the learner, the instructor, and the preceptor. hc#j dYfj ]gc"

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CAMP 115, CAMP 120, CAMP 125

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## CARP .....

### CARP 115

#### Carpenter Foundation Program

The Carpenter Foundation program combines classroom-based theory learning with hands on practical training. b[ ' ]b' U' g\cd' gYH]b[ " b' h.]g dfc[ fUa ž students will learn the skills to perform and use safe work practices, tools and equipment, survey instruments and equipment, access rigging and hoisting equipment, site layout, concrete form-work, wood frame construction, building science, and documentation and organizational skills.

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### CARP 100

#### Carpenter Level 1

The Carpenter level 1 course is delivered by traditional, face to face classroom and shop-based instruction. Carpenters build and repair a vast array of structures made of wood, wood substitutes and other materials. Many carpenters work for construction companies, contractors and maintenance departments while

others are self-employed. Carpenters assemble and erect forms for concrete, wood and metal frame construction and use plans and instruments to prepare for excavating and shoring. On smaller projects, they direct concrete placement, UbX' ]bgH U' Yl hYf]cf' UbX' ]bHYf]cf' b]g\ materials such as siding, doors, windows and cabinets. Topics covered in this course are: Safe work practices, documentation and organizational skills, tools and equipment, survey instruments and equipment, access, rigging and hoisting equipment, site layout, concrete form-work, wood frame construction, and building science.

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### CARP 200

#### Carpenter Level 2

The Carpenter level 2 course is delivered by traditional, face to face classroom and shop-based instruction.

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strategies for teaching new skills and addressing challenging behaviors. This course intends to provide a thorough exposure to training principles and procedures while alerting the learner to ethical concerns when using these strategies. Learners are expected to demonstrate reading and writing skills appropriate for the workplace and entry-level college courses.

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## CASS 145



### Positive Approaches to Teaching and Learning Part II

A continuation of CASS 140, this course builds on the introduction to behavior change. Successful students will expand their knowledge on developing and implementing procedures of behavior change to enhance the quality of life of individuals with developmental disabilities.

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## CASS 150



### Life Planning & Support Systems

as a process that values and empowers individuals and their families. Several person-centred methods to assess needs, make decisions, act, and evaluate are discussed. The course also surveys a j Uf]YhmcZ Zcfa U' fe.g., education, social service: gng]Ya g' UbX' ]bZcfa U' fe.g., family:bYfk cf\_g]h Uhgi ddcfh]bX] ]Xi Ug' k ]h' X]gUV]]]Yg' ]b' d' ]b[ 'hY]F' ]Z' dreams.

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## CASS 160



### Physical Care/Health & Wellness

Developing and maintaining good health and wellness practices for ourselves and the people we support is the focus of this course. Emphasis is given to providing dYfgcbU' WfY' ]b' hY'a cghX][ b] YX' UbX' least intrusive ways possible. Topics covered in the course include good mental

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Lab work is an integral part of the course. Placement tests are required for all students as determined by the appropriate CNC placement test.

## CHEM 111

### Fundamentals of Chemistry I

This course is designed for students who have taken a Chemistry 12 equivalent course within the past two years. Topics covered include the electronic structure of atoms, trends of the periodic table, modern bonding theories, intermolecular forces and organic chemistry. A strong understanding of stoichiometry is recommended. Students who take this course cannot take CHEM 113 for additional credit.

Prerequisites: CHEM 12 or equivalent and Pre-Calculus 12 or MATH 100 or MATH 050

## CHEM 112

### Fundamentals of Chemistry II

Together with CHEM 111, this course



surveying required to collect elevation and topographic data for civil engineering projects. Students will apply the required skills to complete level loop and traversing, measurement of

criteria. Use of local bylaws and applicable guidelines will be a focus throughout the course.

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system in Canada both inside prisons and outside in communities. Topics explored may include: the history and philosophies of punishment and incarceration, and treatment and programming in Canadian corrections.

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### CRIM 250

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This course explores the history, theory, principles, and practice of restorative justice. Positioned against adversarial and retributive models of criminal justice that occupy much of the Canadian criminal justice system's landscape, restorative justice will be explored as an alternative model of transformative justice. Core restorative justice programs and models are explored alongside the key stakeholders in the administration of justice.

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### CRIM 260

#### Women, Crime, and Justice

This course explores the nexus between women, crime, and criminal justice.

Feminist theories andme,00300thourse explores t4xu0 @003i exainst adversariver555003ta&ndme, .5 (s betwsn oa 0e jjestomi0.01 ' ain-1.01 Tw 0 @01600021.75 7w 05505000580044B004804527051001E9.7 4A032005100CF000E9.63.9 @048045270510051004C0057003C0

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## CSC 190

### Special Topics in Technology Exploration I

This course focuses on exploring selected topics based on current and emerging trends in the technology development, coding, environmental monitoring, autonomous vehicles, troubleshooting, or web design. This course will provide experiential learning opportunities while also highlighting related technology professions.

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## CSC 195

### Special Topics in Technology Exploration I

This course focuses on exploring selected topics based on current and emerging trends in the technology development, coding, environmental monitoring, autonomous vehicles, troubleshooting, or web design. This course will provide experiential learning opportunities while also highlighting related technology professions.

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## CSC 214

### Introduction to Computer Systems

This course is an introduction to the basic concepts of computer systems and computer architecture, and to machine and assembly language. Students are expected to master both the basic concepts of computer systems and architecture and the programming details of an assembly language.

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## CSC 216

### Introduction to Data Structures

This course is an introduction to data structures and their associated algorithms. The data structures discussed will include stacks, queues, lists, and trees. Data structures applications include sorting techniques, hash tables, sparse matrix representation, and priority queues. An object-oriented programming language is used in this course

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## CSC 235

### Discrete Mathematics II

This course is a continuation of CSC 135. Topics include generating functions, recurrence relations, graph theory, optimization and matching, rings and modular arithmetic, Boolean algebra, and combinatorics.

Students with credit for MATH 235 cannot take CSC 235 for further credit.

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## CUE.....

## CUE 050

### Student Success – Provincial Level

This course will help students to be successful in their a26000l2C004Ameo0 t06 Tw 026000fu7 Td ca0.8rw 0S(his co5.513d).5opeir of6CS0641\_0.242.-This d.10ccf0Bat@sCookeuesubject-oriented programTj





also participate in weekly guided group discussions of their clinical experiences and cases. Within this clinical course students will be scheduled to participate in approximately 16 hours of clinical experience. This affords the opportunity the learner has for

Emphasis on professionalism and communication skills continues. Advanced chairside assisting, direct patient care procedures, and laboratory skills may also be included in the experience. This course will continue to focus on the student's professional conduct, communication skills, clinical support procedures, assisting and practicing in a safe and competent manner according to the standards of the profession.

Prerequisites: DENT 154 with a minimum "C" grade, MGT 154 must have been passed at a "B-" grade, and DENT 157 at a Satisfactory grade.  
 Corequisites: None.  
 Credits: 1.0

### DENT 169

#### Film Processing

This course provides students with the theory of the technical aspects of radiation and principles of exposing, processing, and mounting dental radiographs. Clinical experience emphasizes radiation hygiene and technique.

Prerequisites: DENT 157 at a minimum "C" grade, DENT 157 at a Satisfactory grade.  
 Corequisites: None.  
 Credits: 1.0

### DENT 173

#### Dental Specialties II

A theoretical course where emphasis is placed on the dental specialties of oral pathology, orthodontics, endodontics, periodontics, pedodontics, and special needs clients.

Prerequisites: DENT 157 at a minimum "C" grade, DENT 157 at a Satisfactory grade.  
 Corequisites: None.  
 Credits: 1.0

### DENT 176

#### Clinical Procedures

This course provides the student with an opportunity to apply the clinical procedures in relation to the clinical setting. The student is involved in a combination of guided self-study, projects, and class

discussions to complete this course.  
 Prerequisites: DENT 157 at a minimum "C" grade, DENT 157 at a Satisfactory grade.  
 Corequisites: None.  
 Credits: 1.0

## DENT 177 the student

### Dental Assisting Clinic III

The last course in the clinical sequence, this clinic allows the student to build on previous experiences and to integrate

skills into a clinical setting. This course also provides the student with an opportunity to apply the clinical procedures in relation to the clinical setting. The student is involved in a combination of guided self-study, projects, and class

## DHYG 220

### Professional Practice 1

This course is designed to introduce the student to the profession of Dental Hygiene. A historical perspective of dental hygiene is provided. The concepts of being a member of a health care profession, dental hygiene practice standards, ethics, professional associations and governance and regulation of dental hygiene are introduced. Problem-based learning is applied to ethics and dental hygiene practice.

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DHYG 210, DHYG 226, DHYG215, DHYG  
225, BIO230

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DHYG 275, BIO 270, DHYG 280, DHYG  
290, DHYG 286  
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## DHYG 225

### Oral Health Promotion

This course will emphasize prevention of oral disease, and oral, health promotion. The dental hygienist's role in oral health promotion is explained. Methods to control oral diseases, devices for removal of plaque, and other components of preventive dentistry will be covered. Emphasis is placed on individualized patient education, setting patient-centred goals, and the use of appropriate visual aids. An additional component has the learner focus on teaching, learning, and motivating through various communication techniques and principles. A variety of theories are explored.

7cfYei JgJhY. 8<M `&\$\$ž8<M `&\$) ž  
DHYG 215, DHYG 226, and BIO 230.  
' 7F #f žžžž

## DHYG 226

### 8YbHJ`FUX]c[ fUd\m

This course provides the learner with basic principles, characteristics and course has been designed to provide the learner with the theory of radiation safety, the technical aspects of radiation and principles of exposing, processing, UbX` a ci bh]b[ `XYbHJ` fUX]c[ fUd\g` ž  
DHYG 200 Clinic 1, learners apply basic radiographic techniques and will dem-cbgrfUH`Y` YVWj`Y` hVWb]ei`Y` UbX`i` gY` cZ dental images.

7cfYei JgJhY. 8<M `&?) ž6-C` &` \$ž8<M `  
225, DHYG 210, DHYG 205, DHYG 200  
& 7F #f%) žžžž

## DHYG 260

### Clinic 2

This course allows students to continue to develop skills for the practice of dental hygiene. Students will schedule patients ž:f58D-9dfcWggcZXYbHJ` \n] ]YbY WfY`"  
This course will include application of local anesthetic sessions. Learners will also continue to build on radiographic techniques from Clinic 1 and will dem-cbgrfUH`Y` YVWj`Y` hVWb]ei`Y` UbX`i` gY` of dental images. Students participate in lab seminars for further clinical instruction and faculty conference time for discussions and updating of clinical experiences.

DfYfYei JgJhY. 8<M `&\$\$ž8<M `&\$) ž  
DHYG 210, DHYG 215, DHYG 226, DHYG  
225, BIO 230

7cfYei JgJhY. 8<M `&- \$ž8<M `&\*) ž6-C`  
270, DHYG 275, DHYG 280, DHYG 220,  
DHYG 286  
( 7F #f\$žžžž

## DHYG 265

### Dental Hygiene Care 2

This is a theoretical course expanding on basic principles of dental hygiene care

## DHYG 290

### Evidence Based Practice 1

This course is designed to introduce the student to evidence-based practice and research methodology. Emphasis will be placed on exploring a variety of research designs, developing clinical research questions and accessing credible evidence-based resources through data bases. Evaluation of quantitative research designs and applying sound research principles to answer clinical dental hygiene questions will be covered.

Prerequisites: DHYG 210, DHYG 215, DHYG 226, DHYG 225, BIO 230

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## DHYG 365

### Community Dental Health

This course allows students to apply dental knowledge within diverse community groups through presentations and projects, providing learners with practical experience in planning and implementing community-focused lesson plans. Additionally, students explore community-based dental hygiene careers and community service-learning opportunities.

DfYfYei jgjh'cf'7cfYei jgjh. '8<M " '\$Z  
DHYG 305, DHYG 315, DHYG 302, DHYG  
320 DHYG 325, DHYG 350, DHYG 355,  
DHYG 360, DHYG 370 and DHYG 380

' 7F #f1 (" 222L

## DHYG 370



on a leadership role by guiding and facilitating daily experiences for children and their families. Learners are required to attend a weekly two-hour seminar.  
 DfYfYeI jgJhY: 977@% - 977@&) %977@252, ECCL 255, ECCL 272, ECCL 275  
 ( 7F #f\$, 977@&)

### ECCL 299

#### Inclusive Child Care Practicum

Under mentorship of a Special Education Early Childhood Educator the learner plans, implements, and evaluates WffjW i a k \jW fYgdYVtg UbX fY YVtg diversity. The learner takes on a leadership role by guiding and facilitating daily experiences for children with diverse abilities and their families. Learners are required to attend a weekly two-hour seminar.

DfYfYeI jgJhY: 977@% - 977@&) %977@252, ECCL 256, ECCL 272, ECCL 275  
 ( 7F #f\$, 977@&)

### ECON.....

### ECON 201

### BUS/UT

#### Principles of Economics— Microeconomics

This course examines free market economics from the point of view of individual consumers, producers, investors, Ya d'cmYfgZUbX Ya d'cmYg" k J" YI Ua - ine how these individuals make rational decisions and how those decisions lead tc Y VVbha Uf\_Yhci Hvta Yg"HAY Vti fgY Ugc' YI Ua jbyg' a Uf\_Yh ZJji fYg' fwhere ZfYY' a Uf\_Ytg UfY jby VVbha UbX HAY fc Y' of government in intervening to deal with these failures.

