



2024-25 Budget Development Guiding Principles and Decision- Making Considerations

letters

³ http://www.trc.ca/assets/pdf/Calls_to_Action_English2.pdf

⁵ <https://declaration.gov.bc.ca/declarationact/declarationact-action-plan/>

order to maintain the quality of programs and services, any required budget reductions will be targeted rather than proportionally balanced across the entire College.

7. Individual budget officers will understand their current budgets and identify areas to recommend for reallocation. Creativity and innovation in developing efficiencies and the ability to self-fund initiatives will be encouraged where possible.
8. The College will maintain a comprehensive range of programming which includes course offerings in each of the following major categories: academic; career/technical; vocational; and developmental education. While maintaining a comprehensive range, we will recognize that not all programs will be offered on an ongoing basis. Some programs will be offered on a rotating basis or will have a planned life expectancy to meet demands.
9. Operational support requirements will be assessed and realigned to meet changing needs and demands. Strategic reallocations of resources in response to community needs and changes in student demand may provide opportunities to introduce new programs and services. Strategic reallocations of resources in response to community needs and changes in student demand may provide opportunities to introduce new programs and services.

4. Alternate Availability

- Is the program available to students through avenues other than at CNC (e.g. at other institutions, via online/distance education, or through other community service providers)?

5. Program and Service Outcomes

- To what extent is the program or service achieving important student outcomes (employment, credential completion, transfer, other)?

6. Alignment to Provincial Post-Secondary Goals

- To what extent is the program meeting an identified educational need leading to employment or further education in North Central BC?

7. Impact on Community

- To what extent is the program meeting the needs of community employers?

8. Interdependencies

- Are other CNC programs and services heavily dependent on the program/service in question?
- Are other external institutions and agencies heavily dependent on the post-secondary educational program in question?

9. College Mandate Focus for Programs and Services

- We will focus on our educational mandate for the development and delivery of programs and services, whether base funded or cost recovery.

10. Future Delivery Potential

- If a program or service is suspended or reduced, what would be the key factors that either facilitate or inhibit it being restarted in the future?

11. Relationship Consequences

- What extent would a decision to suspend the program or service have on political or community relations?

12. Total Net Impact on Budget

- What is the total net impact on budget over the next three years?

13. Risk Management

- Various levels of risk and uncertainty will be considered when evaluating major decisions.