DfYfYeI jgJhY: : ci bXUjcbg cZA UH %cf' Yei jJ UYbh ' 7F #f\$ 977@&)

### ECON 202

#### Principles of Economics— Macroeconomics

This course introduces students to the fundamental models of macroeconomics, including those for measuring and understanding key economic variables, and to fundamental principles and con- Wdhtg cZYVtbca jWZ bVfcb" GdYVW VU"nz students will consider how an economy functions in over long periods of time, how open economies work, and the nature and impact of short run economic i Vm Uhjcbg" HAYm k J" Ugc' YUfb' \ck' government policies are used to achieve economic goals, especially in the Canadian context.

DfYfYeI jgJhY: : ci bXUjcbg cZA UH %cf'

Yei jJ UYbh ' 7F #f\$ 977@&)

### ELEC.....

### ELEC 115

#### Electrician Foundation

h' hAY 9YVWfjWUb : ci bXUjcb' d'fc [fUa z students learn the skills to apply circuit concepts, perform safety related functions, use measuring and testing equipment, interpret plans, drawings UbX' gdYVY VVh'cbgZ i gY' hAY 7UbUXjUb' 9YVWfjW 7cXY f797Zj bgtU' UbX' a Uj bHj b Vcbgi a Yf#gi dd'mgYfj jWg' UbX' a YHfj]b[ ' equipment, install and maintain protection devices, low voltage distribution systems, bonding, grounding and ground fault detection systems, raceways, cables and enclosures, branch circuitry, motor starters and controls, communication systems, and use communications and mentoring techniques.  
 f&\$'HchU' Vti fgY' \ci fgZ

### ELEC 100

#### Electrician Common Core Level 1

The Electrical Level 1 program is delivered by traditional, face to face classroom and shop-based instruction. Electricians plan, design, assemble, install, alter, repair, inspect, verify, commission, connect, operate, maintain and decommission electrical systems. Electrical systems provide heating, lighting, power alarm, security, communication and control in residential, commercial, institutional, industrial, transportation, marine and entertainment environments. Topics covered in this course are: 7jfw jh VcbWdhtg/ GUZ/hm FYUHx' : i bW h'cbg/ Hcc'g' UbX' 9ei jda Ybh' C f [ Ub]nY' K cf\_ / 7ca a i b]Vh'cb' UbX' A Yb'cf]b[ / bgtU' UbX' A Uj bHj b' 7cbgi a Yf#gi dd'm GYfj jWg' UbX' a YHfj]b[ ' 9ei jda Ybh' bgtU' UbX' a Uj bHj b' DfchVh'cb' 8Yj jW/ bgtU' and Maintain Low Voltage Distribution GngH'a g/ bgtU' UbX' A Uj bHj b' 6cbX]b[ / Grounding and Ground Fault Detection GngH'a g/ bgtU' UbX' A Uj bHj b' FUMk UmgZ 7U'Yg UbX' 9bVcbgi fYg' bgtU' UbX' a Uj b' Hj b 6fUbVW 7 jfw jfzm bgtU' UbX' A Uj bHj b' Communication Systems.  
 DfYfYeI jgJhY: .A i ghVY UfY [ jghfYX 9YVW trician Apprentice with SkillTradesBC.  
 (300 Total course hours)

### ELEC 200

#### Electrician Common Core Level 2

The Electrical Level 2 program is delivered by traditional, face to face classroom and shop-based instruction.

DfYfYeI jgJhY: 9YVWfjWUb @Yj Y' %cf' : ci bXUjcb/A i ghVY UfY [ jghfYX 9YVW trician Apprentice with SkillTradesBC.  
 (300 Total course hours)

### ELEC 300

#### Electrician Common Core Level 3

The Electrical Level 3 program is delivered by traditional, face to face classroom and shop-based instruction.  
 DfYfYeI jgJhY: 9YVWfjWUb @Yj Y' &/A i gh be a registered Electrician Apprentice with SkillTradesBC.  
 (300 Total course hours)

### ELEC 400

#### Electrician Common Core Level 4

The Electrical Level 4 program is delivered by traditional, face to face classroom and shop-based instruction.  
 DfYfYeI jgJhY: 9YVWfjWUb @Yj Y' &/A i gh be a registered Electrician Apprentice with SkillTradesBC.  
 (300 Total course hours)

### ENGL.....

### ENGL 028

#### Fundamental English

English 028 is designed to help students develop basic reading, writing, and critical thinking skills. This course should dfYdUfY' ghi XYbhg Zcf' 9b [ jg' \$&- fBhYf- mediate Preparatory EnglishE" hXcYgbch have an explicit equivalent in the K-12 system because it incorporates reading, writing, and critical thinking skills from a variety of grade levels before Grade 10. fB%&)" HchU' Vti fgY' \ci fgZ

### ENGL 029

#### Basic Preparatory English

English 029 is designed to help students develop basic reading, writing, and critical thinking skills. This course should dfYdUfY' ghi XYbhg Zcf' 9b [ jg' \$' \$ fBhYf- mediate Preparatory EnglishE" hXcYgbch have an explicit equivalent in the K-12 system because it incorporates reading, writing, and critical thinking skills from a j Uf]Ym cZ X] YfYbh [ fUXY' Yj Y' g' VYZfY' Grade 10.  
 DfYfYeI jgJhY: Gi VVggZ' Vta d'Yh'cb' of English 028, or as assessed by the Academic Upgrading Placement fB%&)" HchU' Vti fgY' \ci fgZ

### ENGL 030

#### Intermediate Preparatory English

English 030 is designed to provide students with the communication skills

needed to enter higher level courses or  
to continue to a Grade 10 composition and  
literature course. This course focuses  
on the following core areas: critical and  
creative writing.

## ENGL 201

### English Literature, 1350–1744

A survey of English Literature from Chaucer to Pope based on a selection of works from major authors. The course includes work from the Old English period. Students are required to submit three formal essays on literary topics.

DfYfYeI jg]hY. C bY %\$\$ @Yj Y`I H'9b[ `]g\`  
` `7F #fl Z\$Z\$

## ENGL 202

### English Literature, 1744–1900

A survey of English literature from Blake to Browning based on a selection of works from major authors. Students will be introduced to the Neoclassical, Romantic, and Victorian era prose and dcYfYfU bX` \ck` h\YgY` X] Yf` Zca` YUW` ch.Yf` UbX` UFY` ]b` i YbWX` Vm j UF]ci g` social and political movements.

DfYfYeI jg]hY. C bY %\$\$ @Yj Y`I H'9b[ `]g\`  
` `7F #fl Z\$Z\$

## ENGL 203

### Canadian Literature I

An introduction to the study of Canadian literature involving writers from its beginning to the 1940s. Journals, poetry, UbX` V]cb` UFY` ]bW` XYX` Gf XYbYj` UFY` required to submit a minimum of three essays on literary topics.

DfYfYeI jg]hY. C bY %\$\$ @Yj Y`I H'9b[ `]g\`  
` `7F #fl Z\$Z\$

## ENGL 204

### Canadian Literature II

A study of the development of Canadian dcYfYfU bX` V]cbZ` XfUa` UZ` UbX` YggUng` Zca` 1940 to the present. Students are required to submit a minimum of three essays on literary topics.

DfYfYeI jg]hY. C bY %\$\$ @Yj Y`I H'9b[ `]g\`  
` `7F #fl Z\$Z\$

## ENGL 205

### Creative Writing: Poetry

A poetry writing and workshop course for beginning and seasoned writers. Students learn approaches to language and writing designed to stimulate improvement of the work. As well, students are provided opportunities to present their work for comment and criticism.

DfYfYeI jg]hY. ` WYX]hg`cZ`%\$`!`Yj Y`  
I H'9b[ `]g\  
` `7F #fl Z\$Z\$

## ENGL 206

### Creative Writing: Fiction

5` V]cb` k f] ]b[ ` UbX` kcf`\_g\cd` V]ci fgY`

for beginning and seasoned writers. Students learn a wide range of approaches to language and writing designed to stimulate improvement of their work. As well, students are provided opportunities to present their work for comment and criticism.

DfYfYeI jg]hY. ` WYX]hg`cZ`%\$`!`Yj Y`  
I H'9b[ `]g\  
` `7F #fl Z\$Z\$

## ENGL 208

### Creative Writing: Creative

#### Bcb V]cb

ENGL 207 is an introductory work-g\cd`#Y` ]bUF` ]b` h\Y` a Ucf` Zca` g` cZ` V]YU]j` Y` bcb` V]cbZ` ]bW` X]b[ ` a` Ya` c]fZ` biography, travel writing, the personal essay, humorous writing, and history UbX` gc`V]U`#W` h` fU` ` UbU`ng]g` Gf XYbYj` will explore and practice the writing of V]YU]j` Y` bcb` V]cbZ` ZcW` g]b[ ` cb` \ck` U` writer employs the technical elements of the craft. Students will develop writing tools to stimulate improvements of the work submitted for workshop.

DfYfYeI jg]hY. C bY %\$\$ `Yj Y`I H'9b[ `]g\  
` `7F #fl Z\$Z\$

## ENGL 213

### Short Fiction I: Modernism

A study of short stories and novellas by writers from the Modernist period where g\cfh` V]cb` k` Ug` V]cbgf` V]YX` i` dcb` themes such as realism, naturalism, individualism, and objectivism. Modernist works will be shown in contrast to the 5a` Yf]V]b` FYU`]gh`UbX` J` V]cf]Ub`#9Xk` UfX`-ian periods. Students survey a wide fUb[ Y` cZ` a` cXYfb]gh` g\cfh` V]cb` UbX` novella writers. Students write at least three essays on literary topics.

DfYfYeI jg]hY. C bY %\$\$ `Yj Y`I H'9b[ `]g\  
` `7F #fl Z\$Z\$

## ENGL 214

### Short Fiction II: Postmodernism

A study of short stories and novellas by writers from the Postmodernist period k` \YfY` V]cb` ]g` V]cbgf` V]YX` i` dcb` h` Ya` Yg` gi` W` Ug` a` YfU` V]cbZ` ]b` h` f]h` i` h` U` ]mza` U`-imalism, irony, paranoia, pastiche, magic realism, technoculture, hyper-reality, and fragmentation. Students survey a k` ]XY` fUb[ Y` cZ` dcgra` cXYfb]gh` g\cfh` W` tion and novella writers. Students write at least three essays on literary topics.

DfYfYeI jg]hY. C bY %\$\$ `Yj Y`I H'9b[ `]g\  
` `7F #fl Z\$Z\$

## ENGL 215

### Children's Literature I



classes.

familiar context. Students engage in a variety of activities and situations to practice interacting with others and presenting information for personal and academic needs. Students develop a range of basic sentence structures as well as vocabulary.

DfYfYeI jgJhY. U'gXYHf'a jBYX Vmh\Y  
English Language Department Place-  
ment Test

\$7F #fHcHU` Vti fgY\ci fg%&") Ł

## ENLA 013

### English for Academic Purposes Preparation Writing

This course introduces students to writing conventions in English starting with simple sentences, moving to basic compound sentences, and progressing to an introduction to basic complex sentences. From sentence-level writing, students then progress to writing simple compositions about familiar topics.

DfYfYeI jgJhY. U'gXYHf'a jBYX Vmh\Y  
English Language Department Place-  
ment Test

\$7F #fHcHU` Vti fgY\ci fg%&") Ł

## ENLA 015

### English for Academic Purposes DfYdUFUHcb F YUX]b[

This course introduces students to reading in English. Students practice reading U'j Uf]Ym cZ g\cfrz gja d'] YX' a UHf]Ug' on familiar or general topics. Students demonstrate reading comprehension by explaining ideas using high frequency grammar and basic sentence structures. Students develop and use high frequency vocabulary.

DfYfYeI jgJhY. U'gXYHf'a jBYX Vmh\Y  
English Language Department Place-  
ment Test

\$7F #fHcHU` Vti fgY\ci fg%&") Ł

## ENLA 021

### English for Academic Purposes 1 Listening and Speaking

This course develops students' listening and speaking skills in English. Students jghYb' hc' U' j Uf]Ym cZ a cX] YX' gdYYVW' and broadcast media within a familiar context. Students engage in a variety of activities and situations to practice interacting with others and presenting information. Students develop a range of basic grammar, transitions, and gYbhYbW' gfrI Vti fYg'Ug'k Y'`Ug'gi VYbhi vocabulary.

DfYfYeI jgJhY. U'a ]b]a i a '6Z' fH\*1 Ł]b'  
ENLA 011 or as determined by the En-  
glish Language Department Placement  
Test

\$7F #fHcHU` Vti fgY\ci fg%&") Ł

## ENLA 023

### English for Academic Purposes 1 Writing

This course develops students' abilities to write short compositions about a familiar or concrete topic in English in various styles. Students work on mastering the use of simple structures and develop competence in using more complex structures to express ideas with support.

DfYfYeI jgJhY. U'a ]b]a i a '6Z' fH\*1 Ł]b'  
ENLA 013 or as determined by the En-  
glish Language Department Placement  
Test

\$7F #fHcHU` Vti fgY\ci fg%&") Ł

## ENLA 025

### English for Academic Purposes 1 F YUX]b[

This course develops students' abilities to read in English. Students practice fYUX]b[ ' U' j Uf]Ym cZ g\cfrz gja d'] YX' materials on familiar or general topics. Students demonstrate reading comprehension by explaining ideas using high frequency grammar, transitions, and sentence structures. Students further develop and use high frequency vocabulary and idiomatic language.

DfYfYeI jgJhY. U'a ]b]a i a '6Z' fH\*1 Ł]b'  
ENLA 015 or as determined by the En-  
glish Language Department Placement  
Test

\$7F #fHcHU` Vti fgY\ci fg'-\$Ł

## ENLA 031

### English for Academic Purposes 2 Listening & Speaking

This course improves students' listening and speaking skills in English. Students dfUMVW' jghYb]b[ ' hc' U] Uf]Ym cZ a cX] YX' or authentic speech and broadcast media within a familiar or academic context. Students engage in a variety of academic activities and situations to practice interacting with others and presenting information. Students develop common grammar, transitions, and sentence structures as well as concrete and abstract vocabulary and idiomatic language.

DfYfYeI jgJhY. U'a ]b]a i a '6Z' fH\*1 Ł]b'  
ENLA 021 or as determined by the En-  
glish Language Department Placement  
Test

\$7F #fHcHU` Vti fgY\ci fg%&") Ł

## ENLA 033

### English for Academic Purposes Level 2 Writing

This course provides students with the knowledge and opportunity to practice

k f]j]b[ 'cb[ Yf' f] minimum 8-12 sentence paragraphs in various styles and progress to basic 3-5 paragraph essays. Attention to unity, support, coherence and sentence skills is emphasized. Ad-  
vanced grammar topics are developed.

DfYfYeI jgJhY. U'a ]b]a i a '6Z' fH\*1 Ł]b'  
ENLA 023 or as determined by the En-  
glish Language Department Placement  
Test

\$7F #fHcHU` Vti fgY\ci fg%&") Ł

## ENLA 035

### English for Academic Purposes 2 F YUX]b[

This course improves students' reading skills in English. Students read a variety cZUi H\Yb]VWYI hg' UbX#c'f' gja d'] YX' a U-  
terials of short to medium length on less familiar topics. Students demonstrate reading comprehension by using a variety of high frequency grammar, transi-  
tions, and sentence structures. Students develop and use mainly high frequency vocabulary and idiomatic language.

DfYfYeI jgJhY. U'a ]b]a i a '6Z' fH\*1 Ł]b'  
ENLA 025 or as determined by the En-  
glish Language Department Placement  
Test

\$7F #fHcHU` Vti fgY\ci fg'-\$Ł

## ENLA 041

### English for Academic Purposes 3 Listening & Speaking

This course further develops students' listening and speaking skills in English. Students practice listening to a variety of familiar and academic speech and broadcast media of moderate to extended length within a range of fam-  
iliar, unfamiliar, and general academic topics. Students engage in a variety of increasingly complex academic activities, situations or purposes for longer lengths cZ]a Y'' Gh' XYbtg' XY' Y'cd' a cghm' i Ybh' speech and understand a range of idio-  
matic, abstract, technical, and concep-  
tual language.

DfYfYeI jgJhY. U'a ]b]a i a '6Z' fH\*1 Ł]b'  
ENLA 031 or as determined by the En-  
glish Language Department Placement  
Test

\$7F #fHcHU` Vti fgY\ci fg%&") Ł

## ENLA 043

### English for Academic Purposes 3 Writing

This course introduces students to techniques for producing short essays in English in a variety of styles including expository, persuasive, or argumen-  
tative. Students successfully apply the themes of unity, support, coherence, and sentence skills to write accurately



required to produce paintings. Assignments address topics related to formal, painting. Learners explore the language of materials pertaining to paint handling and surface as well as strategies of representation and development of imagery. Students will combine intellectual information with experimentation, sensory alertness, and practical paint mixing be reviewed in critiques.

DfYfYei ]g]hY. : -B 9%\$-  
 ( '7F #f1 Z%\$Ł

## FINE 106

First Nations Art, Design, and

This course will focus on the forms and

of self-awareness, increased understanding of others, and development of skills that can be used in a variety of care-giving contexts. Students will be encouraged to become more aware of the impact of their own communication choices and patterns. They will have opportunities to develop and use communication techniques that demonstrate personal awareness, respect, and active listening skills.

7F 1 2525

### HCAP 130

#### Lifestyle and Choices

This course introduces students to a holistic concept of health and the components of a health-enhancing lifestyle. Through their own experience of health, recognizing challenges and resources that can impact lifestyle choices. Students will be introduced to a model that can be applied in other courses to understand the multifaceted aspects of health and healing.

7F 1 2525

### HCAP 135

#### Introduction to Practice

This course provides an introduction to the role of the Health Care Assistant in the care system. Students will be introduced to the healthcare team and the roles and functions of the HCAs within the team. Students will also have opportunities to practice skills required for competent practice and will explore various approaches.

7F 1 2525

### HCAP 140

#### Common Health Challenges

This course introduces students to the normal structure and function of the human body and normal bodily changes associated with aging. Students will explore common challenges to health and healing in relation to each body system. Students will also be encouraged to explore person-centered practice as it relates to the common challenges to health and, in particular, to end-of-life care.

DFYfYei Jg]hYg. 5bmi k c cZ < 75D %&\$Z

HCAP 125, HCAP 130, HCAP 135

( 7F 1) 2525

### HCAP 145

#### Cognitive and/or Mental Health Challenges

This course builds on content from other courses to assist students to explore concepts and caregiving approaches with individuals experiencing cognitive or mental challenges. The emphasis in this course is on supporting clients with dementia, recognizing responsive behaviours and identifying person-centred intervention strategies.

DFYfYei Jg]hYg. 5bmi k c cZ < 75D %&\$Z

HCAP 125, HCAP 130, HCAP 135

( 7F 1) 2525

### HCAP 150

#### Personal Care and Assistance

This course provides an opportunity to acquire personal care and assistance skills within the parameters of the HCA role. The course is comprised of class and supervised laboratory experiences, which assist the student to integrate theory from other courses to develop caregiver skills that maintain and promote the comfort, safety, and independence.

## HIST 102

### World History: The Late Twentieth Century

World War, struggles in the Third World, America's victory over the Soviet Union in the Cold War, and the emergence of new superpowers in Japan and the European Union.

7F #fl 252

## HIST 103

### History of Canada to 1867

A survey of social, economic, and political developments. Topics include First Nations-White relations, early exploration, imperial rivalries, political reform, and

7F #fl 252

## HIST 104

### History of Canada since 1867

on Confederation, the Riel Rebellion, immigration, urbanization and industrialization, and the evolution of foreign policy.

7F #fl 252

## HIST 205

History of BC the Cold War, widespread disease, imperial policy. VRE0\*P+, 9B&6DE



dents an opportunity to cultivate the skills, values, and attitudes necessary



## Note

coding tasks using the computer programming language Python. Python is a key language used for backend web computing, network automation and

## KINS 120

### Biomechanics

An introductory examination of the mechanical and anatomical basis of human movement. Students gain an understanding of the application of the elementary principles of physics and math and apply them to a quantitative analysis of human movement. This analysis also focuses on the development on initiation and controlling human movement.

DFYfYeI Jg]hY. : ci bXUhc]bgcZA Uh %cf MATH 045

DFYfYeI Jg]hY cf 7cfYeI Jg]hY. ?-B G%\$\$

' 7F #fl zszŁ

## KINS 121

### Leisure and Sport in Society

This course is an introductory examination of leisure and sport from the perspectives of the humanities and social sciences. Emphasis is placed on the theories which purport to explain the nature and role of leisure and sport in Canadian society.

DFYfYeI Jg]hY cf 7cfYeI Jg]hY. ?-B G%\$\$

' 7F #fl zszŁ

## KINS 124

### Principles of Physical Fitness

This course will provide an overview of the concepts and principles of physical fitness. Topics include theories of development, growth and development of the body and conditioning exercises. The theory and practice of personal exercise prescription will be emphasized. This course will incorporate both lecture and physical activity labs.

DFYfYeI Jg]hY cf 7cfYeI Jg]hY. ?-B G%\$\$

' 7F #fl zszŁ

## KINS 128

### Contemporary Health Issues

This course will focus on many of the health issues in current society. This course includes the following topics: psychological disorders, complementary and alternative medicine, reproduction and pregnancy, infection and immunity, cardiovascular diseases, cancer, diabetes, arthritis, osteoporosis, dementia, death and dying, and the evolving nature of health information, additional topics may be covered.

DFYfYeI Jg]hY cf 7cfYeI Jg]hY. ?-B G%\$\$

' 7F #fl zszŁ

## KINS 132

### Human Functional Anatomy

This course introduces the anatomy of the body and how it relates to human movement and performance. Students use a multimedia cadaver study, three-dimensional models, and lab activities to facilitate a hands-on approach to learning.

DFYfYeI Jg]hY cf 7cfYeI Jg]hY. ?-B G%\$\$

' 7F #fl zszŁ

## KINS 150

### Pedagogy and Coaching

This course will provide students with the theory and practice of coaching and operate all aspects of a sport team or program. Emphasis will be placed on the following topics: roles, functions, and tasks of a coach, making ethical decisions, planning a practice, basic nutrition concepts, the teaching process.

DFYfYeI Jg]hY cf 7cfYeI Jg]hY. ?-B G%\$\$

' 7F #fl zszŁ

## KINS 221

### Physical Growth and Motor Development

This course examines the characteristics of physical growth and motor development throughout the lifespan. Topics include theories of development, growth and development of the body and conditioning exercises.

the course will break down food into its chemical components, known as nutrients, and discuss the functions and health implications of nutrients.

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**KINS 276**

**Exercise Physiology**

This course is an introduction to the physiology of muscular exercise, physical conditioning, and training. Topics include: cardiovascular, respiratory, nervous and a i gW Uf fYgdcbgYg'hc' d\ngjWU' UMij ]mz short and long term adaptations to ex-YfVjY/UbX h.Y ]bh'ffY Uh'cbg\ ]dg'Ua cb[ energy intake, energy transfer during exercise, and the physiologic systems that support energy transfer. Students apply what they have learned to enhance exercise training, athletic performance, and health.

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**KINS 291**

**Practical Work Experience in Kinesiology**

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**LAW.....**

**LAW 050**

**Provincial Level Law**

Law 050 is designed to provide students with an awareness of various past and present forces that shape Canadian society in relation to Canadian law. This awareness will be used to build an understanding of how multiple cultural, geographic, economic, gender, political, and racial perspectives impact and intersect with the Canadian legal system. Students will be expected to challenge and revise their personal points of view by reviewing the ways "others" both impact and are impacted by the Canadian legal system.

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 050, English 051, or First People's

English 12

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**LAW 294**

**Business Law**

This course introduces students to fundamental legal concepts, principles, and issues that are relevant to Canadian Vi g]bYgg" h' Ugc' dfca chYg' Ub' i bXYf-standing of how these legal concepts UbX' ]gg] Yg' UfY' Udd' ]YX' hc' gdYVW' W problems in business. Topics include an introduction to the Canadian legal system, the law of torts, and the law of contract. An in-depth investigation is h.Yb' a UXY' ]b' gdYVW' WUfYUg cZ V&bfUWf and business law, including sale of goods contracts, employment contracts, the law of agency, corporations, secured transactions, the law of real property and mortgages, and negotiable instruments.

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**MATH.....**

**MATH 028**

**Fundamental Preparatory Mathematics (Competency 6UgYXz**

ducing statistics, scale diagrams and logical reasoning.

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## MATH 044

### Advanced Developmental Mathematics

The course includes math for science, number and number operations, geometry, algebra – linear and quadratic equations, inequalities, factoring polynomials,

problem solving skills. Topics covered include problem solving, set theory, the real number system, functions, geometry, measurement, logic, probability and counting, ratio and proportion, linear and exponential growth, and number theory. Optional topics may include history of mathematics, and mathematics in art, music or sports.

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### MATH 135

#### Discrete Mathematics I

This course is an introduction to the h.Ycfm UbX' Udd]W]h]cbg cZ b]hY' UbX' countable sets. Topics include set h.YcfmZ' ]bW] g]cb#i W] g]cb' df]bV]d' YZ multiplication principle, counting theory, propositional and predicate logic, mathematical induction, number theory and b]hY' g]hY' a UW]bYg'H\]gVdi fgY' ]g'Ugc' c YfYX'Ug'7G7 % ) "Gi XYb]g]k ]h WYX]h for CSC 135 cannot take Math 135 for further credit.

**DfYfYei Jg]hY:** : ci bXUh]cbg;cZA Uh\Y-matics 12 or Precalculus 12 or Math 050 cf'A Uh\ %\$ \$cf Yei Jj U'Ybh  
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### MATH 145

#### Math for Business

This course introduces students to the principle and practices of mathematics with applications to business. The course covers the mathematical interpretation of fundamental business, economic and bUbV]U' VdbWd]g] k ]h' Udd]W]h]cb' hc' managerial decision making.

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### MATH 157

#### Business Statistics

This course introduces the student to basic statistical methods. Topics include descriptive statistics, probability, estimation, hypothesis testing, charting, and linear regression. Applications to business are stressed.

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### MATH 165

#### Calculus for Social, Economical and Life Sciences

The topics covered in this course are the basic concepts and techniques of

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### MATH 180

#### Mathematics for Civil Engineering Technology I

This course explores the basic theory, techniques and application of algebra, geometry and statistics as required to solve problems in Civil Engineering Technology. Topics will include trigonometry, linear, quadratic, exponential and logarithmic functions, analytic geometry, vectors, and statistical methods including data summarization, probability, normal distributions, sampling distributions, Vdb XYbW' ]bhYfj U'g' UbX' ]bYUf' fY[ fYg-sion. Applications to civil engineering are emphasized throughout the course.

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### MATH 185

#### Mathematics for Civil Engineering Technology II

This course expands on knowledge gained in MATH 180. Mathematics for 7] ]' 9b[ ]bYf]b[ ' H]W]bc'c[ m Z' UbX' will cover topics in calculus and matrix algebra necessary for Civil Engineering Technology. Topics will include limits, derivatives of algebraic, trigonometric, logarithmic and exponential functions, XY b]hY' UbX' ]bXYZ]b]hY' ]bhY[ fU'gZ X]ZZf-ential equations, matrix operations and inverses, and solving systems of linear equations using matrices. Applications to civil engineering are emphasized throughout the course.

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### MATH 190

#### Principles of Mathematics for Elementary Education (274 t1 ir1 (TJ EngD).5 (1 ynt1 Tdand solvingD).5 4800gfor Civil Di0.01.yth63etry, vec

## MATH 205

### Probability and Statistics

This course is an introduction to the theory, techniques, and applications of probability and statistics for students studying mathematics, physical science, applied science, or mathematical economics. Topics include probability, discrete and continuous random variables, expectations, probability distributions, central limit theorem, estimation and hypothesis testing.

Prerequisites: MATH 105, MATH 106

Corequisites: MATH 205L





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## MILL 116

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Machinist Foundation

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Foundation program combines class-  
room-based theory with hands on  
practical training in a shop setting. Skills  
learned in the program will provide stu-  
dents with skills to seek an appre ticeship  
]b 'h Y' \\Xi gh]U' A YWUb]WfA ]`k f][ \\H:cf  
Machinist trade. Topics include: safety  
related functions, tools and equipment,  
routine trade activities, measuring

## MKT 284

### Social Media Marketing

The Social Media Marketing course is designed to impart the fundamental skills needed to create social media strategies to achieve marketing objectives. This course provides an opportunity to learn with hands-on experience by using and strategically choosing appropriate social media platforms to meet business objectives. The course will require digital resources and that students have regular access to a personal computer and internet.

Prerequisites: A ?H% &ZUbX 7-G%)  
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## MKT 286

### Digital Marketing Essentials

The digital marketing course is designed to help students learn how today's competitive businesses develop online marketing strategies in the digital marketplace. This course will provide fundamental understanding of the internet marketplace and some related hands-on experience to better equip learners with the skills needed to perform vital digital marketing functions. The course will require digital resources and that students have a regular access to a personal computer and internet.

Prerequisites: A ?H% &ZUbX 7-G%)  
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## MLTS.....

Note: MLTS courses are restricted to students in the Medical Laboratory Technology Science program.

## MLTS 101



### Medical Terminology

This course is designed to provide the student with the basic fundamentals of medical terminology in both written and spoken forms. Mastery of word parts and building skills will aid the student in understanding medical terminology and anatomical relations. Medical terminology of the organization of the body, to include integumentary, musculoskeletal, digestive, cardiovascular, respiratory, urinary, reproductive, and nervous systems will be studied along with the special senses and the endocrine system.

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## MLTS 110

### Microbiology and Infection Prevention

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101, MLTS 110, MLTS 112, MLTS 114,  
MLTS 116, MLTS 122  
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## MLTS 144

### Microbiology III

A ]WcV]c'c[m =i Yl dUbXg' H\Y' bi a VYf' of microorganisms as covered in MLTS 110 and MLTS 143. The body sites and infections involved are also expanded. Antimicrobial testing is covered in detail. Gram positive bacilli, anaerobes, and spirochetes that are often involved in human diseases are covered. The student continues to practice the safe lab practices learned in MLTS 110.

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## MLTS 158

### Introduction to Hematology

This course is a study of the production and function of the normal blood cells: erythrocytes, leukocytes and platelets. The laboratory sessions include micro-

## MLTS 248

### Microbiology Practicum

This course reviews and expands the student's theoretical knowledge of microbiology through tutorials, worksheets, case studies and exams. This course also covers the practical component of microbiology through work experience in a clinical laboratory.

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## MLTS 264

### Hematology Practicum

This course reviews and expands the students' theoretical knowledge of hematology through tutorials, case studies and exams. This course also covers the practical component of hematology through work experience in a clinical laboratory.

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## MLTS 268

### Clinical Chemistry Practicum

This course reviews and expands the student's theoretical knowledge of clinical chemistry through tutorials, worksheets, case studies and exams. This course also covers the practical component of clinical chemistry through work experience in a clinical laboratory.

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## MLTS 270

### Specimen Collection Practicum

Major topics covered are blood collection, safe work practices, and professionalism. Students will practice the collection, handling, transportation and processing of various laboratory specimens to help ensure the quality of laboratory results. Emphasis will be on the collection of blood specimens, and practice in venous collection on adult and capillary collection will be provided.

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## MLTS 288

### Transfusion Medicine Practicum

This course reviews and expands on the theoretical knowledge of transfusion science through case studies, worksheets and exams. This includes the principles of immunology and knowledge of blood group systems. This course covers the practical component of transfusion sci-



the public and various methods used to minimize radiation dose to patients and personnel.

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## MRAD 125



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During this course, the gross anatomy, location, and anatomical relationships among organs within the abdominopelvic cavity are examined. These areas of study are integrated into a sectional imaging approach, where the body is j JYk YX`Jb`VcXmd`UbYg`faxial, coronal, & sagittal sectionsL`7cbj YbhJcbU`UbUrca - ical presentations are supplemented by images obtained from diagnostic imaging technologies. Physiology is presented where relevant and contributes an understanding of the structure and relationships among adjacent organs, body processes, functional imaging procedures, and important clinical considerations.

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## MRAD 127



Professional Ethics and the Canadian Healthcare System

eb`h`Jg`Vti fgYZ ghi XYbtg`ghi Xm Yh JW` matters and current and emerging issues in the Canadian healthcare system such as organizational change, resource management, departmental operation, and professionalism in the workplace.

eb` UXXJhcbZ di V JW j Yfg g` dfJ UHY` healthcare is reviewed. Ethical issues encountered in the current healthcare environment are studied by applying the ethical theories, the professional code of ethics, and standards of practice.

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## MRAD 129



Clinical Applications in Computed Tomography

This course provides students with a basic skill set to perform Computed Tomog- fUd\mfCTEYI Ua JbUhJcbg`9a d\UgJg`Jg`cb` the practical application and theoretical concepts of CT imaging. Best practices in safety and patient care are discussed.



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225, BIO 226  
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## NRFT.....

Note: NRFT courses are restricted to students in the Natural Resources and Forest Technology Diploma program.

### NRFT 101

#### Indigenous Plants

The purpose of this course is to identify key indigenous plants and native trees in British Columbia and understand the autecology and the cultural uses for plants associated with various First Nations and other groups. Students also learn the indicator role these indigenous d'Ubrġ'd'Um]b'h'Y'WUgg] W]h]cb'cZ'cfYg] sites and other land management activities.

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### NRFT 103

#### Introduction to Forest Soils

The course is basic to an understanding cZ'cfYg]hdfcXi W]j ]m]bX'h'Y'g]XY'Y'Y'W]g] resulting from various forestry practices, with applications in silviculture, watershed management, and engineering. Topics covered are landforms and soil formation, physical and chemical prop-Yfh]Y'g'cZ'g'c]gžXY'g]W]d]h]cb'cZ'dfc'`Ygž'h'Y'7UbUX]Ub'Gng]h'Ya'`cZ'Gc]'7'Ugg] W]h]cbž site productivity and soil disturbance. Field exercises will emphasize sampling XY'g]W]d]h]cb'UbX'WUgg] W]h]cb'cZ'g'c]g'

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### NRFT 105

#### Ornithology and Mammalogy

NRFT 105 is focused on studying birds and mammals that live in British Columbia and the habitat that is required to sustain them. Besides studying anatomy, physiology, reproductive, and behavioural characteristics the course will focus on learning how to correctly identify the birds and mammals by their sound, their appearance, colouration, and the type of habitat in which they are found. Students will also study the population status and current health of the environment in which these birds and mammals live.

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### NRFT 108

#### Map and Spatial Data



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## NRFT 202

### Forest Ecology

This course will provide an introduction to global ecosystems and climatic biogeochemical cycling, climate and the physical environment, ecosystem stability. It will also introduce the Biogeoclimatic

### NRFT 230

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This course consists of a series of seminars covering a wide range of topics dealing with the role various groups and organizations have in regard to natural resource management in BC. The course will explore how these groups and organizations approach and address natural resource management in BC. Participants will learn about their options for continuing educational and professional organization membership. Professional organizations will be reviewed and the obligations for professional practice will be outlined.

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### NRFT 233

Forest Engineering II

This course provides the student with an introduction to the common harvesting systems and methods used in British Columbia. The topics include the principles of sustainable development in forest practice, evaluation of site and recommendation of harvesting system, harvesting planning, harvesting budget, log transportation, and safety management.

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### NRFT 251

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A capstone course focusing on applied research and communication, showcasing skills that are developed across the program curriculum. Students will undertake an exercise in basic applied research, developing a hypothesis, collecting data to test a hypothesis, and drawing conclusions. Real-world situations will be explored with a focus on natural resources.

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### NRFT 261

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Field Studies

This course is an intensive one-week including weekends. Students are exposed to a range of forestry practices and activities in different parts of BC from the interior to the BC lower coast. Field activities will involve research facilities, forestry operations and manufacturing facilities.

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### NRFT 291

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and Cultural Exchange

This course provides an opportunity to observe natural and managed, forested and non-forested ecosystems in an international setting. Seminar topics will include an overview of natural resources, forest ecosystem management, and how the host country balances stakeholders' demands with maintaining biodiversity and ecosystem health. Students will have an opportunity to compare and contrast the host country's forest land management practices with practices in British Columbia. Seminars on the host country's culture and history and participation in a variety of socio-cultural activities will also occur.

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### NRUA .....

Note: NRUA courses are restricted to students in the Nursing Unit Assistant Program.

### NRUA 162

Workplace Observation I

This course will include an instructor-led orientation and one full day of workplace observation. During the placement students will be expected to observe and they have gained up to that point in the program.

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### NRUA 164

Workplace Observation II

This course is comprised of one full day of workplace observation. During the placement students will be expected to observe and skills they have gained up to that point in the program.

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### NRUA 166

Nursing Unit Assistant  
Employment Skills

Nursing Unit Assistant students will be provided with the essential skills necessary for achieving successful consider-

ation of employment in the health care industry. A professional and articulate resume and cover letter as well as interview skills will be developed. Students will learn appropriate workplace behavior and attire, customer service skills, basics of patient care, and handling workplace stress.

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### NRUA 171

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This course will introduce students to patient charts, the forms that are commonly used on charts, and chart packages used in outpatient and inpatient specialty nursing units. Students will learn to recognize each form and the uses of each of these forms and practice completing orders relating to these areas. They will learn the chart order and the nursing unit assistant's responsibilities in maintaining patient charts. The importance of communication between patient registration, medical records and nursing units will be discussed.

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### NRUA 172

Admissions, Discharges and Transfers

Students will learn the responsibilities of the nursing unit assistant in admitting, discharging and transferring patients. Students will also learn isolation precautions and the role of the nursing unit assistant in ensuring precautions are taken and procedures followed. Physician's orders, transcription and introductory level. The purpose of the course is to ensure the nursing unit assistant and their role in collecting patient information from hospital admissions will be discussed.

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### NRUA 173

Pharmacology and Medication Orders I

Students will learn to use the 24-hour clock in a clinical setting. They will learn the names of the most common medications. Students will also be introduced to the types of Medication Administration Records and how to enter data onto these records in an accurate





ies and explanations. How is theory to be distinguished from observation? How can theories be tested by confrontation with observed facts if what we are willing to count as a fact depends in part on the theories we already hold? Can we be immediately aware of more than our own present sensory experiences? Does every event have a cause? Do we have reason to think that any event has

cluding planar gait analysis. Biomechanical data are analyzed with appropriate calculations and digital signal processing. Additional topics include relevant anatomy, muscle modelling, motion capture, electromyography, and impulse forces. Computations are restricted to 2D, though 3D generalizations are also presented.

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## PHYS 115

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This introductory level course emphasizes the application of physical phenomena in medical radiography. Topics include structure of matter, electromagnetic radiation, electrostatics, direct and alternating current circuits, and production of x-rays. The physics of x-ray tubes, including heat dissipation, will also be discussed. Students relate the production of radiation and radiation Yl dcg fy ZWcf#gYhb[g'hc U'fygi 'hUbh radiographic image.



chronic illness. The main focus of this course is on the care of the older adult experiencing a health challenge. Cultural diversity in healing practices will be explored as well as evidence-informed research and practice.

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## PRAN 125

### Health Promotion 2

This course focuses on health promotion as it relates to the aging process. Health promotion activities are aimed at supporting clients in maintaining their health. The concepts of health promotion, physical and mental wellness, normal aging changes and continued independence are examined.

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## PRAN 128

### Pharmacology 2

This course builds on Pharmacology 1 to increase the student's understanding of pharmacotherapeutics prescribed for illness across the lifespan.

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## PRAN 150

### Integrated Nursing Practice 1

This course emphasizes the art and science of nursing, focusing on the development of basic nursing care and assessment. Students apply nursing knowledge through the practise of clinical decision making, nursing assessment skills, and nursing interventions aimed at the promotion of health, independence, and comfort. Classroom, laboratory, simulation, and other practice experiences will assist students to integrate theory from other Level 1 courses.

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## PRAN 155

### Integrated Nursing Practice 2

This practical course builds on the foundation of Level 1 and emphasizes the development of clinical decision making,

nursing assessments, and interventions to promote the health of older adults. Classroom, laboratory, simulation, and other practice experiences help students to integrate theory from Level 1 and Level 2 courses to provide safe, competent, and ethical nursing care with older adults.

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## PRAN 190

### Consolidated Practice Experience 1

H\Jg' fgh dfUMW' YI dYf]YbW' dfcj JXYg learners with an opportunity to integrate theory from Term 1 coursework into practice. Learners will gain experience in various settings with a focus on the healthy client. Learning the role of the Practical Nurse, personal care skills, organization of care, focused assessment, beginning medication administration and professional communication are emphasized.

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DF 5B %&&ZDF 5B %&) ZDF 5B %& ZDF 5B ' 150

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## PRAN 191

### Consolidated Practice Experience CPE 2

This clinical experience provides students with the opportunity to integrate theory from Level 1 and 2 courses into practice. Students practise with aging WYbhtj UbX#c f' h\cgY' k Jh 'W fcb]W] 'bYgg in residential care settings. Medication administration, nursing care, organization, comprehensive health assessment, wound care and introduction to leadership are emphasized in this course.

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DF 5B %&&ZDF 5B %&) ZDF 5B %& ZDF 5B ' 155

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## PRAN 200

### Professional Practice 3

This course integrates the concepts from previous professional-practice courses and introduces the student to practise in the community. The role of the practical nurse as leader is emphasized in interactions with clients, families and other health care providers.

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7cfYeI JgJhYg. DF 5B %\$ZDF 5B %&&\$Z

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## PRAN 201

### Professional Practice 4

This course prepares the student for the role of the practical nurse in managing clients with acute presentation of illness.

@Y[ JgUhc]b' ]b i YbV]b[ ' DB' dfUMWZ gdYVW W dfcZygg]cbU' dfUMW' Jgg Yg and ethical practice pertinent to PN practice in acute care environments will be explored. Practice issues that occur across the lifespan will be considered. Collaborative practice with other health WfY' hUa ' a Ya VYfg UbXZ gdYVW W' nZ the working partnership with RNs in the acute care setting will be explored.

DfYfYeI JgJhYg. DF 5B % \$ k Jh 'a ]b]a i a ' grade S.

7cfYeI JgJhYg. DF 5B %&&ZDF 5B %&&Z

DF 5B %&&ZDF 5B %&) ZDF 5B %&)

%7F #fHcHJ 'Wēi fgY \ci fg&\$Ł

## PRAN 210

### Professional Communications 3

H\Jg' Wēi fgY' ZcWgYg' cb' gdYVW WdfcZygg- sional communication skills used with clients and care providers across the



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on political developments in other parts of the world.  
' 7F #fl 2521

### PSCI 131

#### The Administration of Justice

This introductory course is concerned with the major issues associated with the UxAb JbJgFUhcb cZf ghVW Jb 7UbUXU" #k J" examine such issues as civil liberties and Y YVWj Y' Uk YbZcfWVa YbZ gcVWU UbX political justice, and national integrity. The course provides students with an understanding of the dynamic processes of change in the administration of justice. G[j b] Wbh Hbgjcbg Yi Jgh VYtk YYb the ideals of justice and the realities of politics. This fact will become apparent as we examine political changes and the emergence of new problems to which laws and structures must constantly respond.

DfYfYei JgJhY. 7F=A %\$' cf'dYfa Jgg]cb'cZ the instructor  
' 7F #fl 2521

### PSCI 200

#### Canadian Government & Politics

This course surveys Canadian government and politics by exploring Canada's political culture and constitution, federalism, relations with First Peoples, federal c WgzVi fYU WUMzUbX H.YVei fHg" Gh - dents will also investigate the mechanisms that help mobilize and link citizens to government, such as political parties, elections, interest groups, and social movements. Students will thus develop a command of their political environment and an enriched understanding of dilemmas facing a diverse, liberal-democratic 7UbUXU" FYVta a YbXYX. DG7= %\$ \$ UbX second-year standing.

DfYfYei JgJhY. 9B; @%\$' z9B; @%\$(z ENGL 107, or ENGL 108.  
' 7F #fl 2521

### PSCI 250

#### U.S. Government & Politics

American politics continues to fascinate and at times shock foreign observers, nYh Jg'cZVb'cj YfgJa d'] YX'cf'a Jg bXYf-stood. This course introduces American political culture and its primary institutions and processes: the Constitution, the Presidency, Congress, the judiciary and bureaucracy, federalism, political parties, interest groups, and the elec-tc'fU' gngH'a " b' UXX]h'cb' hc' Yi d'cf]b[ historical and contemporary issues, students will learn how racism, war, ideology, individualism, and capitalism have shaped American government and dc JhVg" FYVta a YbXYX. DG7= %\$ \$ UbX

second-year standing.  
DfYfYei JgJhY. 9B; @%\$' z9B; @%\$(z ENGL 107, or ENGL 108.  
' 7F #fl 2521

## PSYC.....

### PSYC 101

#### Introduction to Psychology I

This general survey course includes topics such as a brief history of psychology, basic research methodology, biological psychology, sensation, perception, consciousness, learning, memory, language and thought.  
' 7F #fl 2521

### PSYC 102

#### Introduction to Psychology II

This course is a continuation of PSYC 101. Topics include developmental psychology, intelligence and intelligence testing, personality and personality assessment, motivation, emotion, stress and health, social psychology, an introduction to psychological disorders and their treatment.  
DfYfYei JgJhY. DGM' %\$%  
' 7F #fl 2521

### PSYC 201

#### Statistics for the Social Sciences

This course introduces students to the concepts and applications of statistics in the social sciences. The focus will be on the analysis and interpretation of data using descriptive and inferential gnhghVg" b' h.Y' UVcfUhcfnz gh XYbHg will gain experience with computerized data analysis. PSYC 101 is strongly recommended.  
DfYfYei JgJhY. : ci bXUh]cbg'cZA Uh' 11 or Precalculus 11 or MATH 045, or Yei Jj UYbh  
' 7F #fl 2521

### PSYC 202

FYgYUfVW 'A Yh'cXg]b'DgnVW'c'c[ m H.Y' gh XYbh Jg ]bhcXi WX' hc' h.Y' YX' of personality through the examination of the major theories and perspectives cZ dYfg'cbU]m fe.g., psychoanalysis, trait theory, biological, humanistic, behavioural and cognitive theories. DYf-sonality development and personality assessment from these approaches will VY ]bhcXi WX" H.Y' fY bYa YbZFYgYUfVW and application of these theories will be explored and critically evaluated.  
DfYfYei JgJhY. DGM' %\$&  
' 7F #fl 2521

## PSYC 203

### Introduction to Personality

This course introduces the logic and application of various research methods in psychology. Students formulate research questions and choose appropriate research designs. Direct experience in data collection and research design is provided in the laboratory. Topics cov-

processes, the mind, and behaviour. Major topics include neuroanatomy, cellular communication, nervous system development, neuroplasticity, and the role of biological processes and research methodology in biological psychology will be studied. Sensory and motor systems as well as higher cognitive processes such as learning, memory, and language will also be introduced. Students will learn about the role of biological mechanisms involved in stress, addictions and brain and psychological disorders.

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' 7F #f1 2222

**PSYC 210**

Introduction to Cognitive Psychology

7c[b]h]Y DgnWc'c[m ]g' hY' gWVbh] W study of the mind and mental processes. Major topics include research methods in cognition, cognitive neuroscience, perception, attention, memory, language, concept formation, imagery, problem solving, and embodied cognition. The role of the nervous system in cognition will be studied. Topics may also include reading, expertise, imagery, executive dfcWggYgZ a YHUIVz[b]hcbz Urf] WU' intelligence, and comparative cognition.

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' 7F #f1 2222

**PSYC 212**

History of Psychology

This course examines the development of modern psychology from its founding to the present. Attention will be paid to the work of philosophers, physiologists, and physicists beginning in Ancient Greece through the Renaissance to the founding of contemporary psychology in the 19th century. Special attention will be paid to the 19th- and 20th-century evolution of psychological thought, including psychoanalysis, neobehaviourism, and cognitive, humanistic, and biological psychology.

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' 7F #f1 2222

**PSYC 215**

Developmental Psychology

This course is an examination of theory and research related to the development of the human being from conception through adulthood. Topics are organized according to the physical, cognitive, social, and emotional aspects cZXYj Y'cda Ybh' GdYVW WJgg] Yg' ]bW XY' W' ti fU' XJa Ybg]cbg' fethnicity, class,

gender, ageE UbX' Vtbfrcj Yfg]Yg' ]b' XY-velopmental psychology.

DFYfYei Jg]hY. DGMV %\$%UbX' DGMV %\$&  
minimum "D" grades  
' 7F #f1 2222

**PWER.....**

Note: PWER courses are restricted to students in the Power Engineering programs.

**PWER 170**

4th Class Power Engineering Program

This program provides practical and technical training for a career in power plant operation and maintenance. Fourth class power engineers work in gUk a ]'gz\cgd]hUgzfY bYf]YgZdi 'd'a ]'gz refrigeration plants, breweries, public buildings, and more. After completing hY dfc[fla Znci "'VY'ei U] YX hc'k f]h' the Technical Safety BC's fourth class power engineer's exam.

h\JgVti fgY ]bW XYgUa UbXUrcfmc' !g]hY' practical experience component. The scale of this component is dependent on the state of the local economy and community partnerships

**PWER 180**

3rd Class Power Engineering Program

As a third-class power engineer you could operate and maintain power fsteamEd Ubhg' ]b' U' \cghcZgYh]b[ g'Zca' sawmills and pulp mills to hospitals and recreation centers. You'll cover 25 topics in this 30-week third class program: see the Standardization of Power Engineer 9l Ua ]bUhc]bg' 7ca a ]hY' f\$POEEck YV' page for the latest information \h]dg## k k k "gcdYVWcf] #gm]Uvi g#h ]fX!WUgg# h\JgVti fgY ]bW XYgUa UbXUrcfmc' !g]hY' practical experience component. The scale of this component is dependant on the state of the local economy and community partnerships.

**SOC.....**

**SOC 101**

Introduction to Sociology I

This course is an introduction to the basic sociological theories and methods for studying individuals, groups, and institutions with Canadian materials and hX] Ybci g' Vt'bhYbh' Hcd]Wg' k ]' ]bW XY' culture, socialization, families, education,

gender, aging, and deviance. These concerns will be illustrated and developed with Canadian materials.

' 7F #f1 2222

**SOC 102**

Introduction to Sociology II

This course examines topics that include the characteristics and changes in the [YbYfU' dcdi 'Uhc]bz'cWU' UbX' hX] Ybci g' communities and ethnic groups This course also looks at social movements, political parties, work settings, and religious organizations. These concerns are illustrated and developed with Canadian materials.

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' 7F #f1 2222

**SOC 120**

Issues on Sexual Diversity and 9ei ]hm]b' 7UbUXU

Using a sociological perspective, this course provides a background to current issues utilizing a multidisciplinary survey of the historical and cultural roots h' fci [ \ 'k \ ]W' k Y' \ Uj Y' Vt' a Y' hc' XY' bY' sexuality and gender. The course draws upon a selection of theoretical perspectives and sociological case studies dealing with sexual and gender identity in order to provide a backdrop for analyzing current social and political issues shaping the struggles faced by sex and gender equity groups in Canada today.

' 7F #f1 2222

**SOC 204**

7UbUX]Ub' GcWVYhm' = F UW' UbX' 9h\ b]WfY' Uh]cbg

An examination of the social organization of race and ethnic relations in Canada. The causes and consequences of the changing pattern of immigration. Descriptions of the major ethnic groups and communities. The development of the ideology, policy, and practice of multiculturalism. The survival and decline of ethnic identities. An examination of problems of private prejudice and the practice of institutional racism. The culture and behaviour of First Nations in Canada. An analysis of the land claims issue in Canada.

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' 7F #f1 2222

**SOC 206**

Social Problems

This course is an analysis of major social problems in Canadian society, their nature, development, and social causes. The course examines the impact of prob-

Yá g'gi W'Ug'dc] Yfmǎ V]a Y#V]a ]bU]mǎ

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## SONO 145

### Pathophysiology for Sonography

This course introduces the student to pathophysiology relevant to sonography. The focus of this course is on common pathologies of the abdomen. Concepts include disease terminology, mechanism and common clinical presentations of disease. Content is delivered online and applied in a clinical setting.

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SONO 125, SONO 129, SONO 131, PHYS  
%+ ' fā ]b]a i a ' 7ZŁ  
7cfYei Jg]hY: GCBC % ' zGCBC % )  
' ' 7F #fl zšŁ

## SONO 230

### General Sonography III

This course builds on SONO 120 with a focus on more complex pathological conditions of the adult and pediatric UvXca Ybž dY' j Jgž UbX' gi dYf VU' g]fi W tures. Concepts include sonographic assessment of the abnormal abdominal k U' / UggcVUHX' a i gW' cg\_Y'YHJ' UbX' gi dYf VU' g]fi Vn fYg/ gWch a / h.nfc]X/ and relevant abdominal Doppler studies.

DfYfYei Jg]hY: GCBC %& ( ) fā ]b]a i a ' 7ZŁ  
SONO 133, SONO 135  
7cfYei Jg]hY: GCBC % & %zGCBC % & ' z  
SONO 237, PHYS 175  
' ' 7F #fl z šŁ

## SONO 231

### Vascular Sonography II

This course builds on SONO 131. The focus of this course is abnormal sonography of the extremity veins. Concepts include clinical signs and symptoms of vascular X]gYUgY/ UVbcfa U' \Ya cXnbUa ]Vg/ peripheral arterial Doppler, and vascular grafts. Students will apply theoretical concepts from this course to simulations in the lab.

DfYfYei Jg]hY: GCBC %& ( ) fā ]b]a i a ' 7ZŁ  
SONO 133, SONO 135  
7cfYei Jg]hY: GCBC % & \$zGCBC % & ' z  
SONO 237, PHYS 175  
& 7F #f&zšŁ

## SONO 233

### Cardiac Sonography III

This course is a continuation of SONO 123. The focus is on the pathophysiology of cardiac disease and the integration of \Ya cXnbUa ]Vg UbX V]b]W' bX]b]g'k ]h' sonographic features. Concepts include \YUfh Z]i fY/ dYf]WFX]U' UbX' d'Yi fU' X]gYUgY/ WFX]UW a UggYg/ YbXcWFX]h]g disease of the cardiac vessels and con- [Yb]U' UVbcfa U']Yg/ UbX' gi f[ ]W' V&f-

rections. Students will apply theoretical concepts from this course to simulation in the lab.

DfYfYei Jg]hY: GCBC %& ( ) fā ]b]a i a ' 7ZŁ  
SONO 133, SONO 135  
7cfYei Jg]hY: GCBC % & \$zGCBC % & ' z  
SONO 237, PHYS 175  
' ' 7F #fl zšŁ

## SONO 234

) 7F #fHcHU`7ci fgY<ci fg." &) Ł

### SONO 249

Gcbc[ fUd\m7`]b]WU`FYZfYg\Yf`==  
This course prepares students to enter GCBC &)\$. 7]b]WU`HYfa`u`Z`ck]b[`U` break in their academic program. SONO 249 refreshes the theory and scanning components from Term 1 - 4 sonography curricula providing practice of anatomy, physiology, and pathology knowledge to sonographic examinations. Students will apply concepts of safe patient care, therapeutic communication, and professionalism. Upon completion, students will be able to independently perform complete general and cardiac sonography [fUd\]WYI Ua ]b]Uhc]bgz`]b]W X]b[`X] W`h or complex cases, with consistency and accuracy.  
DFYfYei ]g]hY. DYfa ]gg]cb Zfca ]bghfi W tor  
\$ 7F #fHcHU`7ci fgY<ci fg." &) Ł

### SONO 250

Sonography Clinical IV  
This course is a continuation of SONO 135 and SONO 235. Students will gain further hands on experience on abdominal, pelvis, obstetrical, vascular, gi dYf V]U`Z` UbX` WfX]JUW gcbc[ fUd\]W imaging in a variety of health care settings. At the end of this course, students will independently perform complete sonographic examinations on patients with common pathologies with minimal Ugg]ghU]bW`" 9 YV]ij Y k f]hYb` UbX` j YfVU` communication, creation of safe practice environments, safe patient care, and professionalism are emphasized  
DFYfYei ]g]hY. GCBC &() fGUh]gZUWcfntk  
) 7F #fHcHU`7ci fgY<ci fg." &) Ł

## SSWK.....

### SSWK 142

Helping Skills: Practical Applications  
This course assists students in developing [ UbX`fY` b]b[` hY]f`VUg]WY`d]b[` g\_]`g`" Extensive use of video, role play, and real experiences provides opportunities for the acquisition and practice of helping skills. This course requires that students participate in a weekly three-hour laboratory session for the purpose of learning and practicing their helping skills.  
DFYfYei ]g]hY. GGK ? %() )  
` 7F #fHcHU`7ci fgY<ci fg." &) Ł

### SSWK 145

Communication and  
-b]hYfdYfgcbU` FY`Uh]cbg\]d`G\_]`g`  
Course material provides an overview of communication theories as well as a practical basis for learning interpersonal skills. This includes discussions of how self-concept, perceptual process, language, and non-verbal behaviour ]b i YbW` V`ta a i b]W]h]cb`" A UHf]JU` focusing on cross-cultural communication strategies is discussed, with a particular focus on Canada's Aboriginal populations. This course provides opportunities to increase self-awareness UbX`tc`]a dfcj Y`UbX`XYj Y`cd`&) Y YV]ij Y` interpersonal communication skills. This course will also provide the student with hY`cddcfh b]h]h]c XYj Y`cd V`b` XYbW`]b` public speaking.  
) 7F #fHcHU`7ci fgY<ci fg." &) Ł

### SSWK 151

Social Welfare Policy  
This course provides a basic introduction to social welfare policy in Canada, its historical development, and its role within the political and economic context of Canadian society. A major emphasis is placed on a review of the values and ideology implicit in various types of social welfare policies. Students critically analyze hY`Y` YV]h`cZ`gcV]U` k Y`ZUfY`dc`]WY`g` on client populations and upon themselves as social service workers. Class discussions focus on northern issues. 5XX]h]cbU`n`zgdYV] V`Z`W`g`cb`hY`]a`dUW] of historic and modern social policy on Canada's Aboriginal populations will be examined.  
) 7F #fHcHU`7ci fgY<ci fg." &) Ł

### SSWK 171

Introduction to Social Work Practice  
Students are introduced to the structure and functions of social work and social service work in Canada. We explore the context, ethics and values, knowledge base, therapeutic relationship foundations and practice models that inform these related disciplines. The 'bio-psycho-social-spiritual' model is introduced as the foundation of practice. Social Justice, and diversity issues are examined. Aboriginal approaches to the helping professions and the nature of the relationship Aboriginal cultures have with the social services are explored.  
) 7F #fHcHU`7ci fgY<ci fg." &) Ł

### SSWK 186

Aboriginal Services Practicum and Seminar  
Students will perform activities at an Aboriginal social service agency site two days a week throughout the semester where they will construct a learning contract and receive guidance and supervision ]g]cb Zfca` Ub`U[ YbW]h]VUgYX` Y`X`gi`dYf-visor. The seminar is designed to help gh`XYb]h]fY` YV]h]cb`YI`dYf]Yb]h]U``YUfb]b[`Z` problem-solve issues and concerns that arise in the practical environment, and link theoretical components of their courses to actual practicum events in an Aboriginal social services environment. Students will continue the journal writing and peer feedback practices discussed in SSWK 195.  
Cannot also hold credit for: SSWK 196  
DFYfYei ]g]hY. GGK ? %() ZGGK ? %() )  
DFYfYei ]g]hY`cf`7cfYei ]g]hY. GGK ? %() &`  
(` 7F #fHcHU`7ci fgY<ci fg." &) Ł

### SSWK 195

Issues and Principles of Fieldwork I  
hY`]g`V`ei`fgY`]g`XYg]l`bYX`tc`]b]h]cXi`W``fgh` year students to the purpose and structure fY`cZ`hY`GGK`?` Y`X`k`cf`\_`YI`dYf]YbW` referred to as "practicum." Students are introduced to the concept of experiential learning and its value in the learning process. Students and faculty explore the idea of praxis—the linkage of theory, skills, and practice—and discuss ways of achieving this through the practicum. They examine articles that explore various aspects of social service practice. Students are introduced to a range of social service agencies in the community and will then be interviewed for a practicum placement in SSWK 186 or SSWK 196.  
DFYfYei ]g]hY`cf`7cfYei ]g]hY. GGK ? %() )  
) 7F #fHcHU`7ci fgY<ci fg." &) Ł

### SSWK 196

Practicum and Seminar I  
Students will perform activities at a social service agency site two days a week throughout the semester where they will construct a learning contract and receive guidance and supervision from Ub`U[ YbW]h]VUgYX` Y`X`gi`dYf] ]gcF`" hY` seminar is designed to help students fY` YV]h]cb`YI`dYf]Yb]h]U``YUfb]b[`Z`dYfV-lem-solve issues and concerns that arise in the practical environment, and link theoretical components of their courses to actual practicum events. Students will continue the journal writing and peer feedback practices discussed in SSWK 195.





## SSWK 295

### Issues and Principles of Fieldwork II

Students will attend a practicum preparation class twice per week, where personal strengths and areas for improvement

are rapidly changing. A primary focus of this course will be on management's role in creating a quality customer-service experience by developing a successful service delivery system.

' 7F #n \$\$\$L

## THMG 313

### Building Outstanding Tourism Experiences

Three critical segments for service success will be explored: the design and delivery of outstanding and memorable guest experiences, business management practices for customer-service excellence, and customer recovery techniques. Students will further delve into and explore topics by completing a range

### TRDE 115

#### Trades Discovery Welding

Students will be introduced to the welding trade and shown what essential skills are necessary to be successful in the trade. Students will also be introduced to various materials and processes used by a welder.

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fHcHU`Vti fgY`ci fg\* \$t

what essential skills are necessary to be successful in the trade. Students will be able to follow recipes, weigh and measure food accurately, and will learn the major techniques and principles used in cooking, baking, and other aspects of food preparation. Learners will also explore the various career options within the trade.

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fHcHU`Vti fgY`ci fg\* \$t

### TRDE 125

#### Trades Discovery Carpentry

Students will be introduced to the carpentry trade and shown what essential skills are necessary to be successful in the trade. Students will also be introduced to various materials and processes used by a carpenter.

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fHcHU`Vti fgY`ci fg\* \$t

### TRDE 175

#### Trades Discovery Electronics/IT

This course is an elective for the Trades 8]gVtj Yfm Dfc[ fUa " Æ ]g`XYg][ bYX` tc` ]bffcXi W` gi XYbhg` tc` 9YVfcb]Vg#H and its various career options including H <Yd` 8Yg` HYVb]WUbz Ybfrn`Yj Y` Network Engineer or Cyber Security Technician. Students will create a toolbox of trouble-shooting software, along with the skills are necessary to be successful in the trade. Students will also be introduced to various materials and processes used by an entry level technician in the trade.

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fHcHU`Vti fgY`ci fg\* \$t

### TRDE 130

#### Trades Discovery Electrical

Students will be introduced to the electrical trade and shown what essential skills are necessary to be successful in the trade. Students will also be introduced to various materials and processes used by an electrician.

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fHcHU`Vti fgY`ci fg\* \$t

### **TTM.....**

### TRDE 135

#### Trades Discovery Automotive Service

Students will be introduced to the automotive service trade and shown what essential skills are necessary to be successful in the trade. Students will also be introduced to various materials and processes used by an automotive service technician.

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fHcHU`Vti fgY`ci fg\* \$t

### TTM 450

#### Truck and Transport Mechanic Level 4

The Truck and Transport Mechanic Level 4 course is delivered with traditional classroom and shop-based instruction. Topics covered in this course are: Advanced Brake systems and hydraulic systems, truck and transport electrical, frames, steering and suspension and advance truck and bus cabs and bodies. "Truck and Transport Mechanic" means a person who maintains, rebuilds, overhauls, reconditions, and does diagnostic

### TRDE 145

#### Trades Discovery Industrial

#### A YW Ub]WfA ]`k f][ \t

Students will be introduced to the millwright trade and shown what essential skills are necessary to be successful in the trade. Students will also be introduced to various materials and processes used by an industrial mechanic.

### TRDE 165

#### Trades Discovery Professional Cook

Students will be introduced to the professional cook trade and shown

and search engine optimization will be discussed. Learners will gain experience in integrating other forms of media into their websites including animation, audio and video. Students will become development and image editing software. Students will gain an awareness of other technologies that, while beyond the scope of this course, are important components of the current website development landscape.

Development and image editing software. Students will gain an awareness of other technologies that, while beyond the scope of this course, are important components of the current website development landscape.

## WEGD 151

### The Basics of Typography

A must for all who wish to design visual solutions that present clear messages, this course will discuss, evaluate and research aspects of typography design landscape. Students will learn the role of type in communication as they investigate "meaning aesthetics" and "functionality" of letterforms individually and in word, sentence and paragraph formations. Through





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## **ABORIGINAL RESOURCE CENTRE (ARC)**

P 236.601.0907

E [arc@cnc.bc.ca](mailto:arc@cnc.bc.ca)

Room 1-773

[www.cnc.bc.ca/aboriginal-resources](http://www.cnc.bc.ca/aboriginal-resources)

Aboriginal Resources are in place across all CNC campuses. The ARC welcomes and supports Aboriginal students in a unique gathering place. There are

Services and support for all Dream

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Are you looking to be part of a social community guided by a philosophy of inclusivity and policies designed to support your learning? Are you interested in getting to know your neighbours, building a support network, and making lifelong friendships? Are you prepared to live independently and be an active part of the community and [www.cncsu.ca](http://www.cncsu.ca) centrally-located community living, close to shopping, transportation, recreational facilities, and forest trails. Your experience will be enriched far beyond the classroom.

Visit [www.cncsu.ca](http://www.cncsu.ca) for more information.

## CAFETERIA

P 250 561 5807

The CNC Cafeteria is located on the Main Campus in Prince George. The Cafeteria offers a variety of snacks, and healthy lunches including a full menu of hot dishes prepared fresh daily. The menu includes fresh baking and other treats for an additional boost without leaving campus. The Professional Cook Students contribute sweet and savory dishes to our menu so there is often something new to enjoy.

## CALEDONIA EARLY CARE AND LEARNING CENTRE

The Caledonia Early Care and Learning Centre provides child care options at the College of New Caledonia in Prince George, BC.

P 250 561 5834 or  
E [daycare@cnc.bc.ca](mailto:daycare@cnc.bc.ca) for more information.

## CINEMA CNC

P 250 562 2131, ext 5308  
TF 1 800 371 8111, ext 5308  
E [maides@cnc.bc.ca](mailto:maides@cnc.bc.ca)

Movies at special student prices. Watch movies as well.

## COLLEGE OF NEW CALEDONIA STUDENTS' UNION, LOCAL 13 - CANADIAN FEDERATION OF STUDENTS

P 250 562 2131 ext 5852  
E [info@cncsu.ca](mailto:info@cncsu.ca)

Room 1-303  
[www.cncsu.ca](http://www.cncsu.ca)

The College of New Caledonia Students' Union is comprised of all students registered in credit courses at the College. Your membership in the Students' Union begins at registration, upon payment of the membership fees and ceases at the end of your last term of registered study. At the campus level, the CNC Students' Union advocates for the rights and interests of its members within the College and the local community. We offer a variety of social events and useful services to our members. For more information, contact the CNC Students' Union at 250-562-2131 ext 5852 or [info@cncsu.ca](mailto:info@cncsu.ca).

and members of the community by accurately communicating information from and news about CNC.

Some of our responsibilities include:

- Advising program areas on communications opportunities involving employees, communities, UbX dUfbYfg/
- Supporting community engagement and relationships with partner cf[ Ub]hUjcbg/
- Working with donors to provide bUbVJU UbX ]b!\_]bX gi ddcfhZ:f 7B7 ghi XYbtrgUbX dfc[ fUa g/
- Coordinating communications to Ya d'cnYYg/
- Engaging CNC alumni
- Supporting communications activities in emergencies
- Developing stories of impact for students, employees, partnerships, UbX g[ b] WbhXcbUjcbg
- Working with the Marketing and Events services on student communications activities as they align with CNC's internal communications strategies
- Di V]WfY Ujcbg#a YXJUfY Ujcbg

## FINANCIAL AID & AWARDS

P 250 561 5838

E bU]X4 VbVWVWV

Student Services: room 1-753

VbVWVWV#gYfj ]Wg# bUbVJU!UjX

Getting a post-secondary education is an investment in your future. The : ]bUbVJU 5]X UbX 5k UFXgC W WUb \Y d' nci bX hY fYgci fWgza U\_Y gYbgY cZ terminology, and assist with applications.

Whether you are starting your very fghgYa YghYf cf Vb]bi ]b[ nci f' studies, a student award in the form of a scholarship or bursary can help you achieve your goals. Awards are available for full-time or part-time students in Wf] WbZX]d'ca U'cf XY[ fYY dfc[ fUa g'

## FINANCIAL ASSISTANCE

Students are advised to become familiar with the funding resources and determine if they meet the eligibility requirements.

- Student Loans: The main source of educational funding is from StudentAidBC which is a broad dfc[ fUa cZYXi W]hcbU bUbVJU assistance through student loans full-time and part-time learners grants and scholarships for post-secondary students to ensure that BC residents have an opportunity to reach their education objectives.

A comprehensive loan repayment program is available to all students.

Applications are accessed online and submitted electronically through [www.studentaidbc.ca](http://www.studentaidbc.ca)

- Adult Upgrading Grant: AUG is a provincial government-funded program that provides needs-based grants to students enrolled in Upgrading, ENLA and 8Y] Y'cda YbHU' dfc[ fUa fLET' H YgY [ fUbhg UfY ]bhYbYX 'c' c gYhH Y' costs associated with tuition, fees, books, unsubsidized childcare and possible transportation for students a cgh]b bYX cZ bUbVJU Ugg]ghUbW"

Applications are available online at [- External Awards Funding: Students are encouraged to access Uk UFXg'c YfYX'ci hg\]XY cZ hY' College Awards program. A partial list is available at: \[VbVWVWV# bUbVJU UjX\]\(http://VbVWVWV# bUbVJU UjX\)
- CNC Awards Program – Scholarships and Bursaries: CNC c Yfg'cj Yf' &\) \\$\\$\\$ \\$\]b ghi XYbh awards each year. Students must be registered in the Fall and Spring semesters to be eligible to apply Zc'f a cghUk UfXg f these are not program entrance type awards!" Trades students need to be registered in their current program. Applications will open early October and are available using the self-directed online process and the student's CNC Connect account at \[VbVWVWV# bUbVJU UjX\]\(http://VbVWVWV# bUbVJU UjX\)](http://gh.XYbHUjXVWVWV#1 d'cFY# fUb]gl gWc Ufg. ]dg AXi Hi d[ fUX]b[ ] fUbh</a></p></div>
<div data-bbox=)

## HEALTH AND SAFETY

The College is committed to providing a safe and healthy environment for employees and students. Therefore, all health and safety regulations are enforced, unsafe conditions

are promptly corrected, and safety education is provided on a continual basis. The College's Occupational Health and Safety Committee, comprising employee and management representatives, meets monthly. Students must comply with WorkSafeBC safety regulations as outlined elsewhere in this calendar, where applicable.

## WORKSAFEBC COVERAGE

WorkSafeBC coverage extends to all students while participating in the practicum components of all programs c YfYX Vm67 Vc''Y[ YgUbX ]bgh] h'gZ regardless of the source of funding for these programs.

5'dfUW]W a ]gXY bYX Ug

- An integral component of a program which is required for program V'a d'Y]cb UbX Wf] W]hcb
- Unpaid and supervised work experience which takes place at the host employer's premises or place of business

This coverage does not apply to k cf\_d UWg Yg]U' ]g YX gdYV] W'mZ:f the purpose of experiential training that is established within a program by an institution. Practicums outside BC are not covered.

WorkSafeBC coverage covers student apprentices only while attending the Ugg]fcca #UV# \cd Zc'f hY h'Wb]W] training component of an apprenticeship program. This coverage does not extend to non-apprentice students in any other programs.

## HEALTH AND WELLNESS CENTRE

Counselling

P 250 562 2131, ext 5377

TF 1 800 371 8111, ext 5818 or 5377

Fcca 'd( \* \$ f next to dental entranceE

VbVWVWV#gYfj ]Wg# V]i bgY ]b[

Maintaining your mental and emotional health is important to academic success and personal well-being. CNC Student Services and Health and Wellness are here to support you in reaching your goals. Counsellors are available to assist with

- Anxiety Management



## RECREATION

P 250.561.5803

TF 1.800.371.8111, ext 5803

E [gym@cnc.bc.ca](mailto:gym@cnc.bc.ca)

[www.cnc.bc.ca/recreation](http://www.cnc.bc.ca/recreation)

Keep active during the school year by working out in our weight room, playing squash, climbing the bouldering wall, or intramural sports.

## SECURITY

### 250 561 5827

There are several ways to contact CNC Security and First Aid:

- Phone 250.561.5827 or ext 200
- Use any of the emergency phones located throughout the campus or in the parking lots

CNC Security is available 24 hours a day, 7 days a week, including statutory holidays.

CNC Security is also available via e-mail

at [security@cnc.bc.ca](mailto:security@cnc.bc.ca). If you are on campus during an emergency, you must call 250.561.5827 or use the emergency phones. If you are off campus, call 250.561.5827 or use the emergency phones.

# ADMISSIONS, FEES AND POLICY INFORMATION

58A -GG-CB`B: CFA 5HCB .....	190
: 99`B: CFA 5HCB .....	191
F9; -GHF5HCB`B: CFA 5HCB.....	192
F97CF8G`B: CFA 5HCB.....	193
HF5BG: 9F`7F98#G.....	195
; F58I 5HCB`B: CFA 5HCB.....	196
5DD95@GZ7CA D@5-BHG`5B8`8-G7-D@B9`B: CFA 5HCB .....	196
89: B#HCBG.....	197

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7B7ZU'a ]b]a i a "Yj Y" cZ9b[ ]g\ 'dfc VVbVh]g'fYei ]fYX"

5VVdHUY'9b[ ]g\ 'dfc VVbVh]g'gUbX'a ]b]a i a 'gVtFYgVWb'VY' found on the CNC website.

Test scores are valid for two years. Please note that these requirements are subject to change and some programs may require higher English language scores. Please refer to the program website for details.

[http://www.bchyfbuhcbu!YXi.Whcb#bhyfbuhcbu!gh.XYbhg#Udd n# english-language-requirements](#)

5" ]ghcZVti bhf]Yg'h Uha YYh'hY'9b[ ]g\ '@ub[ i U[ Y Dfc VVbVh Requirements can be found at the above link.

DYfa UbYbhFYg]XYbVh

ZUb' bhfbuhcbu' gh XYbhg'gh gVUub[ Yg'cb'cf'UZhf'hY' fgh day of classes in any given semester, the resulting change in requirements and tuition fees will occur the following semester. Students must show proof of the status change.

Admission to the College

Once an applicant has met all of the admission requirements of hY' dfc[ fUa z'hYmUFY'XYYa YX' ei U] YX 'UbX'Y]h.Yf'UWVdH'X'rc' the program or placed on a waitlist according to each program's admission requirements and deadlines.

Conditional Admission

Applicants with documents outstanding or courses in progress may be admitted to CNC on a conditional basis. Applicants must z' " "U" VtbX]hcbu' fYei ]fYa Ybhg'Vmh'Y XcW'a YbhXYUX' ]b'cf' they may lose their seat in the program. Document deadlines vary by program and intake semester. Check the program website for current information.

Early Admission

7B7' fYgYfj Yg'hY'f][\h'hc'c' Yf'YUf'mVtbX]hcbu' UXA ]gg]cb'hc' YI Wd]hcbu' WUbX]XUH'g' ]b' Ubmdfc[ fUa z'df]cf'hc' fYVW' ]b[ ' bU' XcW'a Ybhg' "5bmVtbX]hcbu'c' Yfg'a UXY UfY'gi VYVh'hc' Z]bU' document requirements. Candidates falling below the minimum [fUXY fYei ]fYa Ybhg'k]" \Uj Y'hY]f'c' Yfg'fYgV]bXYX"

Special Ad50056000300550048500480055003t7ion note aents cante flemester. Check theTJ0val.37,(a7hoart maleasis19 yearissioaof the s, J](c

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- Development fee:
  - %hc & Vti fgYg.~ %%\*,
  - ' 'cf'a cFY Vti fgYg.~ & " " \*
- Transferring in courses from international institutions:
  - ~ %Q +") \$'dYf hfUbgWdh
- HFubgzYffj b[ ]b Vti fgYg Zca '7UbUX]Ub ]bghh hcbg.~ ' %) \$' per transcript
- Df]cf @Urb]b[ '9ei ]j UYbhrc '5ggYgga YbhifPLAEZY. Vti fgY' tuition
- h j ] [ ]Uh]cb'cZYI hfYbU'YI Ua g.~ ) &)' \$'Zcf" \ci fg"9UW' UXX]h]cbU'\ci f' ]g' ~ %%&\$
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### International Student Fees

5~' bhYfbUh]cbU'Gh XYbh: YgUFY ]b'7UbUX]Ub: i bXg"D'YUgY' fYZf hc: VbWWW#bhYfbUh]cbU!YXi WUh]cb Zcf'a cFY ]bZfa Uh]cb"

### Fees for Senior Citizens

7B7 k ]'k Uj Y hi ]h]cb ZYg Zcf gYb]cf Vh]nYbg f65 years of age and over! H ]gYI Ya dh]cb XcYg'bchUdd' mhc' Udd ]WUh]cb ZYgZ registration fees, tech fees, Students' Union fees, textbooks or embedded costs. For more information, see [Tuition Waiver for Seniors Policy #E-1.38](#). Refunds will not be issued to those who have prepaid tuition to ensure a seat.

### Fees for Sponsored Students

A number of agencies, such as Human Resources and Social 8Yj Y'cda Ybh7UbUXU'fHRSDCEUbX'K cf\_67Zgdcbgcf gh XYbhgVrn purchasing spaces in some programs or by paying tuition fees. Students who have been admitted as sponsored students may be required to pay Students' Union and other fees not covered Vmh'Y'gdcbgcf g\jd'UbX'a i ghdFYgYbhk f]hYb Vtb fa Uh]cb cZ sponsorship prior to registration.

For more information on refunds, see [Student Refund Policy E-1.15](#). Consult the C\_ W'cZ h.Y.FY[ ]ghUF for dates and deadlines.

## REGISTRATION INFORMATION

This section outlines policy and procedure information related to registration at CNC.

### FY[ ]ghfUh]cb DfcWXi fYg

#### DYfa ]gg]cb hc FY[ ]ghYf

Applicants who have been accepted for admission to the College k ]' VY' ]j Yb df]cf]mhc fY[ ]ghYf cb hY XUHY'UbX'ha Y'gdYVY YX ]b' their CNC Connect account. Visit [WWW#UXa \]gg\]cbg#FY\[ \]ghYf](#) for more details.

#### Course Selection

Students are advised to select their courses in consultation with an Academic Advisor prior to the registration period.

#### FY[ ]ghfUh]cb

Students can register at any of the CNC Campuses or online through CNC Connect.

#### Fees

: YG'a i ghVY'dUX ]b'Z ~' Vmh'Y'gdYVY YX'XYUX' ]b'Yzch'Yfk ]gY' Students will be deregistered from all courses and waitlists. Students who obtain sponsorship from an outside agency UFY'fYei ]fYX hc '\Uj Y Vtb fa Uh]cb cZgdcbgcf g\jd' df]cf hc' registration. Payment plans or deferrals must be in place prior to the deadline.

#### Z\ Ub[ Y ]b FY[ ]ghfUh]cb

Students can modify their registered courses at any of the CNC Campuses or online on CNC Connect, but are advised to consult with an Academic Advisor in advance.

#### Wait lists

manaolleg waitliiod.

YX

g i ] ]gi YX Vmh'YDccncVb' cZ h.Y'c



sponsoring agency or group should be aware that many of

Grades		Grade points		
A+	Excellent Achievement	4.33		
A		4.00		
A-		3.67		
B+	Good Achievement	3.33		
B		3.00		
B-		2.67		
C+	Satisfactory Achievement	2.33		
C	HA'ck Yghg'UbX]b[ d'Yfa ]H'X Z'f U'Wd' fgy'fc g'Yfj Y Ug Ub U'W'd'U'V'Y d'fYf'ei ]g'h'i b'Ygg gd'Y'W' W' mbch'X Z'ck ]b[ U'W'ei fgy'XYg'W'd]h'cb c'f k ]h' ]b' h'Y' program requirements.	2.00		
C-		1.67		
D	Marginal Achievement	1.00		
F	I bg'U'g'Z'U'c'f'm'5'W']Y' Ya Ybh'Z'U']t	0.00		
N	BY] Y' 5'H'Y'X'Y'X'G' H' XYbh'f'Y[ ]g'h'f'Y'X' V' h'X]X' b'ch'U'h'Y'b'X' U'b'X'X'X' b'ch'c' V'U'm'k' ]h'X'f'U'k' "	0.00		
AG	5bb'c'U'h'X'; f'U'X'Y' G' H' XYbh'g'k' \c' \U'j' Y' W'd'a' d'Y'h'X' U'a' c'X] Y'X' d'f'c[ f'U'a' "5'b' U'bb'c'U'h'X' f'Y'd'c'h']g'U' U'j'U'V'Y"	NC'		
AEG	Aegrotat Standing - A compassionate pass, approved by the Dean and Registrar, based on satisfactory term marks when a student is unable to complete the course due to serious, documented extenuating circumstances.	NC'		
S	Successful achievement of determined learning requirements in a competency-based course.	NC'		
U	Unsuccessful achievement of determined learning requirements in a competency-based course.	NC'		
Non-credit Courses		Grade points		
CS	7'c'b'h'i'b'i ]b[ 'G'U'h' g'G' H' XYb'ha' U'm'f'Y'd'Y'U'h'U'h'Y'g'U'a' Y'Y'Y' Y' "5'd'd']W'U'V'Y' h'c' 5'X'i' h'6'U'g']W'9'X'i' W'h'j'c'b' f'5'6'9'g'h'i' XYbh'g' ]b' U'": i' b'X'U'a' Y'b'H'U' U'b'X' 'b'h'f'a' Y'X']U'h'Y'Y'Y' Y' W'ei' f'g'Y'g'f' h' ]g' [ f'U'X'Y' 'a' U'm'V'Y' i' g'Y'X' h' ]W' d'Y'f' : i' b'X'U'a' Y'b'H'U'Y'Y' Y' W'ei' f'g'Y' U'b'X' c'b'W' d'Y'f' 'b'h'f'a' Y'X']U'h'Y'Y' Y' W'ei' f'g'Y' "H'Y' f'Y'Y'Y' U'bh'9'X'i' W'h'j'c'b'U' 5'X'a' ]b' ]g'f'U'f'c'f' 'a' i' g'h'g']'b'c' 'c'b' U' "7'G' [ f'U'X'Y'g'"	NC'		
Temporary Grades		Grade points		
SD	Standing Deferred - Grade and credit withheld until requirements outlined in the Standing Deferred Grade Agreement have been met or the student will receive the grade they earned up to that point.	NC'		
CIP	Course in progress.	NC'		
Prior Learning and Transfer Credits		Grade points		
PL	Prior Learning - assigned to students who have successfully received credit for that course through the Prior Learning Assessment and Recognition f'd'e'5'F'Ed'f'c'W'g'g'"	NC'		
E	Exemption granted - The waiving of a program or course requirement. A student granted an exemption may be required to take another course to replace the credits associated with the exempted course.	NC'		
HF:	Transfer Credit Granted - grade given on a student's record for transferable courses that have achieved a grade of a 'C' or greater	NC'		
HF B	Transfer Credit Granted - grade given on a student's record for transferable courses that have achieved a passing grade up to a 'C-'.	NC'		
Enrolment Status and Transcript Notations		Grade points		
AUD	Audit status - No credit granted.	NC'		
WD	K ]h'X'f'U'k' U' ] U'g'g'] b'Y'X' f'c' g'h'i' XYbh'g'k' \c' c' V'U'm'k' ]h'X'f'Y'k' k' ]h' ]b' h'Y' h'j'a' Y' "j'a' ]h'g'gd'Y'W'Y'X' ]b' h'Y' W'U'Y'b'X'U'f'"	NC'		
WE	K ]h'X'f'U'k' U' Z'f' 9' h'Y'bi' U'h' ]b[ '7']f'W'a' g'h'U'b'W'g' ' U'g'g'] b'Y'X' f'c' g'h'i' XYbh'g'k' \c' k' ]h'X'f'Y'k' Z'c'a' U'W'ei' f'g'Y'X'i' Y' h'c' i' b'Y'l' d'Y'W'X'z'i' b'V'e'b'f'c' "U'V'Y' U'b'X' #c'f' i' b'Z'f'Y'g'Y'b' ' V'f'W'a' g'h'U'b'W'g' h' U'ng'] ]b[ 'W'bh'm'j'a' d'U'W'X' h'Y' g'h'i' XYbh'g'U'V'] ]h'm'f'c' V'e'a' d'Y'h' h'Y' g'Y'a' Y'g'h'f' c'f' V'e'i' f'g'Y'"	NC'		
H9F	H'Y'f'a' ]b'U'h'X' ' U'f'f'U'bg'W']d'h'bc'h'U'h'c'b' h'U'ng'] ]b[ 'Y'g'h'Y' g'h'i' XYbh'k' U'g'h'f'a' ]b'U'h'X' Z'c'a' h'Y' U'd'd' ]W'U'V'Y' W'ei' f'g'Y'f'g'U'X' f'Y'ei' ]f'Y'g'h'Y' d'Y'f'a' ]g'g'j'c'b' c'Z'h'Y' appropriate Dean to re-enrol.	NC'		
!NC - not calculated in grade point calculation				
Grade Point Average Calculation				
5'g'h'i' XYbh'g'; f'U'X'Y' D'c']h'5'] Y'f'U'Y' f'i' D'5'f' ]g' W'U'W' U'h'X' V'm'a' i' h'j'd' n' ]b[ 'h'Y' [ f'U'X'Y' d'c']b'h'g'Y'U'f'Y'X' V'm'h'Y' b'i' a' V'Y'f' c'Z'W'Y'X']g'Y'U'f'Y'X' Z'f' Y'U'W' W'ei' f'g'Y'Z'U'X' ]b[ 'h'c'g'Y' b'i' a' V'Y'f'g' h'c' [ Y'h'Y'f' U'b'X' h'Y' b'X' ]X' ]b[ 'h'U'h'bi' a' V'Y'f' f'i' f'U'X'Y' d'c']b'h'W'Y'X' ]h'c'i' f'g' ]b' h'Y' W'U'f'h'V'Y' c'k' l'V'm'h'Y' h'c'f'U' b'i' a' V'Y'f' c'Z'W'Y'X']g'Y'U'f'Y'X'"				
Credit Hours	Letter Grade	Grade Points	Course Credits	Grade Point Credit Hours
Course 1	A	4.0	3	12
Course 2	B	3.0	3	9
Course 3	C	2.0	4	8
Course 4	D	1.0	2	2
Course 5	F	0.0	3	0
Total			15	31
GPA: 31 ÷ 15 = 2.07				

to provide feedback to students at the end of each term in order to maintain a awareness of their ongoing academic standing. The determination of academic standing is based on the student's academic performance and, therefore, academic standing cannot be appealed.

For more information, see the [Academic Standing Policy #E-1.03](#) on the CNC Policy web page.

### Transcripts

#### Requesting

On written request of the student, be mailed directly to the institution indicated in the request or given to the student in person. The request must be made in writing to the Registrar, College of New Caledonia, 1000 University Avenue, Victoria, BC V8W 2R2.

#### Privacy

Transcripts are provided to the student's institution. The College of New Caledonia will not accept transcript requests without the student's permission.

#### Ordering

There is a fee for each copy ordered and this fee is payable in advance. Transcripts may be ordered in one of four ways:

- Online: Through CNC Connect with your student account.
- In person: At any of the College's campuses.
- By mail
- By fax: Requests for fax should be sent to 250 561 5861

## TRANSFER CREDITS

A student who has completed courses at other post-secondary institutions may request that these credits be transferred to the College of New Caledonia. To request these credits, students should consult a CNC Academic Advisor as well as the British Columbia Transfer Guide online at [www.bctransferguide.ca](http://www.bctransferguide.ca).

To initiate the transfer credit process, students should:

- Fill out the Transfer Credit Request form. Please see the Transfer Credit section on the [cnc.bc.ca](http://cnc.bc.ca) website under Admissions.
- Provide a copy of the transcript from the institution where the student completed the course. The transcript must be from an assessment agency recognized by the Government of Canada.
- For all courses not appearing on the BC Transfer Guide, the student must provide a copy of the course description from the institution where the student completed the course.
- Make an appointment with a CNC Academic Advisor to review how possible transfer credits can be applied to your program.

Only courses in which students were successful in, with a passing grade or higher, may be considered for transfer credit. Courses transferred from other post-secondary institutions are not included in the calculation of grade point average at the College of New Caledonia. Unassigned credit will be granted on a course-by-course basis in consultation with the program in which the credit applies.

Although transfer credit may be granted, the applicability of the credits toward admission requirements for a program, or course prerequisite requirements, or graduation requirements, or residency rate requirements is dependent upon the particular program.

### Transfer of Credits to Other Institutions

A student who has completed courses at CNC may request that these credits be transferred to other post-secondary institutions.

Students who are looking to transfer should consult with academic advisors at the receiving institution to determine their transfer requirements. CNC Academic Advisors will assist students in determining their transfer requirements. For course selection rests with the student, as transfer agreements are continually being negotiated and changed. Any student planning to transfer to a university or other post-secondary institution should be aware that transfer credits granted by the College of New Caledonia are not binding on another post-secondary institution.

For more information on transfer credits, please contact [transfercredit@cnc.bc.ca](mailto:transfercredit@cnc.bc.ca) for assistance.

5Xj UbWX D'UW a Ybh f5D E'UbX' b hYfb Uhjcb U' 6UWU' Ui fYUHY' f6E7ci fgYg'

Grade requirements for transfer credits are determined by the receiving institution. For more information on transfer credits, please contact [transfercredit@cnc.bc.ca](mailto:transfercredit@cnc.bc.ca) for assistance.

DFJcf @YUfb]b[ '5ggYgga Ybh'UbX' FYVW[ b]h]cb'

The College seeks to provide recognition of previous non-traditional learning. When such learning is not recognized by formal transfer agreements, it may be recognized through Prior Learning Assessment and Recognition, the College of New Caledonia. This recognition is based on the student's secondary level through work, training, and informal experiences that meet the requirements of the program in which the student is enrolled.

For more information on PLAR, including criteria, application and fees, see the [Prior Learning Assessment Policy #E-1.07](#) on the CNC policy web page.

## GRADUATION INFORMATION



three rewrites per academic year is permitted.

Students are responsible for any fees that may be incurred for an exam rewrite.

Students are responsible for any fees that may be incurred for an exam rewrite.

Students are responsible for any fees that may be incurred for an exam rewrite.

### Policy on Nonacademic Misconduct

This policy is intended to help foster a campus community characterized by accountability, respect, fairness, and safety. The policy describes the responsibilities of students involved in nonacademic misconduct proceedings.

Examples include but are not limited to:

- a. Engaging in conduct that threatens or endangers the health or safety of any individual
- b. Discrimination based on any of the protected grounds
- c. Engaging in unwelcome or persistent conduct that the student knows, or reasonably ought to have known, would cause another person to feel demeaned, intimidated, or harassed
- d. Disrupting the ability of others to learn, or the ability of the institution to carry out its educational purposes
- e. Bringing unfounded complaints with malicious or frivolous intent
- f. Providing false information to any other member of the institution
- g. Theft, attempted theft, or intentional or reckless damage to institutional property
- h. Possession, use, or distribution of illegal substances
- i. Possession, use, or distribution of firearms or other weapons
- j.



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# Important dates

**Your program's dates may be different! Please check individual programs in this calendar. These dates apply to CNC Prince George. Some dates may be different at other CNC campuses.**

## Fall 2024 semester

BC Day, all campuses closed	August 5
Labour Day, all campuses closed	September 2
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Daytime classes begin, university credit and business	September 4
Naitional Day for Truth and Reconciliation	September 30
Thanksgiving, all campuses closed	October 14
Remembrance Day, all campuses closed	November 11
Christmas Day observed, all campuses closed	December 25
Boxing Day observed, all campuses closed	December 26

## Spring 2025 semester

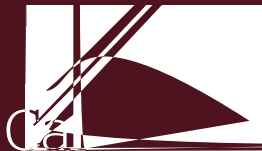
New Year's Day observed, all campuses closed	January 1
Family Day, all campuses closed	February 17
Study break	Varies by program
Good Friday, all campuses closed	April 18
Easter Monday, all campuses closed	April 21
Victoria Day, all campuses closed	May 19
Convocation	TBD
Canada Day observed, all campuses closed	July 1

## Fall 2025 semester

BC Day, all campuses closed	August 4
Labour Day, all campuses closed	September 1
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Daytime classes begin, university credit and business	September 3
Naitional Day for Truth and Reconciliation	September 30
Thanksgiving, all campuses closed	October 13
Remembrance Day observed, all campuses closed	November 11
Christmas Day observed, all campuses closed	December 25
Boxing Day observed, all campuses closed	December 26

## Spring 2026 semester

New Year's Day, all campuses closed	January 1
Family Day, all campuses closed	February 16
Study break	Varies by program
Good Friday, all campuses closed	April 3
Easter Monday, all campuses closed	April 6
Convocation	TBD
Victoria Day, all campuses closed	May 18
Canada Day observed, all campuses closed	July 1



## British Columbia Canada

Prince George Burns Lake Fort St. James Mackenzie Quesnel Vanderhoof